

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Sawgrass Springs Middle School

Principal: Melinda Frame Wessinger

Domain: Building the Capacity and Infrastructure for Implementation

School Year: 2025 - 2026

MTSS Coordinator: Kristina Alvarado

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 6: The critical elements of MTSS are defined and understood by school staff. Element 16: Resources available to support MTSS implementation are identified and allocated.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The team and Instructional Facilitator will provide in-person training to all staff as part of their professional development, emphasizing what interventions should be implemented to address a student's specific needs along with how to refer those students to the MTSS team. At the beginning of the school year, the team will review all resources ensuring they're up to date, available and used accordingly based on our students' needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> To enhance the school's MTSS infrastructure by training all instructional staff on Tier 1 behavioral and academic interventions, ensuring consistent implementation across classrooms. At least 90% of teachers will complete the MTSS Tier 1 training and demonstrate implementation fidelity through classroom walkthroughs and self-assessment rubrics.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Kristina Alvarado: School Counselor/MTSS Coordinator Debra Clark: School Counselor Jeffrey Showers: Guidance Director Eric Reeves: Assistant Principal Tangela Williams-Daniel: Assistant Principal Denise DePasquale-Laurel: Assistant Principal
Enter the plan implementation dates:	Start: 9/17/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 37: Data systems enable educators to engage in data-based problem solving for equity. Element 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> During the weekly PLC meetings, teachers will discuss how they implement the MTSS process through all grade levels along with the resources and appropriate tools they use. New and successful interventions will be shared during these meetings. Grade level and department meetings will use the RTI data points based on academic and behavioral indicators to target the student progress.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> School wide student academic and behavior performance will improve because of the appropriate utilization of tools, resources and interventions. Using consistent and accurate data evaluations will allow the team to identify student needs earlier and adjust interventions more effectively, leading to improved student outcomes.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Kristina Alvarado: School Counselor/MTSS Coordinator Debra Clark: School Counselor Jeffrey Showers: Guidance Director Eric Reeves: Assistant Principal Tangela Williams-Daniel: Assistant Principal Denise DePasquale-Laurel: Assistant Principal
Enter the plan implementation dates:	Start: 9/17/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)