



# Sawgrass Springs Middle School

3431

## Annual School Counseling and Support Plan

Principal: MELINDA FRAME

Director/Lead Counselor: Jeffrey Showers

*Melinda Frame*  
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*Jeffrey Showers*  
Jeffrey Showers

8-29-25  
Date

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Students/introducing School Counseling Services/Goal Setting Welcome/Introductions Registrations/Scheduling/Class Changes RTI Meetings/Documentation 8th Grade Open House 1st week of school forms Conflict Mediation Anti-Bullying and Dating Violence training for staff and students. Information for Parents in Website Child Abuse training/recognition Sexual Harassment/View Bloodborne Pathogen/Infection Control Updates/SMS School Counselor Grade level Canvas Pages Scholar Meetings College & Career Readiness Life Skills & Wellness	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>assembly in cafeteria to explain rules and expectations</p> <p>delivered power point presentation to each classroom explaining the expectations</p> <p>register students and meet with parents, review transcripts, and offer resource if applicable</p> <p>develop plans to help struggling students become successful</p> <p>parents meet teachers and staff</p> <p>students are given a 1st week packet with emergency contact forms, immunization/physical request/principal letters etc... to be signed and returned to Guidance.</p> <p>explained who to request help to mediate the concerns</p> <p>presented how to report and we have zero tolerance for BULLYING</p> <p>teachers must complete all forms provided through Guidance</p>

# September

## Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Xelo College &amp; Career Activity</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>sit down one on one with families to discuss transcripts</p> <p>provided a calendar with deadline of expectations (lessons)</p>
<p>Attendance Initials/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>classroom guidance presentation</p> <p>met with students to explain attendance policy and contact parent</p>
<p>Attendance Discussion</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>met with students and explained promotion requirements and the plan to meet requirements</p>
<p>Course Recovery update</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to the at home and in the community.</p>	<p>register students and meet with parents, review transcript and offer additional resources if applicable</p>
<p>Registration/Scheduling/Class changes</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>met with CPST -develop plans to help struggling students become successful</p>
<p>All Meetings/ Documentation</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>students collect Internets and have it signed by parent</p>
<p>Internets reports</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>students and parents meet with teachers to better understand the expectations of the specific grade level.</p>
<p>Open House Meeting/Spanish Version</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>provide students resources to attain academic success</p>
<p>Choose Peace-Stop Violence Week</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>provide students resources to attain future goals</p>
<p>5th, 7th and 8th Grade School Counselor Classroom presentations</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>provide students resources to discuss personal and social concerns</p>
<p>Rethink training</p>		
<p>College &amp; Career Readiness</p>		
<p>Life Skills &amp; Wellness</p>		

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/8</p> <p>Building a College/Career Culture</p> <p>Identify &amp; Recover Fragile Students</p> <p>Building a Collage Culture</p> <p>Registration/Scheduling/Class changes</p> <p>PSAT testing planning</p> <p>Hispanic heritage month/Diversity Awareness</p> <p>Weekly Parent teacher conference</p> <p>Hispanic Heritage Observance</p> <p>Read Ribbon Week/ LGBTQ Awareness</p> <p>RTI Meetings/Documentations/504 Meetings every Wednesday</p> <p>Social Skills Group Counseling</p> <p>Diversity Group Peer Counselors</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>administered to all 8th grade students</p> <p>Information shared through morning announcements on the many colleges and opportunities</p> <p>discussed in RTI possible mid-year promotions as well as at risk students</p> <p>We celebrate colleges throughout the week by wearing college t-shirts, announcing important facts over school news, and having students enter a contest to see who learned prepares testing materials and train teachers on BAFS procedures</p> <p>announcements regarding Hispanic contributions</p> <p>schedule conferences for teachers and parents</p> <p>celebrate day, america day, color wars, twin day</p> <p>meet with CPST- develop plans to help struggling students become successful</p> <p>Meet with team to create plan of action</p> <p>Meet 2ce a month to discuss Diversity topics</p>
<p>Collage &amp; Career Readiness</p> <p>Transition to Middle School Survey- 6th</p> <p>Goal Setting Using SMART Goals- 7th Grade</p> <p>Goal Setting Using SMART Goals- 8th Grade</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Information shared through morning announcements on the many colleges and opportunities</p> <p>discussed in RTI possible mid-year promotions as well as at risk students</p> <p>We celebrate colleges throughout the week by wearing college t-shirts, announcing important facts over school news, and having students enter a contest to see who learned prepares testing materials and train teachers on BAFS procedures</p> <p>announcements regarding Hispanic contributions</p> <p>schedule conferences for teachers and parents</p> <p>celebrate day, america day, color wars, twin day</p> <p>meet with CPST- develop plans to help struggling students become successful</p> <p>Meet with team to create plan of action</p> <p>Meet 2ce a month to discuss Diversity topics</p>
<p>Life Skills &amp; Wellness</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Information shared through morning announcements on the many colleges and opportunities</p> <p>discussed in RTI possible mid-year promotions as well as at risk students</p> <p>We celebrate colleges throughout the week by wearing college t-shirts, announcing important facts over school news, and having students enter a contest to see who learned prepares testing materials and train teachers on BAFS procedures</p> <p>announcements regarding Hispanic contributions</p> <p>schedule conferences for teachers and parents</p> <p>celebrate day, america day, color wars, twin day</p> <p>meet with CPST- develop plans to help struggling students become successful</p> <p>Meet with team to create plan of action</p> <p>Meet 2ce a month to discuss Diversity topics</p>

# November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Xella Collage &amp; Career Activity</p> <p>Anti-Bullying</p> <p>Anti-Bullying Week</p> <p>Straight A Breakfast celebration</p> <p>Harvest Drive- Student Government</p> <p>Weekly Parent-teacher conference Monday and Thursday- Via TEAMS</p> <p>Scoliosis screening/ BMI Screening- TBA (Vision only)</p> <p>Native American Heritage</p> <p>Quarterly Kids of Character Celebration</p> <p>Report cards overview- FOCUS</p> <p>RTI Meeting/Documentation/5th Meetings/Social Skills Group Counseling over Wednesday</p> <p>Registration/Scheduling/Class changes- FORMS/EMAIL/CANVUS</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Straight "A" Breakfast</p> <p>present expectations with deadlines for student completion on Naviance assignments</p> <p>visited classrooms to present anti-bullying information</p> <p>breakfast recognizing honor roll students. parents are invited also</p> <p>students donated goods for the needy</p> <p>scheduled conference for teachers and parents</p> <p>conducted health screening for all 6th grade students</p> <p>conducted health screenings for all 6th grade students</p> <p>celebrated with students for exemplifying monthly character traits</p> <p>trained teachers and shared information through announcements to students and staff</p> <p>met with CPST- develop plans to help struggling become successful</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p>
<p>College &amp; Career Readiness</p> <p>Careers and Career Cluster- 6th Grade</p> <p>Add Career Clusters to List- 7th Grade</p> <p>Learning Style Survey- 8th Grade</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	
<p>Life Skills &amp; Wellness</p>		

# December

## Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Review PSAT, Kyan Academy</p> <p>Internet Safety</p> <p>Remediation</p> <p>Weekly Parent-teacher conference</p> <p>High school courses midterm examinations</p> <p>Collaboration with High school for Articulation</p> <p>Holiday gifts for homeless students</p> <p>RTI Meeting/Documentation/504 Meetings/Social Skills</p> <p>Group Counseling every Wednesday</p> <p>Registration/Scheduling/Class</p> <p>Meet with students that are failing the 1st quarter and create remediation plan</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary careers.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>meet with students and contact parents to discuss status and create plan</p> <p>meet with students and explained promotion requirement and discussed an academic plan for remediation. Teachers were also involved in this process.</p> <p>schedules conference for teachers and parents</p> <p>select students were exempt from midterm exams- information was provided to parent an teacher</p> <p>trip to teacher high school, registration process</p> <p>conducted health screening for all 8th grade students</p> <p>met with CPSI, develop plans to help struggling students become successful</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p> <p>Meet with team to create plan of action</p>
<p>College &amp; Career Readiness</p> <p>Transition to Middle School</p> <p>SMART Academic Goal</p> <p>SMART Personal Goal</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Social Studies teachers teach curriculum.</p> <p>Social Studies teachers teach curriculum.</p> <p>Social Studies teachers teach curriculum.</p>
<p>Life Skills &amp; Wellness</p>		

# January

## Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p><b>BASIS: Review Grades</b> Xello College &amp; Career Activity</p> <p><b>Goal Setting</b></p> <p><b>Career Planning/PAC Plan</b></p> <p><b>Social Skills Group Counseling</b></p> <p><b>No Name Calling Week</b></p> <p><b>Weekly Parent-teacher conferences</b></p> <p><b>Quarterly Kids of character celebration</b></p> <p><b>K11 Meeting/Documentation/ 504 Meetings every Wednesday</b></p> <p><b>Elementary Articulation</b></p> <p><b>BSA- TBD</b></p> <p><b>Registrations/Scheduling/Class</b></p> <p><b>Arrange the High school programs presentation for 8th grade</b></p> <p><b>College &amp; Career Readiness</b></p>	<p><b>Academic B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p><b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p><b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.</p> <p><b>Career A:</b> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.</p> <p><b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.</p> <p><b>Career C:</b> Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p><b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>counselor exposed students to various careers through their Social Studies classes</p> <p>students did presentations over announcements about bullying</p> <p>schedule conferences for teachers and parents</p> <p>celebrated with students for exemplifying monthly character traits</p> <p>met CPSI- develop plans to help struggling students become successful</p> <p>counselors visit elementary and provide registration and course cards for middle school</p> <p>incoming 8th grade students tour sawgrass springs</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p> <p>students completed explore careers and clusters</p>
<p><b>Life Skills &amp; Wellness</b></p>		

# February

## Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>PAC Plan 8th Grade</p> <p>Diversity &amp; Respect</p> <p>Diversity &amp; Respect</p> <p>Diversity &amp; Respect</p> <p>8th grade high-school Course selection cards and Coral Glades Tour</p> <p>FAST and WIDA training</p> <p>Weekly Parent-teacher conference</p> <p>Black History month</p> <p>Social Skills Group Counseling</p> <p>RTI Meeting/Documentation/ 504 Meetings every Wednesday</p> <p>Straight A breakfast Celebration</p> <p>Internship/ Course Recovery / Remediation</p> <p>Registration/Scheduling/Class Changes</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/ Social : Grief counseling for students and staff</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>showcase of different cultures</p> <p>students where given a presentation on the requirements for high school and chose their electives</p> <p>students toured the feeder high school</p> <p>schedule conference for teachers and parents</p> <p>bulletin board project</p> <p>prepared testing materials and trained teachers BAFS procedures</p> <p>met CPST- develop plans to help struggling students become successful</p> <p>breakfast recognizing honor roll students, parents are invited</p> <p>register students and meet with parents, review transcript and provide additional resources if applicable</p>
<p>Collage &amp; Career Readiness</p> <p>What is my Road in Roadtrip Nation?- 6th Grade</p> <p>Update/ start Resume- 7th Grade</p> <p>Explore Career Clusters/Add to Favorites list- 8th</p> <p>Life Skills &amp; Wellness</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	



