

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Sawgrass Elementary**

**School Year:** **2025 - 2026**

**Principal:** **Stephen Decotis**

**MTSS Coordinator:** **Sharri Domm**

**Domain: Data-Based Problem-Solving**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data based problem- solving informs how patterns of student performance across diverse groups are addressed.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	In addition to collecting the data across diverse groups, the leadership team will focus on meeting with individual students and using the school counselors to help identify specific patterns across the group.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<b>Using quarterly benchmark assessments and behavioral data, we will monitor progress and aim to reduce identified gaps in performance by at least 15% among underperforming student groups by the end of the school year.</b>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Sharri Domm- MTSS coordinator/ school counselor</b> <b>Bailey Caro- School counselor</b> <b>Michelle Amento- Curriculum specialist</b>
Enter the plan implementation dates:	Start: <b>10/1/2025</b> to End: <b>6/4/2026</b>

**Domain: Communication and Collaboration**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	The infrastructure exists to support the school's goals for family and community engagement in MTSS. Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will make sure to send all appropriate communications via FOCUS so parents are aware of the MTSS process in addition to where their child is in the process and how the student is responding to all interventions given. The leadership team will also utilize the counselors to meet with the low 25% and reach out to parents with any concerns that may be affecting the way they are responding to interventions given in the classroom, such as homework, attendance and the wellbeing of the student.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, at least <b>75% of families</b> of students receiving Tier 2 interventions will have participated in at least one MTSS support activity, such as meetings and FOCUS engagement.
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Sharri Domm- MTSS coordinator/school counselor</b> <b>Bailey Caro- School counselor</b> <b>Nicole Finkel- Assistant principal.</b>
Enter the plan implementation dates:	Start: <b>10/1/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)