

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Silver Trail Middle School

School Year: 2025 - 2026

Principal: John Tienjaroonkul

MTSS Coordinator: Tawanda Carter

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Element 7- The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.</p> <p>Element 9- The school leadership team facilitates professional development and coaching for all staff on multi-tiered instruction and intervention relative to their job roles/ responsibilities.</p>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<p>Element 7- The school leadership team will analyze feedback from staff as well as outcomes in order to identify professional development and coaching needs in the area of assessment/ data sources in support of continuous improvement.</p> <p>Element 9- The school leadership team will regularly use data on student needs and fidelity of how evidence-based practices are implemented to continuously improve professional development and coaching efforts.</p>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026 the leadership team will facilitate at least four professional development sessions through our school-wide literacy plan, which will result in a 5% increase in ELA and Math FAST scores for all students including our lowest 25%, SWD and ELL's.
List the team members who will support and monitor implementation of the two (2) identified elements.	Tawanda Carter-Literacy Coach, Nadine Smith- Assistant Principal, Pawel Geilar-PLC Facilitator
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 21- Integrated data based problem solving for student academic, behavioral, emotional and life skills outcomes across content areas, grade levels, and tiers.

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	<p>Element 22- Across all tiers, data are used to identify the difference or gap between expected and current student outcomes relative to academic, behavioral. Emotional and life skills goals.</p>
<p>Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.</p>	<p>Element 21- Data on academic, behavioral, emotional and life skills may be collected and data-based problem solving occurs across 2 of the following 3: at least 3 content areas, at least 75% of grade level, at least two tiers.</p> <p>Element 22- The gap between expected and current outcomes is identified and is associated with academic, behavioral, emotional, and life skills goals.</p>
<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<p>By June 4, 2026, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p>Tawanda Carter-Literacy Coach, Nadine Smith- Assistant Principal, Pawel Geilar-PLC Facilitator John Tienjaroonkul-Principal</p>
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

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