

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Mr. John Tienjaroonkul	Principal
Mrs. Nadine Smith	Assistant Principal
Mr. Pawel Gielar	Social Studies Department Head
Mrs. Christine Olmeda	ESE Specialist
Mrs. Tawanda Carter	Literacy Coach

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Silver Trail Middle School		
Principal's Name	Mr. John Tienjaroonkul		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Nadine Smith	Assistant Principal	Nadine.Smith@browardschools.com
	Tawanda Carter	Literacy Coach	Tawanda.Carter@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Nadine Smith	Assistant Principal	Nadine.Smith@browardschools.com

<p>data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Tawanda Carter</p>	<p>Literacy Coach</p>	<p>Tawanda.Carter@browardschools.com</p>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Nadine Smith Tawanda Carter</p>	<p>Assistant Principal Literacy Coach</p>	<p>Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Nadine Smith Tawanda Carter</p>	<p>Assistant Principal Literacy Coach</p>	<p>Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Nadine Smith Tawanda Carter</p>	<p>Assistant Principal Literacy Coach</p>	<p>Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Nadine Smith Tawanda Carter</p>	<p>Assistant Principal Literacy Coach</p>	<p>Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Nadine Smith Tawanda Carter</p>	<p>Assistant Principal Literacy Coach</p>	<p>Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive</p>	<p>Nadine Smith Tawanda Carter</p>	<p>Assistant Principal Literacy Coach</p>	<p>Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com</p>

feedback using approved resources.			
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Nadine Smith Tawanda Carter	Assistant Principal Literacy Coach	Nadine.Smith@browardschools.com Tawanda.Carter@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A