



Virginia Shuman Young Elementary

3321

Annual School Counseling and Support Plan

Principal: FELTON, CYNTHIA

Director/Lead Counselor: Andriel Ethridge

Cynthia Felton 10/1/15
FELTON, CYNTHIA Date

Andriel Ethridge 9/30/15
Andriel Ethridge Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Traditions Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences Classroom Guidance Lessons (Introductions) Behavior Assemblies	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Registration completed by school assigned personnel. Students will begin to identify the word college and its importance. Get to know the school counselor using pre-recorded video. Class visits explaining the role of the school counselor, what we do, how we can help and how students are able to have access to a counselor as needed. As students are evaluated before school starts, I visit with students and parents and educate them on counselor as resource. Students and parents have an opportunity to meet their classroom teacher. The school counselor will support teachers, students, and parents in their request for conferences. Classroom Guidance Lessons will begin to ensure students understand trusted adults, help is here initiative, and the role of a School Counselor. Students will participate in school-wide assembly. Safe people at school will be presented.
College & Career Readiness Present Xello at a Faculty Meeting	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Expose teacher/staff of the benefits of Xello Program
Life Skills & Wellness Self Awareness Connection Activities	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students will identify their emotions, strengths, and personal values.

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Classroom Guidance Lessons (Life Skills and Wellness)</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Students will learn how to use SMART Goals and differentiate between short and long term goals.</p> <p>Classroom Guidance lessons, morning announcements.</p> <p>School wide initiatives for all grades. Peace Week will begin 9/16 and conclude 9/20.</p> <p>Class discussions, newsletter articles to parents/tips to time manage and the importance of attendance.</p> <p>Classroom lessons will be provided via Rethink Ed and Powerful You curriculum.</p>
<p>RTU/CPST</p> <p>Children's Good Manners Month</p> <p>Choose Peace/Stop Violence</p> <p>Hispanic Heritage Month</p> <p>Life Skills & Wellness Groups</p> <p>Start with Hello</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>As a member of RTU/CPs, participate in meetings as needed.</p> <p>Students will be encouraged to demonstrate Good Manners through daily interactions and participate in activities.</p> <p>Students will participate in activities for Peace Week.</p> <p>Students will be exposed to the Hispanic culture and will be made aware of the many contributions Hispanics made to society.</p> <p>Begin group with students from various grades referred by parents.</p> <p>SAVE Promise Club will host activities for a call-to-action week.</p>
<p>Collage & Career Readiness</p> <p>Xello - KG: Farm, 1st: Art Gallery, 2nd: Construction Site</p> <p>Xello - 3rd-5th: "All About Me"</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Complete/Review "About Me" Activities: Students will create or update avatar, play a game related to the Career Town location, and learn about at least two missing people.</p> <p>Complete/Review "About Me" Activities: Students will create or update avatar, play a game related to the Career Town location, and learn about at least two missing people.</p>
<p>Life Skills & Wellness</p> <p>LSW: Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>Career/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>National Bullying Prevention Awareness Month</p> <p>Harvest Drive</p> <p>Red Ribbon Week</p> <p>Classroom Guidance Lessons</p> <p>Diversity Awareness Month</p> <p>Mix II Up at Lunch on October 31st</p> <p>SAVE Promise Club Initial Meeting</p> <p>Individual Counseling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>Small group lesson on study skills.</p> <p>School wide initiative.</p> <p>School wide initiative.</p> <p>School wide initiative.</p> <p>Students will gain understanding of the meaning of bullying and how to identify the signs.</p> <p>School wide collection of goods for needy</p> <p>Red Ribbon Week Activities.</p> <p>School Counselor introductions continued through classroom guidance.</p> <p>School-wide diversity awareness activities</p> <p>Students will sit with other students in order to meet new friends.</p> <p>SAVE Promise club meets to discuss the meaning and purpose of the club.</p> <p>Individual student counseling as needed.</p>
<p>College & Career Readiness</p> <p>Xello - RG: Art Gallery, 1st: Construction Site, 2nd: Farm</p> <p>Xello - Missions: 3rd: Interests, 4th: Skills, 5th: Learning & Future Success</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will learn about at least two missing people, be introduced to at least two new careers, and answer 3 to 4 questions about a career path.</p> <p>Students will start missions and began to complete their profiles.</p>
<p>Life Skills & Wellness</p> <p>Fall Rethink Ed Student Survey</p> <p>Adaptability Lessons</p> <p>Adaptability Lessons</p>	<p>Elementary-LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary-LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>4th & 5th students will participate in the fall survey</p> <p>Students will practice strategies for coping with change, staying positive, and adjusting to new challenges.</p>

November

Kids of Character: Citizenship

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Anti-bullying/Relationship Skills</p> <p>Anti-Bullying Week/Holocaust Education Week</p> <p>Family and Community Engagement Week</p> <p>Food Collection</p> <p>Small Groups</p> <p>Classroom Guidance Lessons (Problem-Solving)</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Academic success lessons.</p> <p>Exposing students to college and empowering them to believe that college is attainable.</p> <p>School-wide activities</p> <p>Introduce Butterfly Project for Holocaust Education.</p> <p>VSY will encourage families to support learning and help their children be more inclined to succeed not just in school, but throughout life.</p> <p>VSY collects food for less fortunate families in Broward County</p> <p>Continue small groups with recommended students</p> <p>Classroom Guidance Lessons will be provided via Rethink ED and Powerful You Curriculum.</p>
<p>College & Career Readiness</p> <p>Xello - K-3: Construction Site, 1st: Farm, 2nd: Art Gallery</p> <p>Xello - Missions - 3rd: School Subjects, 4th: Goal Setting, 5th: Learning Paths</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will answer 1 to 2 profile questions and discover a clue to solve the missing people case.</p> <p>Students will continue missions and continue creating their profiles.</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>PMP and Promotion</p> <p>Next Grade Transition Meetings</p> <p>Coordinate Holiday assistance</p> <p>Small Group Counseling</p> <p>Human Rights Day</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Academic Success celebration</p> <p>Career day pre-activities using Xello</p> <p>School-wide activities on Kindness</p> <p>Work with students in RTI for behavior.</p> <p>Hold 4/5 classroom guidance lessons on articulation, application deadlines, resources, & Magnet School Choices.</p> <p>Identify parents who need assistance for holidays</p> <p>Small group counseling for social skills, anxiety, and zones or regulation.</p> <p>School-wide activities.</p>
<p>College & Career Readiness</p> <p>Xello - KG-2nd: Any Location</p> <p>Xello - 3rd-5th: Like and Explore Careers</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will play a game related to the Career Town Location</p> <p>Students will explore Careers by school subject, career groups, and alphabet to add to "My Liked Careers".</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>International Holocaust Remembrance Day</p> <p>No Name Calling Week</p> <p>Classroom Guidance Lessons (Goal Setting and Study Skills)</p> <p>The Great Kindness Challenge Week</p> <p>Dr. Martin Luther King Jr. Day</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Morning Announcements with Motivational Strategies.</p> <p>Career Materials and Resources for Teachers</p> <p>School-wide activities to promote peace, kindness, and self-awareness.</p> <p>Students will be given test taking tips via school announcements.</p> <p>Continued activities with the Butterfly Project.</p> <p>Lead school-wide activities to promote no name-calling.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>School-wide activities designed to teach and practice kindness and respect for others.</p> <p>School-wide activities</p>
<p>College & Career Readiness</p> <p>Xello - KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>Xello - Complete Missions - 3rd: Why People Work, 4th: Tools for Success, 5th: Starting a Business</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will play a game related to the Career Town location. They will learn about at least two missing people.</p> <p>Students will start new missions and continue exploring Careers.</p>
<p>Life Skills & Wellness</p> <p>Self Awareness</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will identify their emotions, strengths, and personal values.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>A Day of Service and Love</p> <p>Classroom Guidance Lessons (Honesty, Diversity, and Respect)</p> <p>National School Counseling Week</p> <p>Black History Month</p> <p>Career Day</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Test prep lessons</p> <p>Career lessons and career inventories.</p> <p>Diversity/Respect morning announcements</p> <p>Counseling on diversity awareness given to students.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will learn safety and survival skills and the importance of having a trusted adult.</p> <p>Students will learn about various historical African American figures.</p> <p>Exposing students to a variety of careers and empowering them to believe that success is attainable.</p>
<p>College & Career Readiness</p> <p>Kello - KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>Xello - Continue Missions - 3rd: Why People Work, 4th: Tools for Success, 5th: Starting a Business</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will be introduced to at least two careers. Students will answer 3 to 4 questions about a Career Fair.</p> <p>Students will continue their missions and continue exploring careers.</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>Classroom Guidance Lessons (Self-Regulation)</p> <p>Women's History Month</p> <p>No Place for Hate Day</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Discuss the importance of education.</p> <p>Meet with students in small groups to identify careers.</p> <p>Classroom Lessons on self-management.</p> <p>Goal Setting Activity Completed with Students.</p> <p>Classroom Guidance Lessons will be provided via ReThink Ed and Powerful You Curriculum.</p> <p>Students will explore the history of women's rights and be exposed to various historic female role models.</p> <p>School-wide activities and education of inclusivity, respect, and equity.</p>
<p>College & Career Readiness</p> <p>Xello - KG- Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>Xello - Missions - 3rd: Managing Big Feelings, 4th: Problem Solving, 5th: Facing Big Challenges</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will answer 1 or 2 profile questions and discover a clue to solve the missing people case.</p> <p>Students will start new missions and complete the new missions.</p>
<p>Life Skills & Wellness</p> <p>Spring ReThink Ed Student Survey</p> <p>Self Management</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>4th & 5th grade students will participate in Spring LSW survey</p> <p>Students will learn how to manage their emotions, behaviors, and daily tasks effectively.</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p> <p>Parent Information for Transitioning Students</p> <p>Classroom Guidance (Responsible Decision Making)</p> <p>National Youth Violence Prevention Week</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Promote LSW monthly themes</p> <p>New magnet student orientation</p> <p>Conflict mediation sessions to assist students with resolving conflicts.</p> <p>Share Magnet Information with parents.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will participate in school-wide activities and learn more about see something, say something.</p>
<p>College & Career Readiness</p> <p>Xello: KG-5th: Finalize all missions and discuss with students various career options.</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will discuss preferred career options with classmates. School counselor will pull lesson usage and review data with leadership team.</p>
<p>Life Skills & Wellness</p> <p>Responsible Decision Making</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Students will learn how to make thoughtful, respectful, and safe choices by evaluating options and consequences.</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Summer Learning Experiences</p> <p>Mental Health Awareness Month</p> <p>Classroom Guidance Lessons</p> <p>Asian-American and Pacific Islander Heritage Month, American Muslim Heritage Month, Haitian Heritage Month, Grade Transition</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Moving Up Preparation</p> <p>Classroom lessons.</p> <p>Classroom guidance lesson about next year expectations.</p> <p>Students will acquire knowledge about various summer learning opportunities in their community.</p> <p>Students will gain awareness of mental health issues and will be equipped with tools to be kind to their mind.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will be exposed to several different cultures and learn how to accept diversity.</p> <p>Classroom guidance lesson about middle school</p>
<p>College & Career Readiness</p> <p>Xello Make-ups</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Full lesson usage and review data with Leadership team</p>
<p>Life Skills & Wellness</p> <p>Self Awareness</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will identify their emotions, strengths, and personal values.</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>Field Trip to Holiday Park</p> <p>Recognition Ceremony</p> <p>Caribbean American Heritage Month</p> <p>Articulation for 5th grade</p> <p>Liaison Duties</p>	<p>(2), Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(2), Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(5), Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4), Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the</p>	<p>Walk to Holiday Park, participate in group activities</p> <p>Acquire guest speaker, introduce and acknowledge students for hard work</p> <p>Students will be exposed to Caribbean American Heritage through school-wide activities.</p> <p>Meet with students/parents who have not yet determined where they are attending school next year</p> <p>HEART/Child Abuse/BYASRA/Foster Care/SW and Resiliency Lessons Report</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		