



Virginia Shuman Young Elementary

Annual School Counseling and Support Plan

3321

Principal: FELTON, CYNTHIA

Director/Lead Counselor: Andriel Ethridge

FELTON, CYNTHIA

Date

Andriel Ethridge

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration/Scheduling/Class Changes</p> <p>Open House Meeting</p> <p>Parent/Teacher Conferences</p> <p>Classroom Guidance Lessons (Introductions)</p> <p>Behavior Assemblies</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Registration completed by school assigned personnel.</p> <p>Students will begin to identify the word college and its importance.</p> <p>Get to know the school counselor using pre-recorded video.</p> <p>Class visits explaining the role of the school counselor, what we do, how we can help and how students are able to have access to a counselor as needed.</p> <p>As students are evaluated before school starts, I visit with students and parents and educate them on counselor as resource.</p> <p>Students and parents have an opportunity to meet their classroom teacher.</p> <p>The school counselor will support teachers, students, and parents in their request for conferences.</p> <p>Classroom Guidance Lessons will began to ensure students understand trusted adults, help is here initiative, and the role of a School Counselor.</p> <p>Students will participate in school-wide assembly. Safe people at school will be presented. Pre</p>
<p>College & Career Readiness</p> <p>Present Xello at a Faculty Meeting</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Expose teachers/staff of the benefits of Xello Program</p>
<p>Life Skills & Wellness</p> <p>Self Awareness Connection Activities</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will identify their emotions, strengths, and personal values.</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Classroom Guidance Lessons (Life Skills and Wellness)</p> <p>RTI/CPST</p> <p>Children's Good Manners Month</p> <p>Choose Peace/Stop Violence</p> <p>Hispanic Heritage Month</p> <p>Life Skills & Wellness Groups</p> <p>Start with Hello</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will learn how to use SMART Goals and differentiate between short and long term goals.</p> <p>Classroom Guidance lessons, morning announcements.</p> <p>School wide initiatives for all grades. Peace Week will begin 9/16 and conclude 9/20.</p> <p>Class discussions; newsletter articles to parents/tips to time manage and the importance of attendance.</p> <p>Classroom lessons will be provided via Rethink Ed and Powerful You curriculum.</p> <p>As a member of RTI/CPS, participate in meetings as needed.</p> <p>Students will be encouraged to demonstrate Good Manners through daily interactions and participate in activities.</p> <p>Students will participate in activities for Peace Week.</p> <p>Students will be exposed to the Hispanic culture and will be made aware of the many contributions Hispanics made to society.</p> <p>Begin group with students from various grades referred by parents.</p> <p>SAVE Promise Club will host activities for a call-to-action week.</p>
<p>College & Career Readiness</p> <p>Xello - KG: Farm, 1st: Art Gallery, 2nd: Construction Site</p> <p>Xello - 3rd-5th: "All About Me"</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Complete/Review "About Me" Activities. Students will create or update avatar, play a game related to the Career Town location, and learn about at least two missing people.</p> <p>Complete/Review "About Me" Activities. Students will create or update avatar, play a game related to the Career Town location, and learn about at least two missing people.</p>
<p>Life Skills & Wellness</p> <p>LSW: Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>National Bullying Prevention Awareness Month</p> <p>Harvest Drive</p> <p>Red Ribbon Week</p> <p>Classroom Guidance Lessons</p> <p>Diversity Awareness Month</p> <p>Mix it Up at Lunch on October 31st</p> <p>SAVE Promise Club Initial Meeting</p> <p>Individual Counseling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>Small group lesson on study skills.</p> <p>School wide initiative.</p> <p>School wide initiative.</p> <p>Students will gain understanding of the meaning of bullying and how to identify the signs.</p> <p>School wide collection of goods for needy</p> <p>Red Ribbon Week Activities.</p> <p>School Counselor introductions continued through classroom guidance.</p> <p>School-wide diversity awareness activities</p> <p>Students will sit with other students in order to meet new friends.</p> <p>SAVE Promise club meets to discuss the meaning and purpose of the club.</p> <p>Individual student counseling as needed.</p>
<p>College & Career Readiness</p> <p>Xello - KG: Art Gallery, 1st: Construction Site, 2nd: Farm</p> <p>Xello - Missions: 3rd: Interests, 4th: Skills, 5th: Learning & Future Success</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will learn about at least two missing people, be introduced to at least two new careers, and answer 3 to 4 questions about a career path.</p> <p>Students will start missions and began to complete their profiles.</p>
<p>Life Skills & Wellness</p> <p>Fall Rethink Ed Student Survey</p> <p>Adaptability Lessons</p> <p>Adaptability Lessons</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>4th & 5th students will participate in the fall survey</p> <p>Students will practice strategies for coping with change, staying positive, and adjusting to new challenges.</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Anti-Bullying Week/Holocaust Education Week</p> <p>Family and Community Engagement Week</p> <p>Food Collection</p> <p>Small Groups</p> <p>Classroom Guidance Lessons (Problem-Solving)</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Academic success lessons.</p> <p>Exposing students to college and empowering them to believe that college is attainable.</p> <p>School-wide activities</p> <p>Introduce Butterfly Project for Holocaust Education.</p> <p>VSYS will encourage families to support learning and help their children be more inclined to succeed not just in school, but throughout life.</p> <p>VSYS collects food for less fortunate families in Broward County</p> <p>Continue small groups with recommended students</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p>
<p>College & Career Readiness</p> <p>Xello - KG: Construction Site, 1st: Farm, 2nd: Art Gallery</p> <p>Xello - Missions - 3rd: School Subjects, 4th: Goal Setting, 5th: Learning Paths</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will answer 1 to 2 profile questions and discover a clue to solve the missing people case.</p> <p>Students will continue missions and continue creating their profiles.</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>PMP and Promotion</p> <p>Next Grade Transition Meetings</p> <p>Coordinate Holiday assistance</p> <p>Small Group Counseling</p> <p>Human Rights Day</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Academic Success celebration</p> <p>Career day pre-activities using Xello</p> <p>School-wide activities on Kindness</p> <p>Work with students in RTI for behavior.</p> <p>Hold 4/5 classroom guidance lessons on articulation, application deadlines, resources, & Magnet School Choices.</p> <p>Identify parents who need assistance for holidays</p> <p>Small group counseling for social skills, anxiety, and zones or regulation.</p> <p>School-wide activities.</p>
<p>College & Career Readiness</p> <p>Xello - KG-2nd: Any Location</p> <p>Xello - 3rd-5th: Like and Explore Careers</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will play a game related to the Career Town Location</p> <p>Students will explore Careers by school subject, career groups, and alphabet to add to "My Liked Careers".</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>International Holocaust Remembrance Day</p> <p>No Name Calling Week</p> <p>Classroom Guidance Lessons (Goal Setting and Study Skills)</p> <p>The Great Kindness Challenge Week</p> <p>Dr. Martin Luther King Jr. Day</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Morning Announcements with Motivational Strategies.</p> <p>Career Materials and Resources for Teachers</p> <p>School-wide activities to promote peace, kindness, and self-awareness.</p> <p>Students will be given test taking tips via school announcements.</p> <p>Continued activities with the Butterfly Project.</p> <p>Lead school-wide activities to promote no name-calling.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>School-wide activities designed to teach and practice kindness and respect for others.</p> <p>School-wide activities</p>
<p>College & Career Readiness</p> <p>Xello - KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>Xello - Complete Missions - 3rd: Why People Work, 4th: Tools for Success, 5th: Starting a Business</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will play a game related to the Career Town location. They will learn about at least two missing people.</p> <p>Students will start new missions and continue exploring Careers.</p>
<p>Life Skills & Wellness</p> <p>Self Awareness</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will identify their emotions, strengths, and personal values.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>A Day of Service and Love</p> <p>Classroom Guidance Lessons (Honesty, Diversity, and Respect)</p> <p>National School Counseling Week</p> <p>Black History Month</p> <p>Career Day</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Test prep lessons</p> <p>Career lessons and career inventories.</p> <p>Diversity/Respect morning announcements</p> <p>Counseling on diversity awareness given to students.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will learn safety and survival skills and the importance of having a trusted adult.</p> <p>Students will learn about various historical African American figures.</p> <p>Exposing students to a variety of careers and empowering them to believe that success is attainable.</p>
<p>College & Career Readiness</p> <p>Xello - KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>Xello - Continue Missions - 3rd: Why People Work, 4th: Tools for Success, 5th: Starting a Business</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will be introduced to at least two careers. Students will answer 3 to 4 questions about a Career Path.</p> <p>Students will continue their missions and continue exploring careers.</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate with others, resolve conflicts peacefully, and develop and maintain healthy friendships.</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>Classroom Guidance Lessons (Self-Regulation)</p> <p>Women's History Month</p> <p>No Place for Hate Day</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Discuss the importance of education.</p> <p>Meet with students in small groups to identify careers.</p> <p>Classroom Lessons on self-management.</p> <p>Goal Setting Activity Completed with Students.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will explore the history of women's rights and be exposed to various historic female role models.</p> <p>School-wide activities and education of inclusivity, respect, and equity.</p>
<p>College & Career Readiness</p> <p>Xello - KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>Xello - Missions - 3rd: Managing Big Feelings, 4th: Problem Solving, 5th: Facing Big Challenges</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will answer 1 or 2 profile questions and discover a clue to solve the missing people case.</p> <p>Students will start new missions and complete the new missions.</p>
<p>Life Skills & Wellness</p> <p>Spring ReThink Ed Student Survey</p> <p>Self Management</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>4th & 5th grade students will participate in Spring LSW survey</p> <p>Students will learn how to manage their emotions, behaviors, and daily tasks effectively.</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p> <p>Parent Information for Transitioning Students</p> <p>Classroom Guidance (Responsible Decision Making)</p> <p>National Youth Violence Prevention Week</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Promote LSW monthly themes</p> <p>New magnet student orientation</p> <p>Conflict mediation sessions to assist students with resolving conflicts.</p> <p>Share Magnet information with parents.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will participate in school-wide activities and learn more about see something, say something.</p>
<p>College & Career Readiness</p> <p>Xello: KG-5th: Finalize all missions and discuss with students various career options.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will discuss preferred career options with classmates. School counselor will pull lesson usage and review data with leadership team.</p>
<p>Life Skills & Wellness</p> <p>Responsible Decision Making</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Students will learn how to make thoughtful, respectful, and safe choices by evaluating options and consequences.</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Summer Learning Experiences</p> <p>Mental Health Awareness Month</p> <p>Classroom Guidance Lessons</p> <p>Asian-American and Pacific Islander Heritage Month, American Muslim Heritage Month, Haitian Heritage Month, Grade Transition</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Moving Up Preparation</p> <p>Classroom lessons.</p> <p>Classroom guidance lesson about next year expectations.</p> <p>Students will acquire knowledge about various summer learning opportunities in their community.</p> <p>Students will gain awareness of mental health issues and will be equipped with tools to be kind to their mind.</p> <p>Classroom Guidance Lessons will be provided via Rethink Ed and Powerful You Curriculum.</p> <p>Students will be exposed to several different cultures and learn how to accept diversity.</p> <p>Classroom guidance lesson about middle school</p>
<p>College & Career Readiness</p> <p>Xello Make-ups</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Pull lesson usage and review data with Leadership team</p>
<p>Life Skills & Wellness</p> <p>Self Awareness</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will identify their emotions, strengths, and personal values.</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>Field Trip to Holiday Park</p> <p>Recognition Ceremony</p> <p>Caribbean American Heritage Month</p> <p>Articulation for 5th grade</p> <p>Liaison Duties</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Walk to Holiday Park, participate in group activities</p> <p>Acquire guest speaker, introduce and acknowledge students for hard work</p> <p>Students will be exposed to Caribbean American Heritage through school-wide activities.</p> <p>Meet with students/parents who have not yet determined where they are attending school next year</p> <p>HEART/Child Abuse/BTA/SRA/Foster Care/LSW and Resiliency Lessons Report</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		