

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Virginia Shuman Young Elementary

**School Year:** 2024 - 2025

**Principal:** Cynthia Felton

**MTSS Coordinator:** Carin Davis

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Resources to support MTSS implementation are identified and allocated.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Through ongoing professional development, both formally and informally, the leadership team can identify resources to be used to successfully implement interventions across all Tier levels.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2025, the CPS team expects at least a 5% increase in ELA and Math FAST progress monitoring scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	School RTI team
Enter the plan implementation dates:	Start: <b>8/12/2024</b> to End: <b>6/4/2025</b>

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 3 academic practices are based on students needs, aligned with Tier 1 and Tier 2.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The plan will give teachers the ability to implement and document Tier 3 strategies and they are aligned with Tier 1 and tier2. By analyzing data monthly, trends can be spotted and interventions aligned and changed accordingly.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2025 the CPS team expects a 5% increase in ELA and math FAST PM 3 scores compared to PM 1 scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	School RTI team
Enter the plan implementation dates:	Start: <b>8/12/2024</b> to End: <b>6/4/2025</b>