



Executive Summary for **PALM COVE ELEMENTARY**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Palm Cove Elementary built in 1992 and is in the city of Pembroke Pines, Florida. The principal is Ms. Vonda L. Oliver, appointed in December of 2023. She believes in the mission of the school, Teaming for Success. She continues to strive for excellence, believes that all students can learn, and that collaboration is key for all student success. According to 2020 U.S. Census Bureau estimates, the City of Pembroke Pines has a population of 171,178, making it the second most populous city in Broward County, the 11th most populous city in the state of Florida. Pembroke Pines has a median household income of \$68,745 and 57,323 households with a median value of \$288,700 per unit. Statistics show the median age of the city is 36 years of age and 20% of the population is under 18 years old. The city has approximately 44% of the population identified as Hispanic or Latino and 21% identified as Black or African American, and 65% White. The city has a total area of 33 square miles spread east and west between the Florida Turnpike and US 27. Our current enrollment is 357 with seventy-three of our students being ELL and ninety-two are our students with disabilities. Palm Cove Elementary is a Title 1 school. We currently have a specialized Pre-K along with five ASD cluster classrooms. There are thirty instructional staff members with 7 teachers having 0-5 years of experience, nine teachers having 6-10 years of experience, and 14 teacher having 11-15 years of experience. Changes that Palm Cove has experienced would be the high mobility rate of our students as well as local Charter Schools opening near our boundary. The biggest challenge Palm Cove currently faces would be the decline of enrollment over the last three years, and limited partnership involvement with community stakeholders.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

- At Palm Cove Elementary we strive to educate all children and develop meaningful relationships between our staff and our stakeholders. Schools Mission: To promote Student Achievement and Celebrate ALL Stakeholders in a Safe, Family Oriented Environment This goal will be accomplished through the efforts of a dedicated staff and the support of our parents and community. Our beliefs: • Consistent opportunities to work on standards – based appropriate assignments. • Strong instruction where students do most of the thinking in a lesson. • Learning is a process, and high expectations are held for all students and staff. • Parents, Teachers, and Administration must have open lines of communication. • Students have deep engagement in what they are learning. • The school is a community of learners. • Students must be responsible for choices.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

At Palm Cove Elementary, we strive to maintain excellent customer service along with developing partnerships with our community businesses. As our school wide behavior program for this school year, we have implemented C.H.A.M.P.S. to teach students expected behaviors. The acronym stands for **C**onversation, **H**elp, **A**ctivity, **M**ovement, **P**articipation, and **S**uccess, guiding teachers and students to define and understand the expectations for each element of a classroom activity to foster a positive and productive learning environment. Our monthly Kid of Character Education program highlights good traits and our quarterly honor awards ceremonies reinforce both positive behaviors and academic achievement in the classroom. We have PCE Excels classes to excel our gifted/high achieving students which enhances our education and prepares our students to be College and Career Ready. Over the next three years Palm Cove Elementary will continue to improve our school wide curriculum plans and strives to bring our school letter grade to an A, in which we were three points short of receiving during the 24-25 school year. We will continue to provide high quality academic instruction for all our students and focus our efforts on mastering the B.E.S.T standards as evidenced by PM 3.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In the last three years Palm Cove Elementary has strengthened their RTI Process (Response to Intervention). We have trained our teachers through several professional developments, grade level training, and one to one training when needed. Our Response to Intervention team collaborates with teachers, students, and parents to ensure our students who demonstrate gaps in learning are responding to intervention. Additionally, Palm Cove Elementary has worked to strengthen its relationships with its stakeholders. Our Title1 Program has and continues to host various Parental Involvement events. Each event focused on teaching parents' helpful strategies to assist students outside the traditional classroom. We also host several family nights that are both academic and social to reinforce standards and skills taught in the classroom such as our first Data and Dinner Night, simulating an actual testing environment for

parents. We host dinner and then divide parents by grade level to participate in a practice session of the F.A.S.T. PM assessment. We also host Math and Science Nights for families to better understand the learning their children are exposed to daily. Some of our social events included but are not limited to our annual Red and White Dance, and this year our first Meet and Greet Block Party.

All instruction encompasses the Florida B.E.S.T. standards which are assessed three times per year, (Beginning of the Year, Middle of the Year, and End of Year). All classrooms incorporate small groups and centers in both reading and math. Centers reinforce the standards being taught by the teacher.

Professional Learning Communities are held at the end of each instructional cycle (every three weeks), and they focus on ELA, Math or Science standards. During PLC's grade levels discuss, plan, and analyze data based on various data checkpoints. Additionally, we are working to bring our school into the 21 Century by adding additional technology. We have many classrooms outfitted with a Recordex, and some classrooms are outfitted with Promethean Boards. All classrooms have document cameras and projectors. One hundred percent of our students are one to one for student laptops in grades K-5. Palm Cove currently uses online programs such as iReady for reading and math as well as Savvas Easy Bridge for math to assess and strengthen their academic skills. These programs are accessible both in school and at home. Finally, both core resources (Benchmark Advance and Envision) have a Spanish component which services the 20% of English Language Learners.