

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Vonda L. Oliver	Principal
Dr. Sheldon Jordan	Assistant Principal
Rose-Gaelle Labranche	Literacy Coach
Jasmine Duncan	School Counselor/MTSS Coordinator
Dominique Harmon	Math Coach
Melinda Cartwright-Porter	ESE Specialist
Caroline Ibanez	ASD Coach
Emily Alers	Kindergarten Teacher/Team Leader
Joanna Brown	1 <sup>st</sup> Grade Teacher/ Team Leader
Ashley Valentine	2 <sup>nd</sup> Grade Teacher/ Team Leader
Jacqueline Wood	3 <sup>rd</sup> Grade Teacher/ Team Leader
Lindsay Ramirez	4 <sup>th</sup> Grade Teacher/ Team Leader
Adriana Persaud	5 <sup>th</sup> Grade Teacher/Team Leader

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Palm Cove Elementary School		
Principal's Name	Ms. Vonda L. Oliver		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective	Vonda L. Oliver	Principal	<a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a>

<p>instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b></p>	<p>Dr. Sheldon Jordan  Rose Labranche</p>	<p>Assistant Principal  Literacy Coach</p>	<p><a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a>  <a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p>
<p><b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Vonda L. Oliver  Dr. Sheldon Jordan  Rose Labranche</p>	<p>Principal  Assistant Principal  Literacy Coach</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a>  <a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a>  <a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	<p>Vonda L. Oliver  Dr. Sheldon Jordan  Rose Labranche  Jasmine Duncan</p>	<p>Principal  Assistant Principal  Literacy Coach  School Counselor/MTSS Coordinator</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a>  <a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a>  <a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a>  <a href="mailto:Jasmine.Duncan@browardschools.com">Jasmine.Duncan@browardschools.com</a></p>
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Vonda L. Oliver  Rose Labranche</p>	<p>Principal  Literacy Coach</p>	<p><a href="mailto:Vonda.Oliver@browardschools.com">Vonda.Oliver@browardschools.com</a>  <a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below</p>	<p>Vonda L. Oliver  Dr. Sheldon Jordan</p>	<p>Principal  Assistant Principal</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a>  <a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a></p>

<p>grade level to identify reading component to address during Tier 2 or 3 intervention.  <b>(Applying SoR at BCPS: Part 2)</b></p>	<p>Rose Labranche</p> <p>Jasmine Duncan</p>	<p>Literacy Coach</p> <p>School Counselor/MTSS Coordinator</p>	<p><a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p> <p><a href="mailto:Jasmine.Duncan@browardschools.com">Jasmine.Duncan@browardschools.com</a></p>
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Vonda L. Oliver</p> <p>Dr. Sheldon Jordan</p> <p>Rose Labranche</p> <p>Jasmine Duncan</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Literacy Coach</p> <p>School Counselor/MTSS Coordinator</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a></p> <p><a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a></p> <p><a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p> <p><a href="mailto:Jasmine.Duncan@browardschools.com">Jasmine.Duncan@browardschools.com</a></p>
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Vonda L. Oliver</p> <p>Dr. Sheldon Jordan</p> <p>Rose Labranche</p> <p>Jasmine Duncan</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Literacy Coach</p> <p>School Counselor/MTSS Coordinator</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a></p> <p><a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a></p> <p><a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p> <p><a href="mailto:Jasmine.Duncan@browardschools.com">Jasmine.Duncan@browardschools.com</a></p>
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Vonda L. Oliver</p> <p>Dr. Sheldon Jordan</p> <p>Rose Labranche</p> <p>Jasmine Duncan</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Literacy Coach</p> <p>School Counselor/MTSS Coordinator</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a></p> <p><a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a></p> <p><a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p> <p><a href="mailto:Jasmine.Duncan@browardschools.com">Jasmine.Duncan@browardschools.com</a></p>
<p><b><u>Section 6- Professional Learning:</u></b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing,</p>	<p>Vonda L. Oliver</p> <p>Dr. Sheldon Jordan</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Literacy Coach</p>	<p><a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a></p> <p><a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a></p> <p><a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a></p>

speaking, and listening instruction and interventions.	Rose Labranche		
<b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Vonda L. Oliver  Dr. Sheldon Jordan  Rose Labranche	Principal  Assistant Principal  Literacy Coach	<a href="mailto:Vonda.oliver@browardschools.com">Vonda.oliver@browardschools.com</a>  <a href="mailto:Sheldon.Jordan@browardschools.com">Sheldon.Jordan@browardschools.com</a>  <a href="mailto:Rose-Gaelle.Labranche@browardschools.com">Rose-Gaelle.Labranche@browardschools.com</a>