

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/12/2025



surveys

Custom Survey

1 survey(s) 41 response(s)

**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	1	3%
Female	34	85%
Prefer not to answer	5	13%

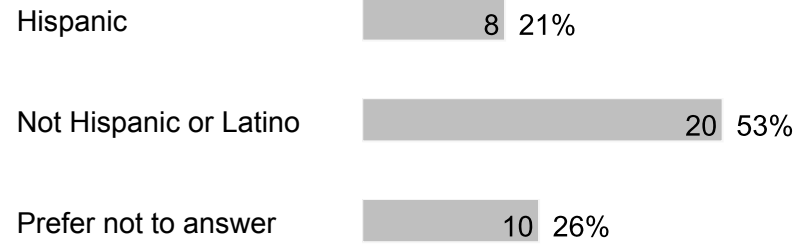
40 respondents

#### 2. Ethnicity

American Indian or Alaska Native	2	5%
Black or African American	7	18%
White	20	53%
Multiracial	1	3%
Other	8	21%

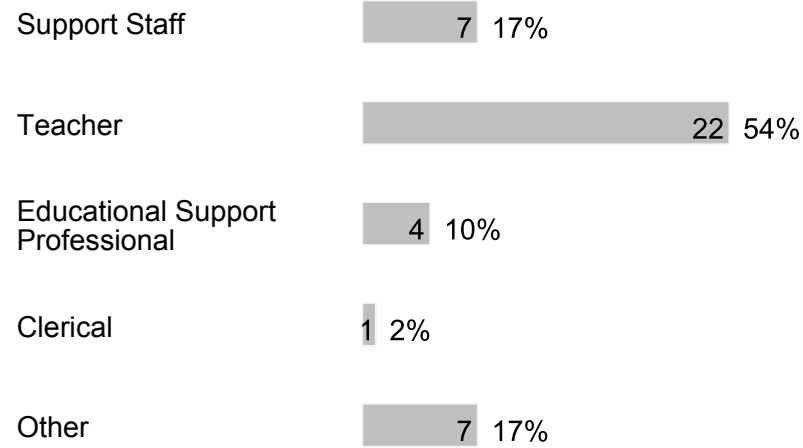
38 respondents

### 3. Ethnicity



38 respondents

### 4. Role



41 respondents

### 5. Experience



More than 20 years



41 respondents

## C. Section 2

### 1. I feel safe at my school.



41 respondents

### 2. I would recommend my school to my friends and/or family.



41 respondents

### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 9 22%

Strongly Disagree 5 12%

41 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**

Yes 9 22%

No 32 78%

41 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

Reported the incident to administration 6 15%

Addressed the incident myself 5 12%

Confronted the alleged bully(ies) directly 3 7%

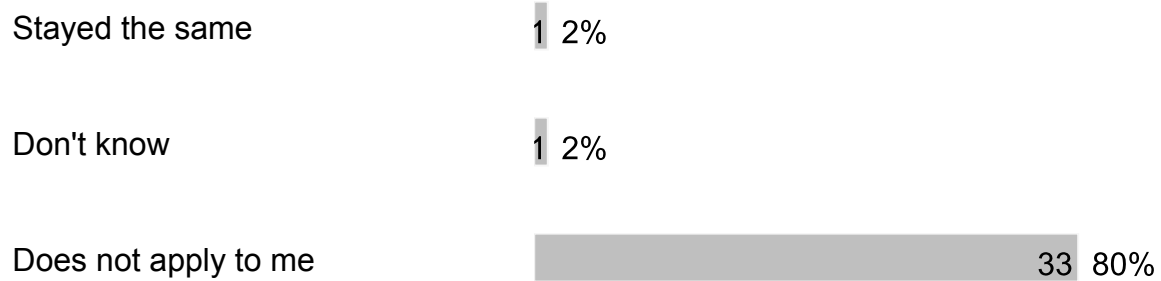
Contacted the parents/guardians of the alleged bully(ies) 6 15%

Does not apply to me 32 78%

41 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Stopped 6 15%



41 respondents

**7. In my school, rules are applied equally to students.**




41 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  24 59%

Agree  15 37%

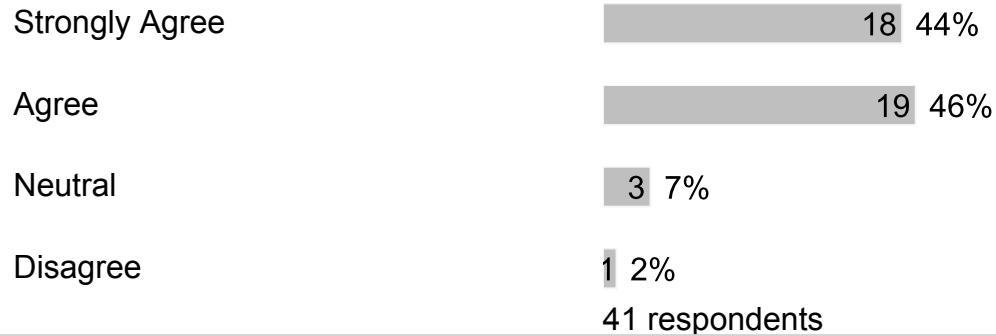
Neutral  1 2%

Disagree  1 2%

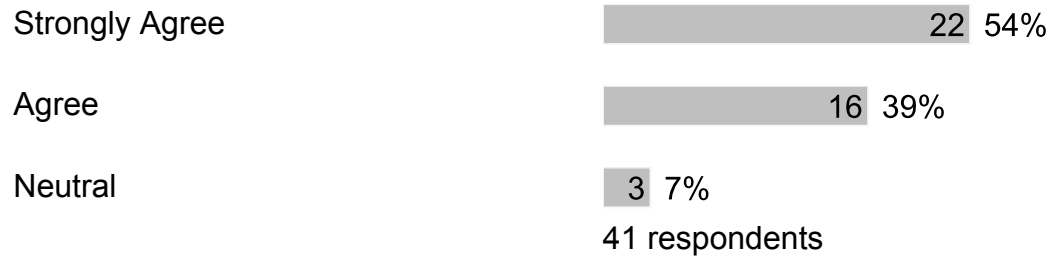
41 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 20 49%

Agree 19 46%

Neutral 2 5%

41 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 25 61%

Agree 16 39%

41 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 16 39%

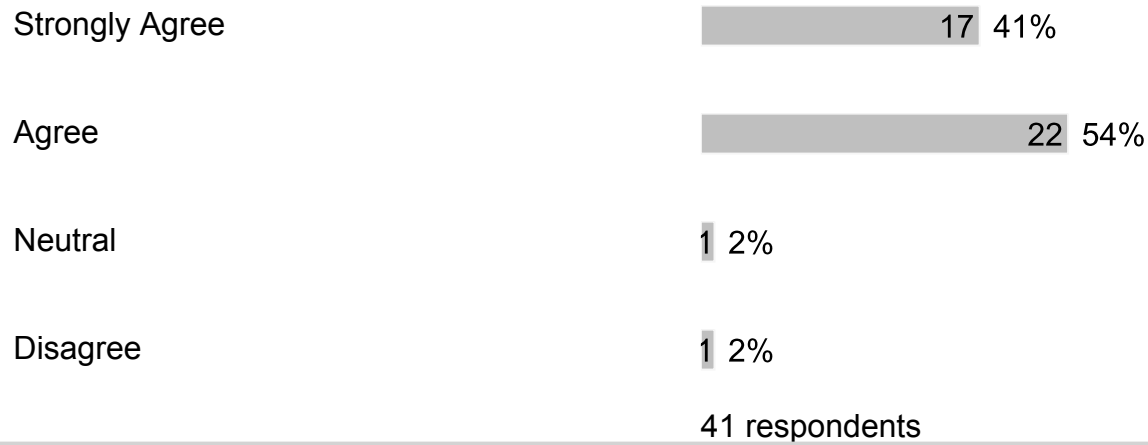
Agree 21 51%

Neutral 3 7%

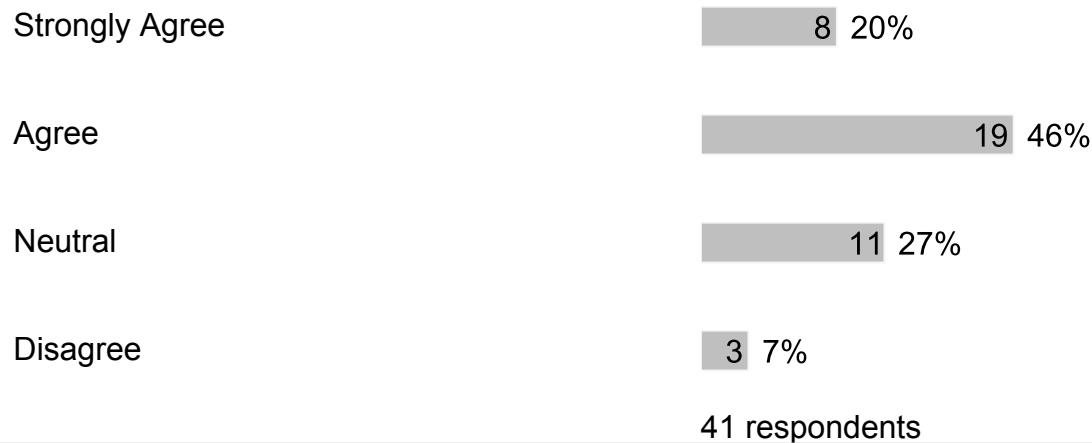
Disagree 1 2%

41 respondents

**4. In my school, adults treat students with respect.**



**5. In my school, students treat adults with respect.**



**6. In my school, colleagues/adults treat each other with respect.**

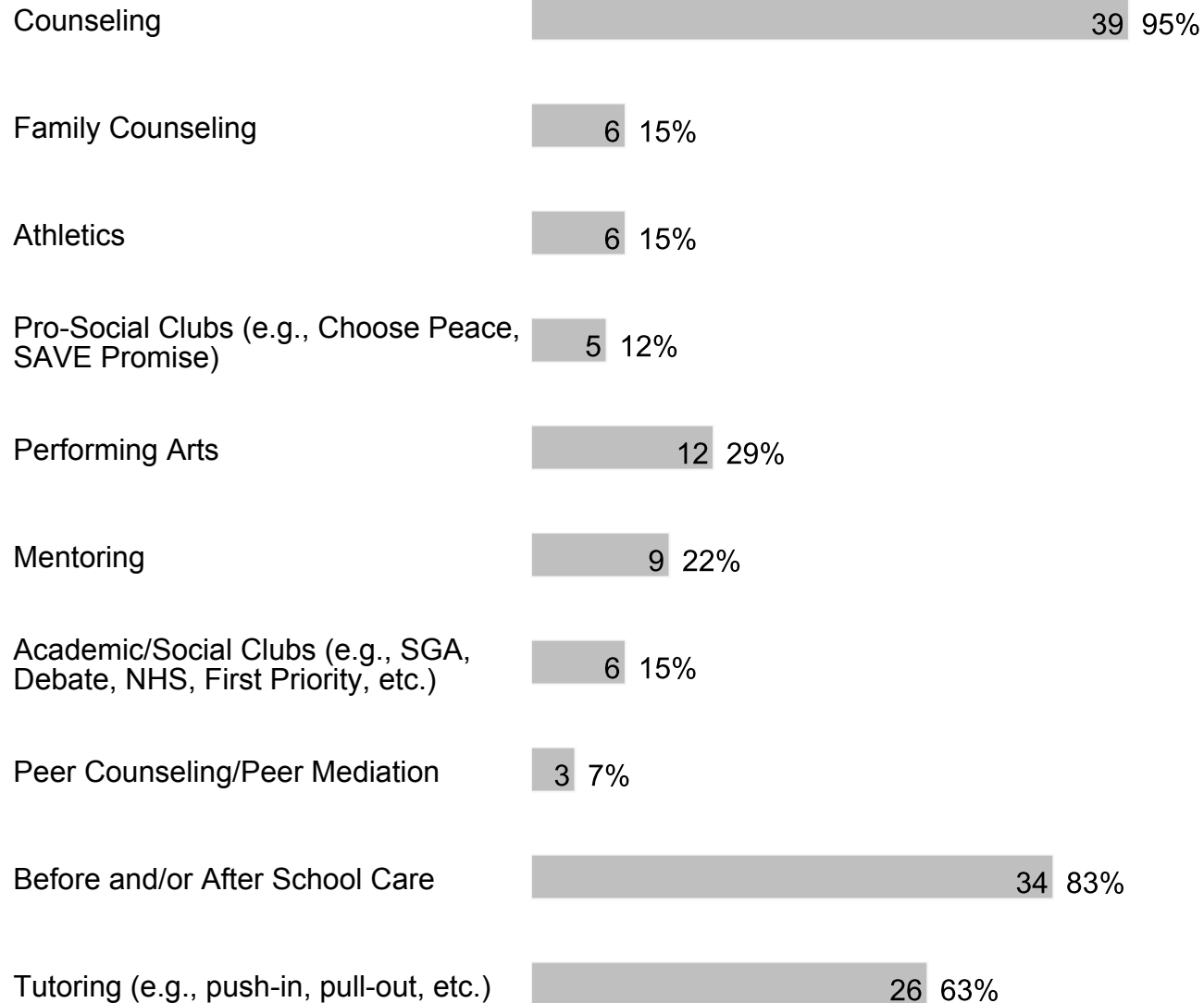


Disagree

3 7%

41 respondents

7. At my school the following programs/services are available (check all that apply):



Extended Learning Opportunities (ELO) 37 90%

Other 4 10%

41 respondents

**8. Our school implements changes based on the feedback from staff.**

Strongly Agree 14 34%

Agree 16 39%

Neutral 6 15%

Disagree 4 10%

Strongly Disagree 1 2%

41 respondents

**9. Our school maintains facilities that support student learning.**

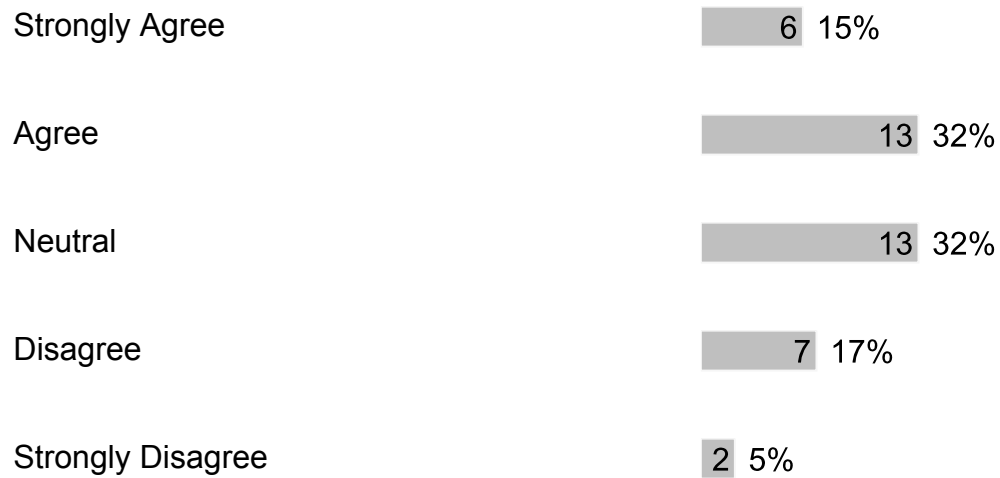
Strongly Agree 18 44%

Agree 21 51%

Neutral 2 5%

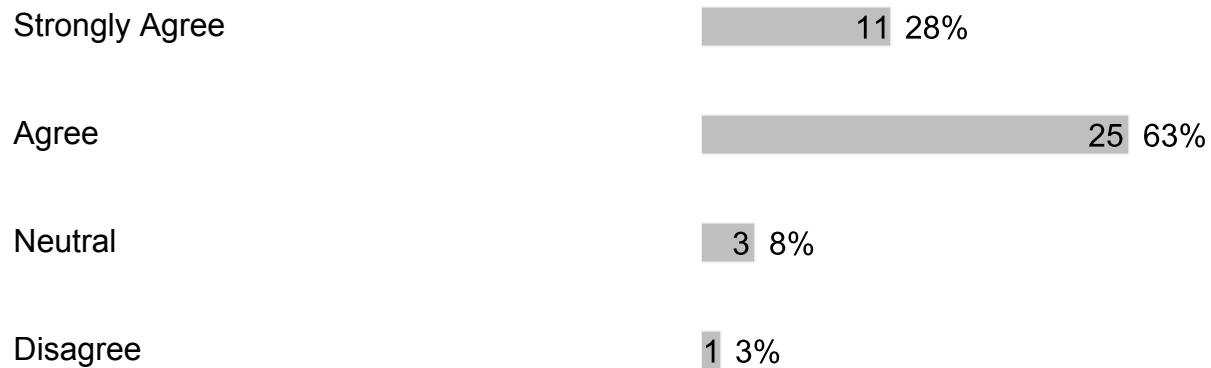
41 respondents

**10. I enjoy eating food prepared by the cafeteria.**



41 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



40 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



Neutral 10 24%

Disagree 2 5%

41 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 15 37%

Agree 21 51%

Neutral 4 10%

Disagree 1 2%

41 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.

Strongly Agree  20 50%

Agree  18 45%

Neutral  2 5%

40 respondents

### 2. Our school has a continuous improvement process.

Strongly Agree  19 46%

Agree  20 49%


Neutral  1 2%

Disagree  1 2%

41 respondents

### 3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  21 51%

Agree  18 44%

Neutral  2 5%

41 respondents

### 4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  19 48%

Agree 16 40%

Neutral 5 13%

40 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 24 59%

Agree 16 39%

Neutral 1 2%

41 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 20 49%

Agree 19 46%

Neutral 2 5%

41 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**

Strongly Agree 21 51%

Agree 18 44%


Neutral 2 5%

41 respondents

**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**


Strongly Agree 19 46%


Agree  19 46%

Neutral  3 7%

41 respondents

**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree  19 46%

Agree  20 49%

Neutral  2 5%

41 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**

Strongly Agree  21 51%

Agree  19 46%

Neutral  1 2%

41 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree  20 50%

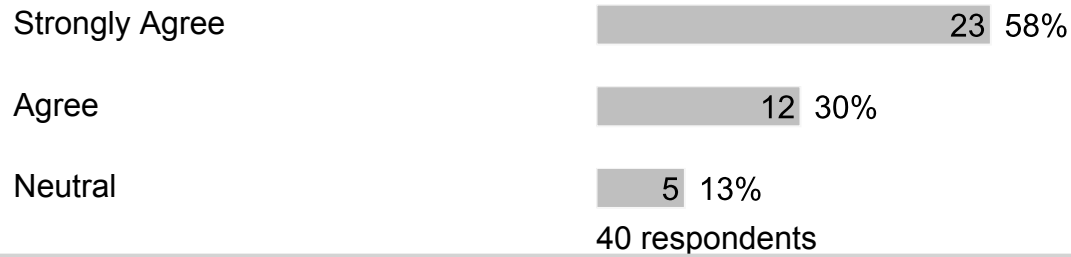
Agree  16 40%

Neutral  3 8%

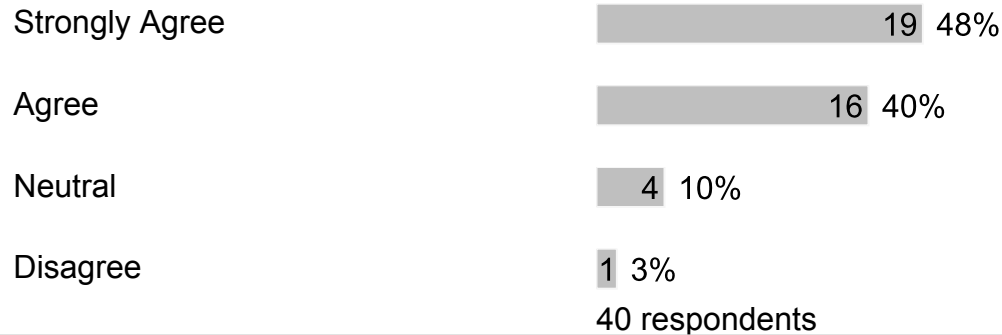
Disagree  1 3%

40 respondents

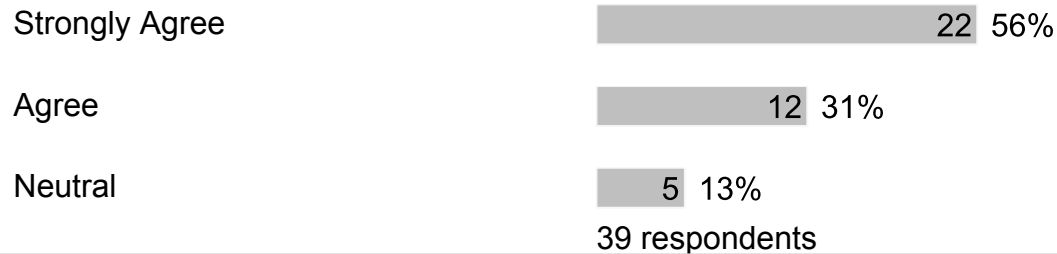
**12. My lessons provide opportunities for students to be actively engaged in their learning.**



**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



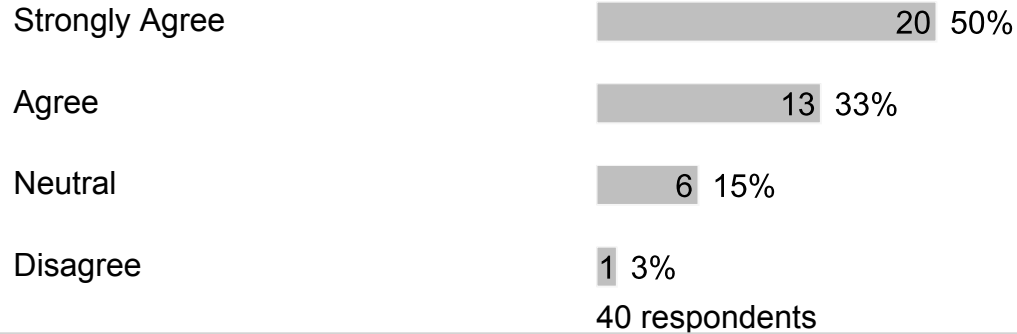
**14. I use student achievement data to modify and adjust materials and lessons for my students.**



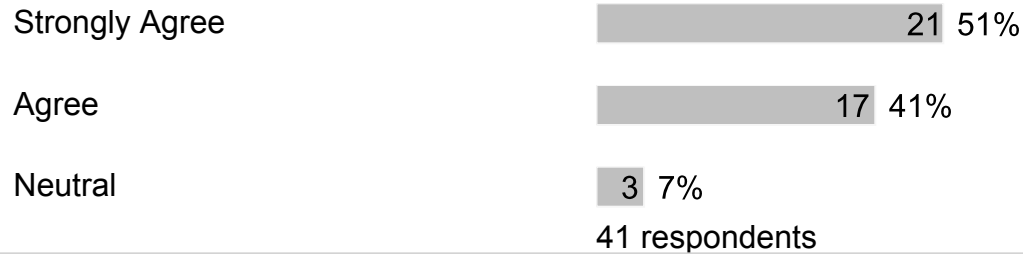
**15. I use formative assessments to monitor student progress.**



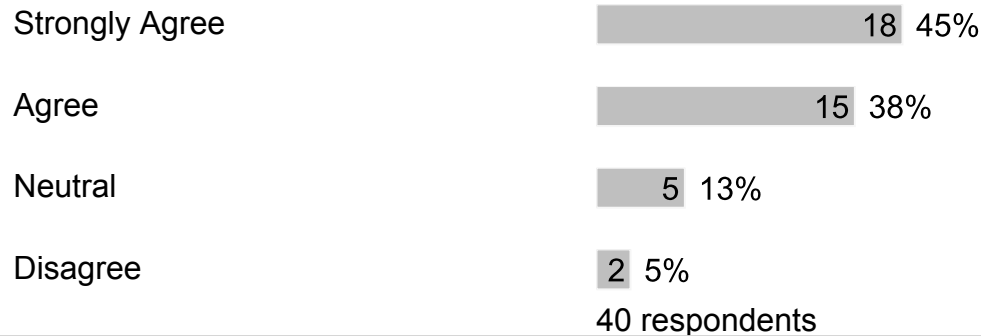
**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



**18. The school ensures I receive formal training in the use of student assessment data.**



**19. In our school, staff members provide peer coaching to teachers.**



Neutral 4 10%  
40 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 21 53%

Agree 15 38%

Neutral 4 10%  
40 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 19 48%

Agree 14 35%

Neutral 6 15%

Disagree 1 3%  
40 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 19 49%

Agree 17 44%

Neutral 3 8%  
39 respondents

**23.** I feel confident in my classroom management strategies.

Strongly Agree 23 59%

Agree 15 38%

Neutral 1 3%

39 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 17 43%

Agree 14 35%

Neutral 9 23%

40 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 21 51%

Agree 16 39%

Neutral 4 10%

41 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 21 53%

Agree 17 43%

Neutral 2 5%

40 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 21 53%

Agree 15 38%

Neutral 4 10%  
40 respondents

**28. I schedule conferences to share student learning progress with families.**

2 times per year 11 27%

3 or more times per year 10 24%

Does not apply 20 49%

41 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**

Strongly Agree 23 56%

Agree 14 34%

Neutral 4 10%

41 respondents

**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**

Strongly Agree 19 48%

Agree 16 40%

Neutral 5 13%

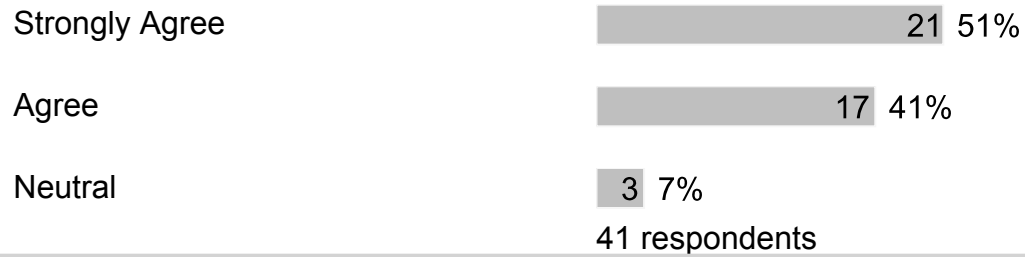
40 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 15 37%



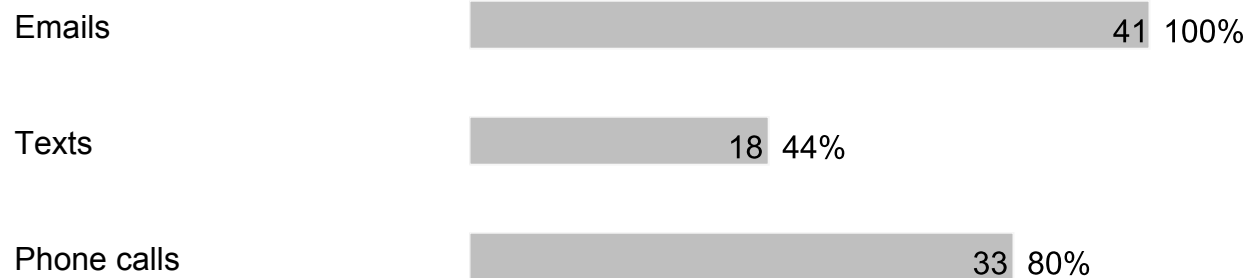
**32. Our school communicates well about its goals and activities.**



**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



Personal visits

25 61%

41 respondents

**35.** Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

24 59%

Agree

15 37%

Neutral

2 5%

41 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report