

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Palm Cove Elementary School**

School Year: **2025 - 2026**

Principal: **Ms. Vonda L. Oliver**

MTSS Coordinator: **Dr. Sheldon D. Jordan**

Domain: Data-Evaluation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Started the year with a PD on the appropriate tools to collect data and how to interpret the data Cool Tools will be used as a screening tool to find the appropriate skills to target during student interventions in ELA MDIS will be used as a screening tool to find the appropriate skills to target during student interventions in Math Monitoring will be conducted weekly; support will be provided as needed Data conversations will occur with teachers monthly to ensure that we are on target with interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS Team will increase ELA and Math FAST progress monitoring scores by at least 3% for all students, including ESE and ELL populations.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators – Jasmine Duncan, School Counselor; Rose-Gaelle Labranche, Literacy Coach; Dominique Harmon, Math Coach; Annette Rodriguez, School Psychologist; Melinda Cartwright, ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Parents will be informed when students are added to RTI and invited to all meetings Monthly teachers will print out detailed PMPs and RTI Data, outlining student responses to interventions and support and send it to parents Teachers will notify parents using class dojo Teachers will discuss data and progress in the parent/teacher conferences
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS Team will increase ELA and Math FAST progress monitoring scores by at least 3% for all students, including ESE and ELL populations.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators – Jasmine Duncan, School Counselor; Rose-Gaelle Labranche, Literacy Coach; Dominique Harmon, Math Coach; Annette Rodriguez, School Psychologist; Melinda Cartwright, ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)