



Annual School Counseling and Support Plan

Principal: Oliver, Vonda

Director/Lead Counselor: Jasmine Duncan

Vonda L. Oliver 8/7/25
 Oliver, Vonda Date

Jasmine Duncan 8/7/25
 Jasmine Duncan Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Post College/Career Materials Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcoming parents and students during Meet and Greet Counseling referrals HEART Students Grade Level Support Foster Care Parent/Teacher Conferences Mindfulness techniques Anti-bullying Lessons Attendance BTA Monthly Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills.	Meet & Greet Introduction of Xello Meet and welcome new PCE parents and students School Counselor will introduce them selves to families and assist them with finding their teacher and school supplies Referral resources to families in need. Complete registration for HEART students. Request supplies and uniforms from HEART. Make social worker referrals for additional needs Support grade level team(s) with beginning of year procedures Identify foster children, communicate with foster parents, therapists, & child advocates. Document foster information and coordinate transportation Ongoing conferencing with parents and students in relation to adjustment and academic/emotional support Students will be provided with actions for happiness and mindfulness techniques during the morning announcements Teach Anti-bullying lessons through Media. Review attendance & address attendance concerns (DNE). Parent and social worker collaboration. Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan
College & Career Readiness Xello Introduction	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Introduce xello
Life Skills & Wellness Self awareness/Connection activities	Elementary-LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students will identify their emotions, strengths and personal values.

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance</p> <p>PEACE WEEK</p> <p>Character Trait: Cooperation</p> <p>Behavior Assemblies</p> <p>New students to PCE</p> <p>Cafeteria Incentives</p> <p>Individual Counseling</p> <p>BTA Monthly Meeting</p> <p>Conflict Mediation and student Check-Ins</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Goal setting/study skills materials provided to students</p> <p>Introducing the different career clusters to 5th grade students</p> <p>School-wide Peace Activities- Pinwheels for peace- breathing activity</p> <p>Meet to discuss attendance patterns & address attendance concerns with families</p> <p>Peace Week school-wide activities</p> <p>School Counselor will explain the character trait cooperation and recognize student of the month</p> <p>Inform students of PBIS as well as school-wide expectations</p> <p>Meet with new students. Check on adjustment and assist as needed.</p> <p>Promote positive cafeteria behavior daily, buy using a school wide behavior system.</p> <p>provided individual counseling services as needed</p> <p>Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan</p> <p>Student check in and well as conflict mediation amongst students.</p>
<p>College & Career Readiness</p> <p>Xello KG: Fam, 1st Grade: Art Gallery, 2nd: Construction Site</p> <p>Xello 3-5 "All about me"</p>		
<p>Life Skills & Wellness</p> <p>K-5 Lauren's Kids: Safer, Smarter Kids! Lesson 1</p> <p>Relationship Skills K-5</p>		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>LSW Student Survey</p> <p>Harvest Drive Preparation</p> <p>Character Trait: Responsibility</p> <p>Small Group Counseling</p> <p>Individual Counseling</p> <p>Conflict Mediation & student check-in</p> <p>RTI/CPST</p> <p>BTA Monthly Meeting</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of students.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Working individually with students to build confidence and learn strategies to study more efficiently</p> <p>School-wide college & career bulletin board</p> <p>School-wide Red Ribbon Week Activities</p> <p>Monitor administration of LSW student survey to grades 4 and 5</p> <p>Prepare plan for Harvest Drive collection</p> <p>Student will learn about the character trait responsibility</p> <p>Work with students who may need Tier 3 support with anxiety and coping skills</p> <p>Conduct individual counseling sessions</p> <p>Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills</p> <p>Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student</p> <p>Responsive Services based on teacher, parent, and BTA/SRA data</p>
<p>Colleges & Career Readiness</p> <p>XELLO-KG; Art Galley, 1st Grade: Construction Site, 2nd: Farm</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will explore Xello through Media Special</p>
<p>Life Skills & Wellness</p> <p>Substance Use and Misuse(Rethink Ed)</p> <p>Lauren's Kids Lesson 2</p> <p>Lauren's Kids Lesson 2</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Resiliency Mandate</p> <p>Resiliency Mandate</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a Collage & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>BTA Monthly Meeting</p> <p>Honor Roll Recognition</p> <p>Attendance</p> <p>Harvest Drive</p> <p>Kids of Character Program- Emphasis on Citizenship</p> <p>RTI/CPST</p> <p>Individual & small group counseling</p> <p>Conflict mediation & Student Check -ins</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Blz Town- Students will visit BlzTown to explore career opportunities along with understanding how important financial education is.</p> <p>Blz Town- Students will visit BlzTown to explore career opportunities along with understanding how important financial education is.</p> <p>Facilitate anti-bullying video mandate completion</p> <p>Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan</p> <p>Students will be recognized for academic achievement and demonstration of monthly character traits at grade level assemblies</p> <p>Review attendance data and meet with admin, social worker, teachers, and families to discuss active attendance</p> <p>Students will collect non-perishables to distribute to needy families in our area. Counselor will work with social worker to identify families needing assistance</p> <p>Teachers will gain understanding of school wide character program/character traits to emphasize in class; morning announcement recognition</p> <p>Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student</p> <p>4th and 5th grade students to start creating academic goals after PM2.</p> <p>Anti-bullying school-wide program "Think B4 You Post" introducing the anti-Bullying Box and bullying report form</p>
<p>College & Career Readiness</p> <p>Xello KG: Construction Site, 1st Grade: Farm 2nd: art Gallery</p> <p>Xello-Missions 3rd Grade: School Subjects 4th Grade: goals Setting, 5th Grade: Learning Paths</p>		
<p>Life Skills & Wellness</p> <p>Relationship Skills</p> <p>Lauran's Kids Lesson 3</p> <p>Internet Safety Rethink Ed</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Student will learn about positive relationship skills</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>RTU/CPST Meeting</p> <p>Kids of Character Program- Emphasis on Kindness</p> <p>Pembroke Pines Student & Staff Character Program</p> <p>Christmas Drive</p> <p>Individual & Small Group Counseling</p> <p>Attendance</p> <p>Conflict Mediation & Student Check-Ins</p> <p>BTA Monthly meeting</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>RtI Process- Review student interventions in the RtI process</p> <p>Middle school presentations</p> <p>Information on MS curriculum/Magnet</p> <p>Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student</p> <p>Teachers will gain understanding of school wide character program/character traits to emphasize in class; morning announcement recognition</p> <p>Students and staff will be nominated for a character award</p> <p>Students in need for Christmas</p> <p>Responsive Services</p> <p>Review attendance data and meet with admin, social worker, teachers, and families to discuss active attendance</p> <p>Celebrate different cultures across the holiday season</p> <p>Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills</p> <p>Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan</p>
<p>College & Career Readiness</p> <p>Xello: KG-2nd Continue to explore</p> <p>Xello 3rd to 5th: Like and Explore Careers</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Continue assignments on xello</p> <p>Continue assignments on xello</p>
<p>Life Skills & Wellness</p> <p>Relationship Skills</p> <p>Lauren's Kids Lesson 4</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn to communicate effectively with students</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>BTA Monthly Meeting</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Kids of Character Program- Emphasis on Respect</p> <p>RTI /CPST</p> <p>Attendance</p> <p>FAST Expectations Initiative</p> <p>Individual & Small Group Counseling</p> <p>Classroom Lessons- Yeah or Nah</p> <p>Conflict Mediation & Student Check-Ins</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Honor roll recognition and motivation for improvement for new year</p> <p>Magnet school presentations</p> <p>Emphasis on No-Name Calling material and challenge</p> <p>Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan</p> <p>Students will be recognized in assemblies for academic performance, improvement, and character traits</p> <p>"Say My Name" Challenge- School wide event encouraging students to research the meaning and origin of their name and share them in the cafeteria at lunch</p> <p>Teachers will gain understanding of school wide character program/character traits to emphasize in class; morning announcement recognition</p> <p>Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student</p> <p>Review attendance data and meet with admin, social worker, teachers, and families to discuss active attendance</p> <p>Continued tracking of FAST cafeteria initiative and student reminders of school-wide expectations</p> <p>Responsive Services</p> <p>Classroom lessons on appropriate topics and phrases to use at school</p> <p>Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills</p>
<p>College & Career Readiness</p> <p>Xtello KG: Park, 1st Pet Grooming, 2nd: Hospital</p> <p>Xtello: Complete Mission 3rd: why people work, 4th: tools for success, 5th Starting a business</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	
<p>Life Skills & Wellness</p> <p>Lauren's Kids Lesson 5</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Lesson for k-5</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity & Respect Week</p> <p>Kids of Character Program- Emphasis on Honesty</p> <p>BTA Monthly Meeting</p> <p>Attendance</p> <p>RTI/CPST</p> <p>Small Group- Growth Mindset</p> <p>A Day of Service and Love</p> <p>Individual Counseling</p> <p>Conflict Mediation & Student Check-ins</p> <p>FAST Expectations Initiative</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Students will learn practical anti-anxiety stretches or seated poses to prepare to take FAST assessments</p> <p>Career Day prep</p> <p>"This is Me" Challenge- Students will be encouraged to research their family origin and share with students during lunch</p> <p>Classes will each choose a way to participate in Black History Month and share activities w/ grade level.</p> <p>Teachers will gain understanding of school wide character program/character traits to emphasize in class; morning announcement recognition</p> <p>Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan</p> <p>Review attendance data and meet with admin, social worker, teachers, and families to discuss active attendance</p> <p>Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student</p> <p>Small group based on student needs</p> <p>School-wide activities</p> <p>Responsive Services</p> <p>Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills</p> <p>Continued tracking of FAST cafeteria Initiative (SPBP Goal)</p>
<p>College & Career Readiness</p> <p>Xello KG: Park, 1st Pet Grooming, 2nd: Hospital</p> <p>Xello: Continue Mission 3rd: why people work, 4th: tools for success, 5th: starting a business</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	
<p>Life Skills & Wellness</p> <p>Jauren's Kids Lesson 6</p>	<p>Elementary- LSW C: Students will engage in positive social interactions</p>	

	and demonstrate respectful and cooperative behaviors.	
Relationship Skills	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	

<h1>March</h1>		Kids of Character: Self Control
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Health Mandates</p> <p>Kids of Character Program- Emphasis on Self-Control</p> <p>RTI/CPST</p> <p>Attendance</p> <p>Individual & Small Group Counseling</p> <p>BTA Monthly Meetings</p> <p>Small Guidance Groups</p> <p>Conflict Mediation & Student Check-ins</p> <p>LSW Student Survey</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Student academic data chats</p> <p>Continued career day prep</p> <p>Healthy choices health mandate</p> <p>Lauren's Kids safety mandatory health mandate</p> <p>Teachers will gain understanding of school wide character program/character traits to emphasize in class; morning announcement recognition</p> <p>Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student</p> <p>Review attendance data and meet with admin, social worker, teachers, and families to discuss active attendance</p> <p>Responsive Services</p> <p>Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan</p> <p>Guidance Group based on needs data</p> <p>Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills</p> <p>Coordinate administration of LSW student survey to grades 4 and 5</p>
<p>College & Career Readiness</p> <p>Xello KG: Park, 1st Pet Grooming, 2nd: Hospital</p> <p>Xello: Continue Mission 3rd: why people work, 4th: tools for success, 5th: starting a business</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	

Life Skills & Wellness		
Lauren's Kids Lesson 7 Grades 1 & 2	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	
Self-Management	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Assist students with course selection
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Middle school visits
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conflict resolution strategies
Attendance	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Review attendance data and meet with admin, social worker, teachers, and families to discuss active attendance
Honor Roll Recognition	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will be recognized in assemblies for academic performance, improvement and attendance.
Kids of Character Program- Emphasis on Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teachers will gain understanding of school wide character program/character traits to emphasize in class; morning announcement recognition
RTI/CPST	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Participate in weekly RTI meetings- Discuss individual student data as it relates to the success and progress of each student
Individual and Small Group Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Responsive services
Conflict Mediation & Student Check-Ins	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills
FAST Expectations Initiative	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Continued tracking of FAST cafeteria initiative
BTA Monthly Meeting	Personal/Social C: Students will understand safety and survival skills.	Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan
College & Career Readiness		
Lauren's Kids Lesson 8	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	

Life Skills & Wellness	Elementary-LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	
Lauren's Kids Lesson 8 Grades 1& 2	Elementary-LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	
Responsible Decision Making		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Student will "step-up" to next grade level
Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Wear college shirts. Teacher college shout outs
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Students will "step-up" to next grade level
FAST Expectations Initiative	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Continued tracking of FAST cafeteria initiative (SPBP Goal)
Parent Information Session for Kindergarten roundup	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Kindergarten round up, Parents are invited to meet the Palm Cove Elem staff and get a look into Kindergarten.
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be recognized for academic achievement in bi-level assemblies
MS Registration process	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Assist student with course selection/registration
Promotion Criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Ensure students met promotion criteria
Close out RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	RTI close out process
Conflict Mediation & Student Check-ins	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conducting ongoing conflict mediations and student check-ins with students who need Tier 3 level support for problem solving skills
BTA Monthly Menting	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan
Mental Health Awareness Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor will emphasize importance of mental health, self advocacy, asking for help, and self support
Middle School Vision Board	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Student will create vision board for what they would like their middle school years to look like.
College & Career Readiness		

Xello Makeups <hr/> <hr/>	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors <hr/> <hr/>	Students making up missed assignments in Xello <hr/> <hr/>
Life Skills & Wellness Self Awareness <hr/> <hr/>	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors. <hr/> <hr/>	<hr/> <hr/> <hr/>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Safety	Not Applicable	
Promotion Criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Ensure students met promotion criteria
Review Assessment data	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Determine promotion/retention based on assessment information
Class lists		Create balanced new classes for next year
Review Comprehensive School Counseling Plan & Post Data		Review post-data to improve school counseling plan for next year
SPBP Data		Review SPBP cafeteria data & goal
BTA Monthly Meeting	Personal/Social C: Students will understand safety and survival skills.	Staff discuss students with a current BTA/SRA and those who have or have had an active monitoring plan

College & Career Readiness 	 	
Life Skills & Wellness 	 	