

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Endeavour Primary Learning Center

School Year: 2025 - 2026

Principal: Anitra Fleming

MTSS Coordinator: Mondelle Wint

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 9: The leadership team facilitates professional development and coaching for all staff members on multi-tiered instruction and intervention relative to their job responsibilities.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The school leadership team regularly uses data on student needs and fidelity of how evidence-based practices are implemented to continuously improve professional development and coaching efforts.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 3, 2026, the CPS team expects that at least 5% increase in ELA and math Fast Monitoring scores for all students including SWDs and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Anitra Fleming – Principal; Raymond Thomas – Assistant Principal; Lydia Knighton-Guidance Counselor; Christen Bryant – Social Worker; Hope Ciervo - School Psychologist; Mondelle Wint- RTI Coordinator; Marie Elisma – ESOL Coordinator; Shaina Washington – Academic Support; Latrese Williams- Literacy Coach; Amy Stramanak – Math Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Staff actively engage families that represent the diverse population of the school. Engage families in problem solving when their children need additional support
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 3, 2026, the CPS team expects at least 5% increase in ELA and Math FAST progress monitoring scores for all students including SWDs and E
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)