



Executive Summary for **Endeavour Primary Learning Center**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Endeavour Primary Learning Center is in the diverse, suburb of Fort Lauderdale, Florida. According to the United States Census Bureau, Lauderdale has a population of 73,458 people. Of those people, 14% are white, 81% are black, 7.5% are Hispanic and 0.4% are American Indian. In addition, 26% of the population speaks a second language and 37% are foreign-born. Endeavour Primary Learning Center has a land area of 8.53 square miles. Endeavour Primary Learning Center was built in 2004. The school's population is 327 students. Endeavour services students from Pre-kindergarten, Head Start and Kindergarten through 3rd Grade. In our Pre-K Specialized Program, we have 9 students. The school's student body historical is very transient. Our current student demographics are: African American 96%; Hispanic 3%; and Multi-Racial 1%. Our current staff consists of 2 administrators, 19 classroom teachers, 7 support staff, 8 Education Support Personnel, 3 clerical and 2 Facilities persons. Staff at Endeavour is 80% black, 19% White, 1% of staff are of Hispanic origin, and Multi-Racial N/A. A unique feature about Endeavour Elementary is that 67 of our students are English Language Learners and 48 are Students with Disabilities. Endeavour is also a Title 1 school, and all students receive free breakfast and lunch.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or

Endeavour Primary Learning Center vision and mission statement reflects high expectations for ALL students. All Endeavour Primary Learning Center students will reach their maximum potential. Our vision is based on a foundation of collaborative planning, focused instruction, and continuous evaluation. The faculty and staff of Endeavour Primary Learning Center, have a commitment to excellence. We believe that with the cooperation of students, parents, teachers, school staff, and the community, we can provide opportunities for children to reach their full potential and be prepared to meet the challenges of a diverse and rapidly changing society. Endeavour has a dedicated and motivated group of students, staff, and parents committed to academic excellence in a safe and positive environment. Positive Behavior Supports cultivate a climate of respect and nurturing in all classrooms. Classroom behavior plans are posted in each room. Teachers provide modeling and practice of all behavioral expectations including hallways, cafeteria, and recess throughout the school year. Providing a climate of respect, tolerance and acceptance is the core of the best practice. Each year, the School Positive Behavior Plan is developed and adopted by all staff. This plan provides guidelines for behavioral expectations for all areas of the school. This plan includes the school-wide use of the Positive Behavioral Interventions and Supports. A monthly Kids of Character Education Program highlight good character traits and reinforces our mission.

The same character traits we value in our students are also expected of all adults. Each day we promote our Guidelines for Success. Staff members are recognized in meetings for displaying traits that promote a nurturing and safe environment. Excellent customer service is also a priority. Our clerical staff have participated in professional learning to ensure our parents and community always receive prompt courteous attention either on the phone or in the main office. The school value partnerships with our community businesses. Partners include City of Lauderdale officials, BSO, Christian Life Center and Innovations for Learning Tutor Mate Program. These partnerships have supported the school in a variety of ways. This includes providing backpacks, sponsoring school events, providing school supplies, tutoring, and school support. Positive relationships with all stakeholders are vital as Endeavour moves towards excellence and beyond.

Another important belief for Endeavour is a high expectation to meet the various needs of all learners. Using the Multi-tiered approach provides support for all students who need interventions as determined by a variety of data. Tier 2 and tier 3 reading and math interventions are determined based on the results from assessments. The Leveled Literacy Intervention program is used as our primary tier 2 reading intervention. Based on their reading levels from the running record students are provided with either intervention or enrichment. Support staff and academic support teachers provide instruction and support to these students to increase student achievement. Every Tuesday, the Multi-Tiered Support System Committee convene to discuss struggling students and make recommendations for support. The committee consists of administration, teachers, coaches, school counselor, social worker, and psychologist. Case managers are assigned to a grade level to support the process and teachers. Student exhibiting social/emotional needs are referred to mentoring programs, guidance groups and/or for family counseling. Student attendance is monitored and students with excessive absences or tardiness are referred to our School Social Worker. The Response to Intervention is recorded and monitored on a District wide database called BASIS 3.0. Collaborative Planning occur every Thursday where teachers plan standards-based lessons, analyze student work, and share best practices. Professional learning communities and weekly common planning times provide an opportunity for teachers to share student work, resources and discuss ways to enrich or intervene as necessary. Professional Development for ELA (Benchmark/Scholastic/Leveled Literacy Intervention), Math (New Math Materials/Interventions), and Hands-On Science supports teachers with the tools needed to close the achievement gap.

beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Endeavour has built partnerships which resulted in organizations sponsoring school events, providing books for students and classrooms, providing tutoring, volunteering, and providing supplies for students. These partnerships include stakeholders such as City of Lauderhill, BSO, Christian Life Center, Reading Pals, and Innovations for Learning Tutor Mate Program.

Areas of improvement are needed in Reading. Based on the 2023-2024 FSA Data, the overall achievement level in ELA and Math increased from the 2022-2023 FSA assessment. Math increased by seven percentage points from 14 to 21, and ELA increased by one percentage point from 20 to 21. A current trend over the last five years shows that the number of students demonstrating proficiency is trending significantly below the prior year's FSA scores (2022 to present). In ELA, the number of percentage points for ELA achievement decreased by 18% in comparison to 2018 demonstrating 39%. In Math, the number of percentage points for proficiency decreased from 46% in 2018 to 21% in 2022, which is a deficit of 25%. The ELL population has shown a decline of proficiency in Mathematics and ELA when comparing 2019 and 2022 data. ELL had 44% proficiency in 2022 in comparison to 17% in 2023, as well as 39 percent in 2022 for ELA to non-reported in 2023. Black and FRL population also took a decline in both academic areas with at least a 20 to 18 percent decrease.

To improve teaching and learning, actions include coaching and modeling, supporting whole group and small group instruction, push-in small groups for reading and math, weekly effective lesson planning, using data to drive instruction, common planning, professional learning communities, and professional development. In addition, academic camps will begin in October. The enVision lessons, Successmaker, and intervention lessons will be the focus of daily instruction for mathematics. Our instructional staff will receive literacy and mathematics professional development that focuses on pedagogy and best practices to increase student achievement. This would include professional development in Benchmark Advance, Balanced Literacy, F&P Phonics, and Word Study Systems to enhance small group instruction and delivery of interactive read-alouds. Data from formative assessments will be used to drive instruction and make informed decisions.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Endeavour's goal is to improve student achievement and to ensure that students engage in a variety of experiences. Students will have an opportunity to attend a variety of fieldtrips to participate in different experiences and make connections. Students will be afforded opportunities to be involved in various clubs such as safety patrols, math clubs, and reading clubs. By participating in these clubs, we believe that students learn important character traits that will help them in their community. Respect, cooperation, responsibility, working with others, and accomplishing a goal are just a few things that these clubs teach our students. Endeavour welcomes families to monthly school meetings and events. The focus for these nights includes Literacy, Math, and Science to empower parents to help support their children while at home. Partnering with families and all stakeholders through collaboration will enhance the academic achievement of all students.