



Executive Summary for Thurgood Marshall Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Thurgood Marshall Elementary is a Title I school located in a low-income community in Fort Lauderdale, FL. We are a Social Economic Status (SES) Band 1 school as designated by the State of Florida and 99% of our students are on free and reduced lunch. The school serves a diverse student population and is committed to academic excellence and student wellness. Currently for the 2025-2026 school year, Thurgood Marshall Elementary serves 327 students. Student demographics are 272 out of 327 students are Black, 43 out of 327 are Hispanic, and 12 out of 327 are White. There are 69 Exceptional Student Education (ESE) and 56 English Limited Learners (ELL) students. Three-year enrollment trend data based on first day counts show a slight decrease in enrollment: 2024-2025 (333 students), 2023-2024 (332 students), 2022-2023 (299 students). The data indicates that student population has fluctuated over the years. Originally, Thurgood Marshall Elementary School was a Foreign Language Magnet School, then became a Communications/Public and Governmental Affairs Magnet School. In the fall of 2015, Thurgood Marshall Elementary launched the Health and Environmental Wellness Innovative Program. Many families are multilingual and work multiple jobs, which limits parent participation.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At Thurgood Marshall Elementary our Mission is to ensure that all students attain maximum academic achievement while maintaining our dedication to providing a safe and nurturing environment. We embrace high expectations with an emphasis on a healthy lifestyle for all students. Staff, parents, and community form an active partnership to encourage students to reach their highest potential. Our Vision is to set high expectations for all in a safe and nurturing learning environment.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2024 Thurgood Marshall Elementary School maintained a "C" letter grade. Academically, ELA learning gains for the lowest quartile increased from 57% to 74%. Math proficiency increased from 48% to 57%. We will continue to implement effective Tier 1 instruction to ensure student achievement increases year by year. Our Problem of Practice for the 2025-2026 school year is ELA. Based on the 2024-25 FAST PM#3 data, 66% of the students in Grades 3-5 failed to demonstrate proficiency in

ELA. This resulted in an overall 19% decline in ELA proficiency and learning gains in comparison to the previous year. Our 2025- 2026 F.A.S.T proficiency goal is to increase ELA proficiency to 50% and Math proficiency to 65% . Our goals are also to increase learning gains and lowest quartile gains. Students are also involved in the following:

- Kinesthetic lab- a lab where students experience a learning style learned through physical activity.
- Parent Resourced Room- a room is set up for our parents to check out resources for them to help their child.
- Real Men Read Program – once a year we invite community business owners, fathers, police officers, etc. to come and read to the school.
- New Worlds Reading Family Nights.
- Partner with 5,000 role models founded by Frederica Wilson.
- Attendance has improved and there has been a reduction in referrals and suspensions. The increase of attendance and the reduction of student referrals allow students to have more time on tasks in the classroom, which affects an increase of student achievement.
- Yearly Science Fair
- Yearly Scholastic Book Fair
- Partnership with Lowes and Home Depot for beautification of school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Over the last few years, Thurgood Marshall Elementary School has hired a Behavior Tech and Social Worker to assist with behaviors and providing parents resources. This has helped tremendously; behaviors have decreased, and many families have received the resources needed to improve student achievement. We also have i-Ready Reading, which is a computer-based program that we use to track students' progress and target specific skills. Teachers discuss the data during data analysis meetings and team planning. They also participate in bi-weekly Professional Learning Communities (PLC), Extended Learning Opportunities (ELO) Camp, Family Literacy Nights, Benchmark Advanced, Leveled Literacy Intervention (LLI) to support our Tier 1 and Tier 2 students. Thurgood Marshall Elementary also has 3 programs, Specialized Pre-K, Head Start 3, and Head Start 4 programs. Head Start targets low social economic families.