

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Angeline Flowers	Principal
Deborrah Bell	Assistant Principal
Camika Carey	Literacy Coach
Abigail Palmer	ESE Specialist
Brinta Pharisien	Resource Teacher
Sheria Wright- White	Curriculum Facilitator

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School		Thurgood Marshall Elementary School	
Principal's Name		Ms. Angeline Flowers	
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Angeline Flowers Deborrah Bell	Principal Assistant Principal	Angeline.flowers@browardschools.com Deborrah.bell@browardschools.com
	Camika Carey Sheria Wright-White	Literacy Coach Curriculum Facilitator	Camika.carey@browardschools.com sheria.wright@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Angeline Flowers Deborrah Bell	Principal Assistant Principal	Angeline.flowers@browardschools.com Deborrah.bell@browardschools.com
	Camika Carey	Literacy Coach	Camika.carey@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Camika Carey Angeline Flowers	Literacy Coach Principal	Camika.carey@browardschools.com Angeline.flowers@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Angeline Flowers	Principal	Angeline.flowers@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Camika Carey	Literacy Coach	Camika.carey@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Camika Carey Angeline Flowers	Literacy Coach Principal	Camika.carey@browardschools.com Angeline.flowers@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Camika Carey Angeline Flowers	Literacy Coach Principal	Camika.carey@browardschools.com Deborah.bell@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Camika Carey Angeline Flowers	Literacy Coach Principal	Camika.carey@browardschools.com Deborah.bell@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Sheria Wright-White Camika Carey Abigail Palmer Brinta Pharisien	Curriculum Facilitator Literacy Coach ESE Specialist Resource Teacher	Sheria.wright@browardschools.com Camika.carey@browardschools.com Abigail.palmer@browardschools.com Brinta.pharisien@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided with a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Deborah Bell Camika Carey	Assistant Principal Literacy Coach	Deborah.bell@browardschools.com Camika.carey@browardschools.com