

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Thurgood Marshall Elementary School**

School Year: **2025 - 2026**

Principal: **Angeline Flowers**

MTSS Coordinator: **Camika Carey**

Domain: Three Tiered Instructional and Intervention Model

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| Current domain average: | 1.0 |
| Expected domain average: | 2.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <ul style="list-style-type: none"> Element 30-Tier 1 academic practices clearly defined learning standards, school-wide expectations for instruction and engagement using assessments/data resources. |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | <ul style="list-style-type: none"> During collaborative planning and professional learning communities the Literacy Coach and District Math IF will support our educators with instructional practices and scholar engagement by clearly defining the expectations of Tier 1 instruction. The CPS Team will meet bi-weekly to review schoolwide Tier 1 ELA/Math progress monitoring classroom and assessment data. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> By June 4, 2026 the CPS Team expects a 10% or greater increase in ELA and Math FAST PM 3 scores compared to FAST PM 1 scores for all scholars including subgroups such as ELL and SWD. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | <ul style="list-style-type: none"> Angeline Flowers- Principal, Deborrah Bell- Assistant Principal, Camika Carey-Literacy Coach/ MTSS Coordinator, Abigail Palmer- ESE Specialist, Sheria Wright-White-Curriculum Facilitator, Brinta Pharisien- ESOL Support/Resource Teacher. |
| Enter the plan implementation dates: | Start: 8/11/2025 to End: 6/4/2026 |

Domain: Data-Based Problem-Solving

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| Current domain average: | 1.0 |
| Expected domain average: | 2.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <ul style="list-style-type: none"> Across all tiers, data will be used to identify the difference or "gap" between expected and current scholar outcomes relative to academic, behavioral, emotional, and life skills goals. |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | <ul style="list-style-type: none"> The CPS Team will review school-wide data across all tiers and content areas to determine scholars' projected as well as current performance levels by grade. This process ensures that each scholar receives the appropriate level of instruction and intervention. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects at least a 10% increase in ELA and Math FAST Progress Monitoring scores for all scholars including subgroups such as ELL and SWD. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | <ul style="list-style-type: none"> Angeline Flowers- Principal, Deborrah Bell- Assistant Principal, Camika Carey-Literacy Coach/ MTSS Coordinator, Abigail Palmer- ESE Specialist, Sheria Wright-White-Curriculum Facilitator, Brinta Pharisien- ESOL Support/Resource Teacher. |
| Enter the plan implementation dates: | Start: 8/11/2025 to End: 6/4/2026 |

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)