

# SY 25/26 FL DOE Resiliency Education Implementation Plan

<b>School Name</b>	Cross Creek School	<b>Mental Health Support</b>	<b>School Counselor:</b> Tankia Moore
<b>Resiliency Administrator</b>	Tankia Moore		<b>Social Worker:</b> Marisha Barns, Melissa Telsey
<b>Resiliency Education Liaison</b>	Opal Ferron		<b>Family Counselor:</b> Sheila Fitzmaurice, Mareo Hood, Rona Kelly, Katerina Konstantopoulos <b>Other:</b>

Select one option for delivering the required instruction at your school:  D

<input type="checkbox"/> Elementary Options			
Option A <input type="checkbox"/>	Option B <input type="checkbox"/>	Option C <input type="checkbox"/>	Option D <input checked="" type="checkbox"/>
The grade-level teacher teaches the lesson to the class each month.	Grade-level teachers are responsible for teaching the Lauren's Kids lessons, while specials teachers (e.g., media/P.E.) deliver the Rethink ed lesson.	Specials teachers (e.g., media/P.E.) deliver monthly lessons to students.	Other (give details) Elementary Resiliency Education takes place the 3rd week of each month on Mondays in the media center during Period 1 or 6. Lessons are school-facilitated, with combined classes, and focus on building resiliency skills for elementary students.

<input type="checkbox"/> Secondary Options			
Option A <input type="checkbox"/>	Option B <input type="checkbox"/>	Option C <input type="checkbox"/>	Option D <input checked="" type="checkbox"/>
A modified bell schedule will be implemented to include a Resiliency period twice a month.	Subject area teachers rotate each month to teach the lesson. (e.g., ELA/September, Math/October...)	Lessons will be taught during rotating class periods (e.g., Period 1 – Resiliency, Period 2 – Risk of Suicide...)	Other (give details) Middle School Resiliency Education takes place the 3rd week of each month on Mondays, facilitated by the school counselor, and focuses on resiliency skill development. High School Resiliency Education takes place the 3rd week of each month on Wednesdays during English classes, facilitated by the school counselor, and focuses on supporting resiliency development.

**Resiliency Ed. Mandate ASD/SVE Students:** Develop a plan and describe the instructional methods for delivering the Rethink Ed lessons to ASD/SVE cluster (ACCESS) classrooms. ASD/SVE (ACCESS) classrooms will receive Rethink Ed resiliency lessons every 3rd week on Fridays. Lessons will be facilitated by the school counselor using tailored instructional methods designed to meet the unique learning needs of students in ASD/SVE cluster classrooms.

How many students do you have in your ASD/SVE cluster (ACCESS) classrooms?  
 6  **(Number only)**