

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Cross Creek School**

**School Year:** **2025 - 2026**

**Principal:** **Colleen Stearn**

**MTSS Coordinator:** **Iris Jones**

**Domain:** Choose SAM Domain.

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 37-</b> Data systems enable educators to engage in data-based problem solving to ensure equity in access to effective instruction and supports to ensure high quality outcomes for all students.</li> <li><b>Element 38-</b> Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources, and use of data.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 37-</b> All members of the CPS Team and teachers will engage in 1 of the following steps of data-based problem solving to ensure equity in access to effective instruction and supports to ensure high quality outcomes for all students: a) inform instructional/intervention plans and b) monitor growth and progress among subgroups of students</li> <li><b>Element 38-</b> The CPS Team will consistently administer assessments, access data sources and make data-based decisions using the policies and procedures for decision-making with fidelity.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2026, the CPS Team expects at least a 3% increase in ELA/Reading and Math F.A.S.T. Progress Monitoring for all students.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Colleen Stearn, Principal</li> <li>Dr. Dana Thomson, Assistant Principal</li> <li>Iris Jones- Instructional Coach/MTSS Coordinator</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

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Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 21-</b> Integrate data-based problem solving for student academic, behavior, and social emotional outcomes occur across content areas, grade levels and tiers.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 21-</b> All members of the CPS Team will participate in professional learning for data-based problem solving and use the four-step problem-solving approach across content areas, grade levels and tiers.</li> </ul>
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If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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