



monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Hernika Amos	Academic Support	
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
	Hernika Amos	Academic Support	Hernika.amos@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Kicia Daniel	Principal	Kicia.daniel@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
	Hernika Amos	Academic Support	Hernika.amos@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
	Hernika Amos	Academic Support	Hernika.amos@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
	Hernika Amos	Academic Support	Hernika.amos@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
	Hernika Amos	Academic Support	Hernika.amos@browardschools.com



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feedback using approved resources.			
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Shantell Goldsby Hernika Amos	Literacy Coach Academic Support	Shantell.goldsby@browardschools.com Hernika.amos@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Shantell Goldsby Hernika Amos	Literacy Coach Academic Support	Shantell.goldsby@browardschools.com Hernika.amos@browardschools.com