

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Charles Drew Elem.**

**School Year:** **2025 - 2026**

**Principal:** **Kicia Daniel**

**MTSS Coordinator:** **Henrika Amos**

**Domain: Leadership**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 18: Teachers will be provided data on MTSS fidelity and the students' outcome</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 18: CPS Team will conduct a Professional Learning for analyzing data and decision making.</b></li> <li><b>Members of CPS Team will be assigned to a grade level. The member will meet with the grade level, discuss and review students' progress prior to MTSS meeting. The CPS member will also answer any questions</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, Tier 3 students will decrease from 40% to 25% in ELA indicated on the iReady Diagnostic 3. For Math, Tier 3 students will decrease from 39% to 20% indicated on iReady Diagnostic 3.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Shantell Goldsby-Reading Coach, Patricia Moncrieffe-Math Coach, Henrika Amos-MTSS Coordinator Yolanda Butler-Assistant Principal</b></li> </ul>
Enter the plan implementation dates:	Start: <b>9/15/2025</b> to End: <b>6/4/2026</b>

**Domain: Data-Evaluations**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 36: Staff understand and have access to data sources</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 36: Math and Reading Coaches will meet bi-weekly with teachers and help teachers identify students at risk and why.</b></li> <li><b>Teachers will analyze student data and make appropriate decisions based on the data</b></li> <li><b>Teachers will also be taught how to properly monitor students data.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, the CPS Team aims to reduce the number of Level 1 students in ELA and Math FAST 3 by at least 20% compared to PM 1 results</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Shantell Goldsby-Reading Coach, Patricia Moncrieffe-Math Coach, Henrika Amos-MTSS Coordinator Yolanda Butler-Assistant Principal</b></li> </ul>
Enter the plan implementation dates:	Start: <b>9/15/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)