

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Indian Trace Elementary**

School Year: **2025 - 2026**

Principal: **Amy Winder**

MTSS Coordinator: **Marni Clinton**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	32. Tier 2 academic practices include common student needs and are linked to Tier 1
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The CPS Team will regularly Analyze Tier 1 Data to identify common needs, ensure tier 2 instruction aligns with tier 1 curriculum, provide targeted professional development, use collaborative data teams and monitor the fidelity of implementation from our teachers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 3, 2026, the CPS Team expects at least 15% increase in ELA, specifically in our lowest quartile learning gains.
List the team members who will support and monitor implementation of the two (2) identified elements.	Marni Clinton, RtI Contact/Literacy Coach Amy Winder, Principal Angela Cohen- Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/3/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	10. Coaching is used to support MTSS implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Working with teachers to support the needs of their students, the literacy coach will provide push-in and/or pull-out supports for students. The coach will also review current data of students and help teachers identify needs and align lessons targeted to close learning gaps.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 3, 2026, the CPS Team expects at least 15% increase in ELA, specifically in our lowest quartile learning gains.
List the team members who will support and monitor implementation of the two (2) identified elements.	Marni Clinton, RtI Contact/Literacy Coach Amy Winder, Principal Angela Cohen- Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)