

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 06/16/2025



surveys



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Custom Survey

1 survey(s) 43 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Female 39 93%

Prefer not to answer 3 7%

42 respondents

2. Ethnicity

Black or African American 1 3%

White 33 87%

Multiracial 1 3%

Other 3 8%

38 respondents

3. Ethnicity

Hispanic 21 54%

Not Hispanic or Latino 14 36%

Prefer not to answer 4 10%

39 respondents

4. Role

School Administrator 2 5%

Support Staff 7 16%

Teacher 27 63%

Educational Support Professional 2 5%

Clerical 4 9%

Other 1 2%

43 respondents

5. Experience

1 - 3 years 5 12%

4 - 10 years 9 21%

11 - 20 years 11 26%

More than 20 years 18 42%

43 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree 24 56%

Agree 17 40%

Neutral 2 5%

43 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 35 81%

Agree 8 19%

43 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Agree 8 19%

Neutral 15 35%

Disagree 9 21%

Strongly Disagree 11 26%

43 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 10 23%

No 33 77%

43 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 11 26%

Addressed the incident myself 7 16%

Confronted the alleged bully(ies) directly 5 12%

Contacted the parents/guardians of the alleged bully(ies) 6 14%

Does not apply to me 34 79%

43 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 9 21%

Does not apply to me 34 79%

43 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 28 65%

Agree 12 28%

Neutral 2 5%

Disagree

1 2%

43 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  32 74%

Agree  10 23%

Neutral  1 2%

43 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  30 70%

Agree  13 30%

43 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  28 65%

Agree  15 35%

43 respondents

F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 33 77%

Agree 9 21%

Neutral 1 2%

43 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 35 81%

Agree 8 19%

43 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 31 72%

Agree 10 23%

Neutral 2 5%

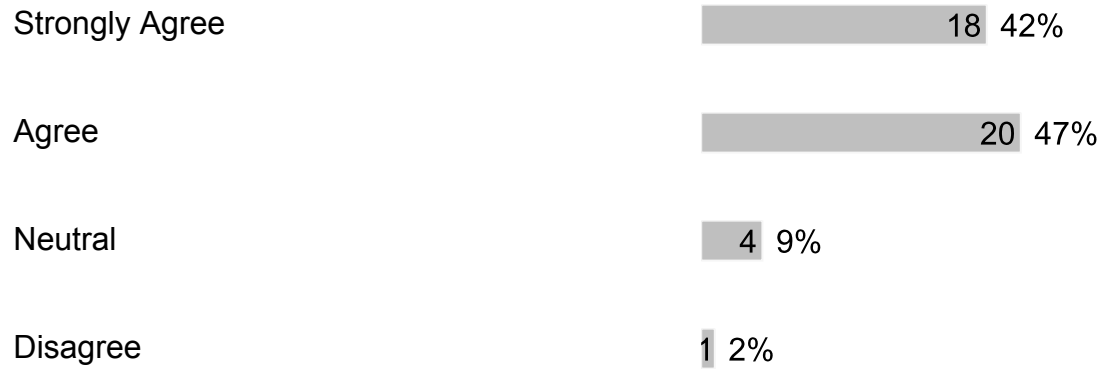
43 respondents

4. In my school, adults treat students with respect.



43 respondents

5. In my school, students treat adults with respect.



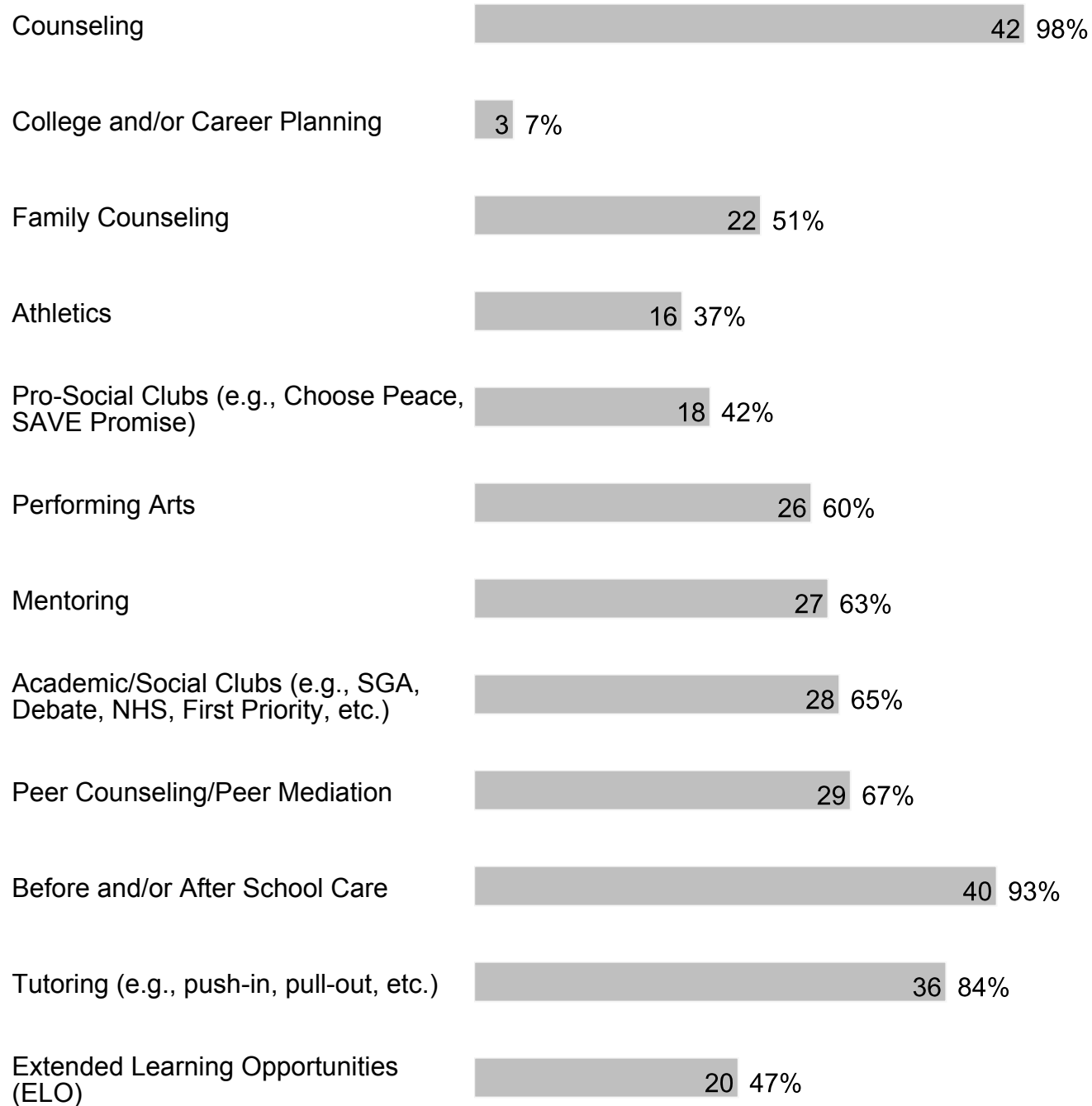
43 respondents

6. In my school, colleagues/adults treat each other with respect.



43 respondents

7. At my school the following programs/services are available (check all that apply):



Other

12 28%

43 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree

22 51%

Agree

16 37%

Neutral

4 9%

Disagree

1 2%

43 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree

22 51%

Agree

19 44%

Neutral

1 2%

Disagree

1 2%

43 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree

4 9%



43 respondents

11. Families regularly participate in school involvement activities offered by our school.



43 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



43 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 21 49%

Agree 16 37%

Neutral 6 14%

43 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  30 70%

Agree  13 30%

43 respondents

2. Our school has a continuous improvement process.

Strongly Agree  31 72%

Agree  12 28%

43 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  32 74%

Agree  11 26%

43 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  30 70%

Agree  13 30%

43 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree  30 70%

Agree  10 23%

Neutral 3 7%
43 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 34 79%

Agree 9 21%
43 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 32 74%

Agree 10 23%

Disagree 1 2%
43 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 33 77%

Agree 9 21%

Neutral 1 2%
43 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

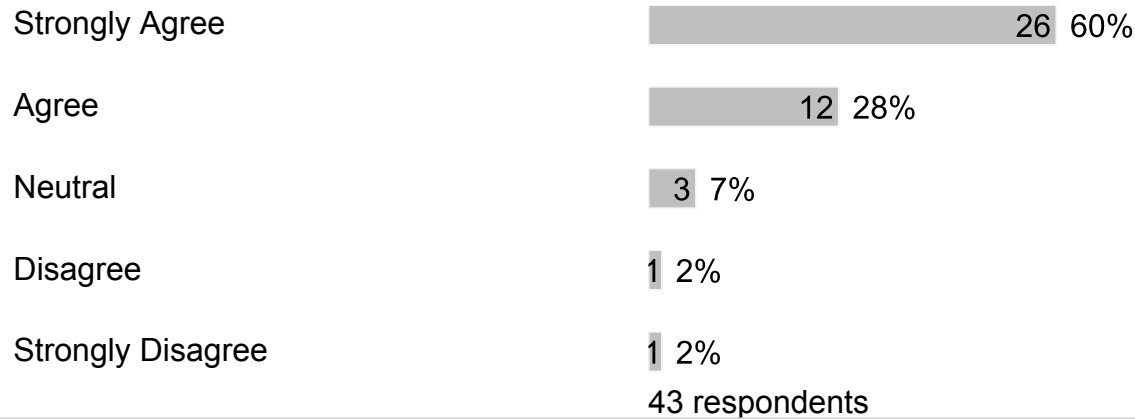
Strongly Agree 31 72%

Agree 12 28%
43 respondents

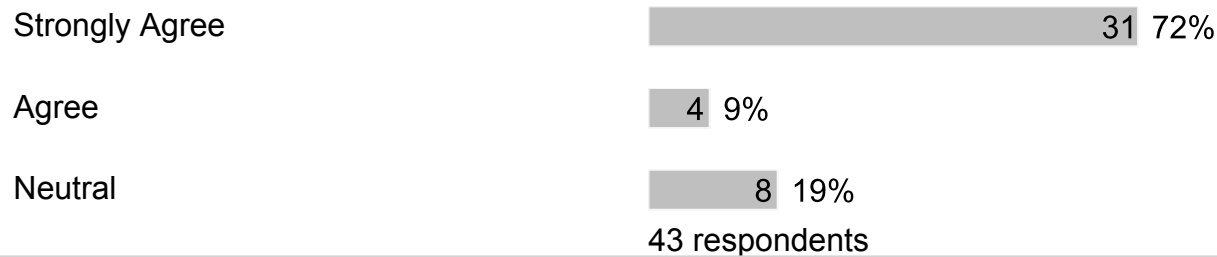
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



43 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



43 respondents

15. I use formative assessments to monitor student progress.



43 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



43 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



Disagree 1 2%
43 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 22 51%

Agree 14 33%

Neutral 7 16%

43 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 19 44%

Agree 15 35%

Neutral 8 19%

Strongly Disagree 1 2%

43 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 26 60%

Agree 15 35%

Neutral 2 5%

43 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 27 63%

Agree 15 35%

Neutral 1 2%

43 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 22 51%

Agree 16 37%

Neutral 5 12%

43 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 25 58%

Agree 12 28%

Neutral 6 14%

43 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 25 58%

Agree 14 33%

Neutral 4 9%

43 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 29 67%

Agree 13 30%

Neutral 1 2%
43 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 27 63%

Agree 15 35%

Neutral 1 2%
43 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 26 60%

Agree 9 21%

Neutral 8 19%
43 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 25 58%

3 or more times per year 4 9%

Does not apply 14 33%

43 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 32 76%

Agree 8 19%

Neutral 2 5%

42 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 31 72%

Agree 12 28%

43 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 22 51%

Agree 8 19%

Neutral 12 28%

Disagree 1 2%

43 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 34 79%

Agree 9 21%

43 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 34 79%

Agree 9 21%

43 respondents

34. I am accessible via (check all that apply):



43 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



43 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report