

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Park Springs Elementary School

School Year: 2025 - 2026

Principal: Denise Hanson

MTSS Coordinator: Marcela Rasa

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 18 – Staff are provided data on MTSS implementation fidelity and student outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Staff will be provided with data on MTSS implementation fidelity and student outcomes at staff meetings, Data Chats, Team Leader meetings, and PLCs. Data will be gathered through CPST meetings as the MTSS team meets with teachers weekly to discuss students in RTI, implementation fidelity and their progress.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> Through monitoring progress, by June of 2026, our score for providing data on MTSS implementation fidelity and student outcomes will increase from a 2.5 to a 3.0 as measured by our self-assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Donna Scott (Literacy Coach); Marcela Rasa (MTSS Coordinator); Denise Hanson (Principal); Rocio Morell (Assistant Principal); Tammi Cost (ESE Specialist); Cayman Wheeler (School Psychologist)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 27 – Data-based problem-solving informs how patterns of student performance across diverse groups (e.g. racial/ethnic, cultural, socio economic, language proficiency, disability status) are addressed.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Staff recording and keeping track of progress on data organizer and on intervention graphs will provide the opportunity to examine trends, patterns of student performance across diverse groups, and in turn student outcomes will show teachers, admin, and the CPST team how MTSS implementation is working, impacting different groups of students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> Through monitoring progress, by June of 2026, student scores for ELA and Math FAST will increase including those of diverse groups racial/ethnic, socio economic, SWD and ELLs. By identifying patterns of success, curriculum and intervention can be adjusted and geared to meet all student needs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Donna Scott (Literacy Coach); Marcela Rasa (MTSS Coordinator); Denise Hanson (Principal); Rocio Morell (Assistant Principal); Tammi Cost (ESE Specialist); Cayman Wheeler (School Psychologist)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)