



## Executive Summary for Park Springs Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Park Springs Elementary located in Coral Springs, FL currently has 726 students. Our school population consists of 97 (13.3%) English Language Learners (ELL), 188 (25.82%) are Students with Disabilities (SWD) and 372 (46.6%) are on Free and Reduced Lunch (FRL). Park Springs has a large ESE Special Program including (5) Pre-K ESE Classes and (4) Autism Special Program Classes. Our demographics are as follows: 331 (45.5%) Female, 395(54.4%) Male, 257 (35.3%) White, 173 (23.8%) African American, 47 (6.5%) Asian, 1 (0.1%) Pacific Islander, 38 (5.2%) Multiracial, and 211 (29%) Hispanic.

Park Springs also has a very active parent volunteer base and supportive Parent Teacher Organization (PTO). In addition, Park Springs works closely with various community partners, including the YMCA. Park Springs operates an Aftercare Program and has over 219 students in the program.

Park Springs has 89 staff members, 57 instructional staff members and 32 non-instructional. We have 47 teachers that have 10 years or more experience and 42 that have less than 10. This allows us to provide additional differentiated instruction and support, so that the needs of those students are met. The changes in the needs of our students are occurring quickly. We have new standards and materials to assess the mastery of those standards. To remedy that, we are continuously providing Professional Learning Community (PLCs) opportunities to any teachers that might feel that they need help keeping an open mindset, to stay abreast with the rapid changes in standards as well as the changes in the needs of our 21st Century learners.

## Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school's vision statement for the 2024-2025 school year is that "Park Springs Elementary will provide a safe environment where ALL learners are empowered to reach their fullest potential." This vision statement encompasses our values at Park Springs. We encourage our children to strive to be the very best that they can be in everything that they do. Our focus continues to be on ensuring that we are delivering standards-based instruction in all grade levels. This is evident in all areas including our grade-level team planning, common performance tasks, formative assessments and project-based learning. In addition, our focus this year has been to consistently provide either intervention or enrichment opportunities daily for all students. This strategic scheduling component allows us to differentiate instruction and provide instruction to increase student achievement. Park Springs also supports the social/emotional growth of our students through Kid of Character, guidance groups, mentoring opportunities, extracurricular programs and after school clubs. Our students each use technology in class daily. In addition, Park Springs communicates through various modalities of technology such as Remind, X, and Facebook. Our teachers develop projects that allow for students to utilize different software programs. One thing we are very proud of at Park Springs Elementary is our positive school culture. The staff works very hard to ensure that we continue to provide high quality instruction, while supporting the social and emotional needs of our children. When you walk through the doors of Park Springs you will feel like part of the family. Often, new additions to our staff as well as substitute teachers will comment on how welcoming our school is to newcomers, the community, and our various stakeholders. This is a strong testament as to why many parents choose to send their children to Park Springs on reassignment. We've got Panther Pride at P.S.E and can't wait for you to see!

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Park Springs Elementary has been recognized as an “A” school for the 2024-2025 school year. We continue to work on closing the achievement gap. We were recognized as a “No Place for Hate” school. Park Springs was also recognized as an iReady Super School. Park Springs also placed 2<sup>nd</sup> place in the Miami Heat “How Low Can You Go” Challenge to conserve energy. Our students hosted their first Robotics competition for the county and placed in the top 10 in the district. We also received a Curriculum Integration Category award from P3 last year.

Through our Professional Learning Communities (PLCs), we are focusing on standards at every grade level and working on increasing proficiency levels in all tested subjects. We continue to work with the District’s coaches to ensure proficiency using all district approved materials. This “coach the coach” model allows our school-based curriculum support to visit classrooms daily and provide feedback. One area of improvement we will target will be eliminating achievement gaps that exist among our SWD and ELL subgroups. We are working on raising proficiency levels among all subgroups in ELA.

## Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We utilize a school-wide morning meeting that focuses on Life Skills and Wellness. We discuss character education that time as well. In addition, we are offering students the opportunity to participate in a variety of clubs, such as Debate, Robotics/Skybots, and Environmental Club. We also have the Panther Pal program in place that provides mentorship to students in our Autism Special Programs. This program focuses on building peer relationships and social skills and inclusive education.