

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Tequesta Trace Middle School

School Year: 2025 - 2026

Principal: Robert Rivera

MTSS Coordinator: Melyssa Silva

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	24 – Plans based on verified reasons why students are not meeting expectations. Focusing on this element will strengthen MTSS and enhance implementation and positively impact student outcomes by ensuring interventions target the root causes of student difficulties, leading to more effective support and improved outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Leadership team will analyze data to identify root causes, created targeted intervention plans, and monitor progress to improve student outcomes
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026 a 3% increase in students having meant expectations according to the School Improvement Plan.
List the team members who will support and monitor implementation of the two (2) identified elements.	Melyssa Silva (MTSS Coordinator), Selima Mignott-Watson (AP over MTSS), and Ashley Cadet-Henry (AP over SIP)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	28 – Resources for implementation of MTSS are addressed through data-based problem-solving. Addressing MTSS resources through data-based problem-solving ensures supports are aligned to student needs, improving outcomes.

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<p>Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.</p>	<p>Leadership team will analyze data to identify student needs, allocate appropriate resources and monitor the effectiveness of supports to improve outcomes.</p>
<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<p>By June 4, 2026 a 3% on FAST PM3 scores for math/ELA based on resource implementation success (i.e. MTSS resource implementation will show a direct increase)</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p>Selima Mignott-Watson (AP over MTSS) and Melyssa Silva (MTSS Coordinator)</p>
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

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