



Executive Summary for HAWKES BLUFF ELEMENTARY

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hawkes Bluff is a Pre-K -5th grade school, located in Davie, FL bordering at the corner of Southwest Ranches, FL. Hawkes Bluff represents a **diverse population** of 612 (a decrease from 647) students that are represented by 22%White (-1), 56%Hispanic (+6), 10%Black (+5), 11%Asian (+5),-.3% Indian/Native American and-.7% Native Hawaiian/Pacific Islander.

Previously, our **Free & Reduced** lunch population was progressively increasing. School Year (SY) 2020-21 it was 211, (SY) 2021-22 it was 219 and (SY) 2022-23 to 254 which reflected 35% of the total population. However, SY 2023-24 and 2024-25, has been difficult to track because of the grant that allows all students to eat free. For SY 2025-26 students are entitled to eat free until September 22, 2025; therefore, we are unable to provide a definitive percentage at this time.

The **ESE** population has remained at 28%. We still have students requiring services in the ASD Cluster. We have maintained the three (3) ASD Cluster Classrooms with a full-time ASD Coach. The ASD population reflects 5%, which is a 1% increase from last year. Lastly, the Gifted population decreased by 1%, now only 3% of the total student population. There are currently gifted certified teachers and additional teachers in process of receiving the gifted certification in grades 2-5 to service the gifted / high achiever classes.

The **ESOL** student population has decreased from 9% to 8%.

Student reassignments have consistently increased from 11% to 13% and now 17% which is inclusive of 18 being children of staff members and/or school board employees.

The average median income is \$90,000. This community is comprised primarily of professional occupations. The socio-economic status ranges from Middle Class to Upper Class. There is a strong PTA and community support from the Town of Davie.

Due to the decrease in enrollment the **Instructional Staff** has decreased from 52(SY23-24) to 48 (SY24-25) and currently 44. The instructional staff and administration are represented by twenty-two (22) with a bachelor's degree, twenty-two (22) with a master's degree and 2 with a specialist's degree. Demographically, the instructional staff and administration reflect 7% Black, 17% Hispanic, 72% White, 2% Other and 2% Unidentified.

Unique features and challenges associated with the community. A challenge noted is the number of students that have low reading and/or math skills and don't qualify for ESE services. The unique feature to offset this challenge are the very capable Teacher Assistants that Hawkes Bluff has hired and trained. Additionally, these individuals can implement programs and provide additional support to the students.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Hawkes Bluff Elementary School continually works toward our motto, "Always Be the Best You Can Be." Our program has been designed to provide the best educational experiences for each child through a variety of opportunities and to develop the skills necessary to become a well-rounded, responsible citizen, capable of making the decisions needed in a demanding and ever-changing society. We believe that each child is a complete individual with unique physical, emotional, and intellectual development. To meet the needs of our children, we must learn all we can about their interests, concerns, capabilities, out-of-school environment, and level of achievement. Our vision is aligned to the School Board of Broward County Schools, which is "Educating today's students to succeed in tomorrow's world". The mission is to maximize student achievement by providing a positive learning environment, which encourages all students to always be the best they can be. The Beliefs of Hawkes Bluff Elementary: Student learning is the chief priority for the school. Students' learning needs should be the primary focus of all decisions impacting the work of the school. All students can learn. Students need to not only demonstrate their understanding of essential knowledge and skills, but also need to be actively involved in solving problems producing quality work. Students need to apply their learning in meaningful contexts. Students learn in different ways and should be provided with a variety of instructional approaches to support their learning. Students learn best when they are actively engaged in the learning process. Each student is a valued individual with unique physical, social-emotional, and intellectual needs. Exceptional students: special education, English proficiency, talented and gifted require special services and resources. A student's self-esteem is enhanced by positive relationships and mutual

respect between students and staff. Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission. The school embodies its purpose through its program offerings and expectations for students. We set high expectations for all students. We utilize teacher assistants and non-instructional teachers for additional pullout and support. Instruction is data driven and students needing additional support are targeted. Academic Camps are developed and implemented to increase student achievement.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

ACADEMICALLY

- Seventy-eight percent (78%) of our 3-5 grade students were proficient on the FAST ELA assessment which reflects an increase of 1% from the previous school year.
- K and 2nd grades increased proficiency in ELA.
- Kindergarten increased ELA proficiency from 60% to 82%, an increase of 22% of the students from the previous school year.
- Second grade students increased ELA proficiency from 66% to 75%, an increase of 9% of the students from the previous school year.

PARENT & STUDENT SURVEY

- Seventy-six percent (76%) of the students report that they feel safe at school.
- Eighty-seven percent (87%) of the students report that their teachers help them when needed.
- Ninety-three percent (93%) of the parents feel qualified staff members support their students.
- Ninety percent (90%) of parents report that their child likes going to school.
- Ninety-four percent (94%) of parents report the school has high expectations for their child.
- Ninety-seven percent (97%) of parents report they are encouraged to volunteer.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Hawkes Bluff has a supportive PTA, who provides financial resources to purchase supplemental curriculum materials, student incentives and teacher appreciation rewards throughout the school year. Last year \$60,000+ was raised for curriculum and student incentives.