

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Hawkes Bluff Elementary

School Year: 2025 - 2026

Principal: Melinda Cunningham

MTSS Coordinator: Amy Schleicher

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> An increase in professional development regarding MTSS processes and interventions will enhance MTSS implementation school-wide and will positively impact student outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> A professional development plan is created based on the needs assessment. There will be ongoing professional development for staff and data collected will guide the professional development schedule and content.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the school will increase the percentage of students meeting grade-level academic benchmarks in reading by 10%, as measured by universal screening data, through the implementation of targeted MTSS interventions. This improvement will be supported by monthly professional development sessions for staff focused on MTSS processes, data based decision making, and evidence-based Tier 1,2, and 3 interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Assistant Principal and School Counselor
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Staff will be provided data regarding MTSS implementation fidelity and student outcomes at least 3 times per year to guide their instructional practice and development of lessons to better differentiate their teaching.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> MTSS coordinator will provide data regarding MTSS implementation fidelity and student outcomes at least 3 times per year.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2026, at least 80% of students identified as needing Tier 2 or Tier 3 support will demonstrate measurable growth in academic performance (as evidenced by progress monitoring data), following the implementation of differentiated instruction informed by MTSS fidelity and student outcome data shared with staff three times per year. Staff will use this data to adjust instructional strategies and develop targeted lessons that meet individual student needs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> MTSS Coordinator and Literacy Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)