

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Geoffrey Henning	Principal
Yahira Tamayo	Assistant Principal
Monica Stokes	Assistant Principal
Nina Cohen	Literacy Coach
Kristen Blankenship	RTI Coordinator
Rebekah Laurent	Pre-K Team Leader
Lyane Armstrong	Kindergarten Team Leader
Nydia Chin	First Grade Team Leader
Lynn Powell	Second Grade Team Leader
Ashle Capron	Third Grade Team Leader
Roberta Fasano	Fourth Grade Team Leader
Michelle Moran	Fifth Grade Team Leader
Michele Dowling	ESE Specialist
Stephanie Gasher	Specials Team Leader
Marisol Homidas	ELL Coordinator

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Quiet Waters Elementary School		
Principal's Name	Geoffrey Henning		
Sections of the Plan Requirements	Contact Person	Title	E-mail



Established 1915

BROWARD
County Public Schools

<p>Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)</p>	<p>Geoffrey Henning; Yahira Tamayo; Monica Stokes</p>	<p>Principal; Assistant Principal; Assistant Principal</p>	<p>Geoffrey.henning@browardschools.com Yahira.Tamayo@browardschools.com Monica.stokes@browardschools.com</p>
<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Geoffrey Henning; Yahira Tamayo; Monica Stokes; Nina Cohen; Kristen Blankenship</p>	<p>Principal; Assistant Principal; Assistant Principal; Principal; Literacy Coach; Rtl Coordinator</p>	<p>Geoffrey.henning@browardschools.com Yahira.Tamayo@browardschools.com Monica.stokes@browardschools.com Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Geoffrey Henning; Yahira Tamayo; Monica Stokes; Nina Cohen; Kristen Blankenship</p>	<p>Principal; Assistant Principal; Principal; Assistant Principal; Principal; Literacy Coach; Rtl Coordinator</p>	<p>Geoffrey.henning@browardschools.com Yahira.Tamayo@browardschools.com Monica.stokes@browardschools.com Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Geoffrey Henning; Nina Cohen</p>	<p>Principal; Literacy Coach</p>	<p>Geoffrey.henning@browardschools.com Nina.cohen@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading</p>	<p>Nina Cohen; Kristen Blankenship</p>	<p>Literacy Coach; Rtl Coordinator</p>	<p>Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>



Established 1915

BROWARD
County Public Schools

<p>component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>			
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Nina Cohen; Kristen Blankenship</p>	<p>Literacy Coach; RtI Coordinator</p>	<p>Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Nina Cohen; Kristen Blankenship</p>	<p>Literacy Coach; RtI Coordinator</p>	<p>Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Geoffrey Henning; Yahira Tamayo; Monica Stokes; Nina Cohen; Kristen Blankenship</p>	<p>Principal; Assistant Principal; Assistant Principal; Literacy Coach; RtI Coordinator</p>	<p>Geoffrey.henning@browardschools.com Yahira.Tamayo@browardschools.com Monica.stokes@browardschools.com Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Geoffrey Henning; Yahira Tamayo; Monica Stokes; Nina Cohen; Kristen Blankenship</p>	<p>Principal; Assistant Principal; Assistant Principal; Literacy Coach; RtI Coordinator</p>	<p>Geoffrey.henning@browardschools.com Yahira.Tamayo@browardschools.com Monica.stokes@browardschools.com Nina.cohen@browardschools.com Kristen.blankenship@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home</p>	<p>Geoffrey Henning; Nina Cohen</p>	<p>Principal; Literacy Coach</p>	<p>Geoffrey.henning@browardschools.com Nina.cohen@browardschools.com</p>



Established 1915

BROWARD
County Public Schools



Plan and encouraged to
sign up for the New World's
Reading Initiative.

--	--	--	--	--

Quiet Waters Elementary
2025-2026
School Literacy Leadership Meeting Agenda
September 22, 2025

- Welcome
- 2025-2026 K-12 Reading Plan
 - Section 3: School Literacy Leadership Teams
 - Section 4: Literacy Coaching
 - Section 5: Standards, Curriculum, Instruction, & Intervention
 - Section 6: Professional Learning
 - Section 8: Family Engagement
- Applying the Science of Reading Documents
- Questions

SCHOOL LITERACY LEADERSHIP TEAM MEETING

SEPTEMBER 22, 2025

TOPICS: K-12 READING PLAN OVERVIEW & REVIEW OF THE SCIENCE OF READING
BCPS DOCUMENTS

NAME	TITLE	SIGNATURE
Rebekah Laurent	Pre-K Teacher	Rebekah Laurent
Michelle Moran	5 th Grade	Michelle Moran
Nydia Chin	1 st grade	Nydia Chin
Lynn Powell	2 nd grade	Lynn Powell
Lyane Armstrong	K	Lyane Armstrong
Ashle' Capron	3rd grade	Ashle' Capron
Marisol Homidas	ESOL contact	Marisol Homidas
Monica Stokes	Assistant Principal	Monica Stokes
Yahira Tamayo	Assistant Principal	Yahira Tamayo
Roberta Fasano	Teacher 4 th gr.	Roberta Fasano
Stephanie Gasker	Art teacher	Stephanie Gasker
Nina Cohen	Literacy Coach	Nina Cohen