

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Quiet Waters Elementary**

School Year: **2025 - 2026**

Principal: **Geoff Henning**

MTSS Coordinator: **Kristen Blankenship**

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 20-Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • All members of the CPS Team will... • actively engage families that represent the varied populations of the school • engage families in problem solving when their children need additional supports • provide intensive outreach to unresponsive families • increase the skills of families to support their children's education
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026, the CPS Team expects a minimum of one Academic Parent Communication event for every student receiving a PMP.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Kristen Blankenship/Math Coach, Nina Cohen/Literacy Coach, Geoff Henning/Principal, Monica Stokes/Assistant Principal, Yahira Tamayo/Assistant Principal.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 29-Instruction at all tiers is accessible and responsive for all students.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • All members of the CPS Team will use data to review fidelity of instruction and adhere to established school level policies to ensure fidelity of the critical elements of accessible and responsive instruction.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Kristen Blankenship/Math Coach, Nina Cohen/Literacy Coach, Geoff Henning/Principal, Monica Stokes/Assistant Principal, Yahira Tamayo/Assistant Principal.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)