

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Country Hills Elementary**

School Year: **2025 - 2026**

Principal: **Lanea Meacham-Hall**

MTSS Coordinator: **Angela Scalici-Young**

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 17: Staff have consensus and engage in MTSS implementation. Element 20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 17 & 20: All members of the Leadership Team will participate in professional learning for promoting leadership and collaboration for both students and staff through our school-based <i>Leader in Me/Seven Habits of Highly Effective People</i>. Leadership Team will share a staff calendar and newsletter with MTSS updates and best practices. The leadership team will provide staff with up to date data to analyze at data chats, drive instruction, intervention groups, and W.I.N. (schoolwide intervention/enrichment block)
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2026, students in grades 3-5 will demonstrate an increase from 72% to 75% in proficiency in ELA as measured by the 2026 Florida Assessment of Student Thinking. By May 2026, students in K-2 will have an increase from 70% in proficiency by 75% on STAR reading assessment in ELA. By May 2026, 65% of students in bottom quartile in grades 3-5 will demonstrate a learning gain in Math as measured by the 2026 Florida Assessment of Student Thinking.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Angela Scalici-Young- Literacy Coach, Dr. Rowena Thomas- Assistant Principal, Laneia Meacham-Hall- Principal, Kristy Pagan- ESE Specialist, Nicole Hahn & Susan Schaffer- Guidance Counselors, Brittany Ortiz- Social Worker, Tonia Lupa- School Psychologist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 36: Staff understand and have access to academic, behavior, emotional, and life skills data sources Element 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 36 & 39: Staff will have professional development on how to use data platforms such as Performance Matters, Elevation, and iReady to dive deep into student data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2026, students in grades 3-5 will demonstrate an increase from 72% to 75% in proficiency in ELA as measured by the 2026 Florida Assessment of Student Thinking. By May 2026, students in K-2 will have an increase from 70% in proficiency by 75% on STAR reading assessment in ELA. By May 2026, 65% of students in bottom quartile in grades 3-5 will demonstrate a learning gain in Math as measured by the 2026 Florida Assessment of Student Thinking.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Angela Scalici-Young- Literacy Coach, Dr. Rowena Thomas- Assistant Principal, Laneia Meacham-Hall- Principal, Kristy Pagan- ESE Specialist, Nicole Hahn & Susan Schaffer- Guidance Counselors, Brittany Ortiz- Social Worker, Tonia Lupa- School Psychologist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)