

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/19/2025



Custom Survey

1 survey(s) 66 response(s)

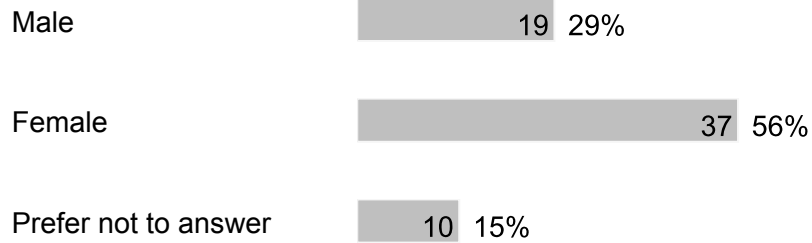
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

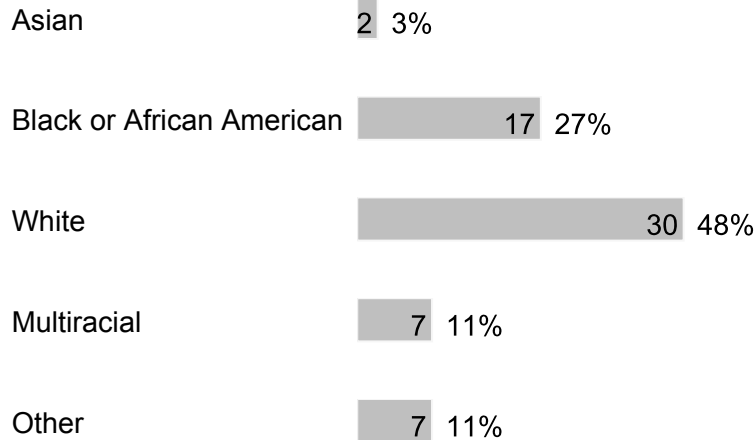
Number of Responses | Percentages of Total Responses

1. Gender



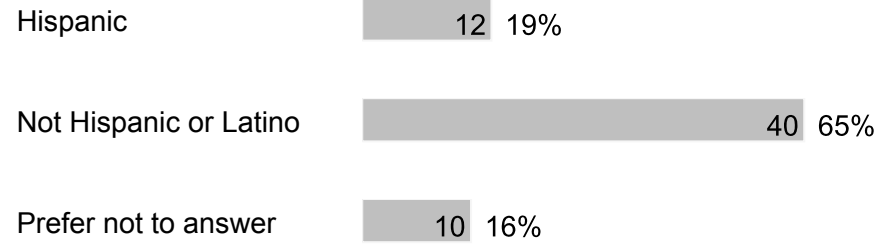
66 respondents

2. Ethnicity



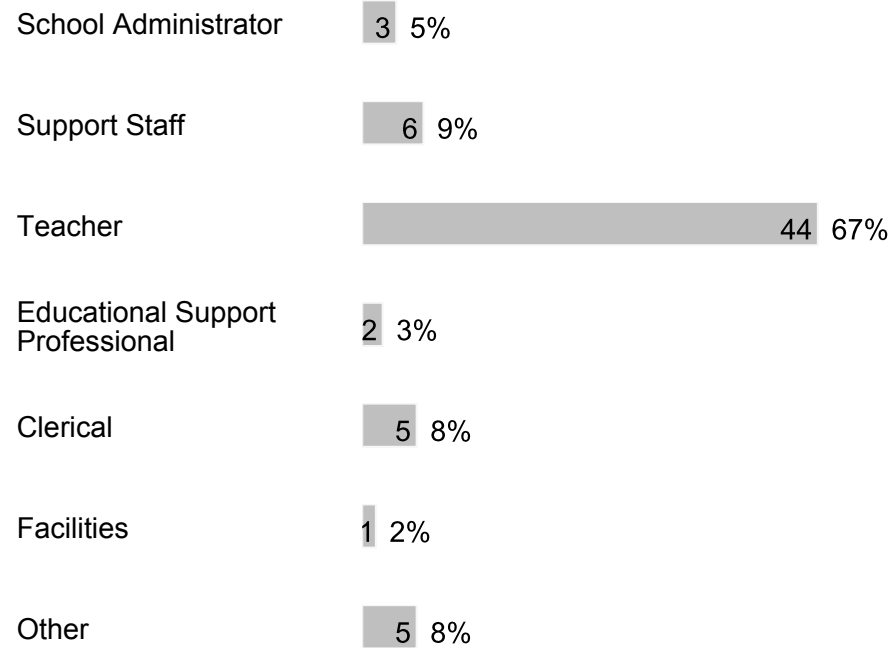
63 respondents

3. Ethnicity



62 respondents

4. Role



66 respondents

5. Experience



4 - 10 years 19 29%

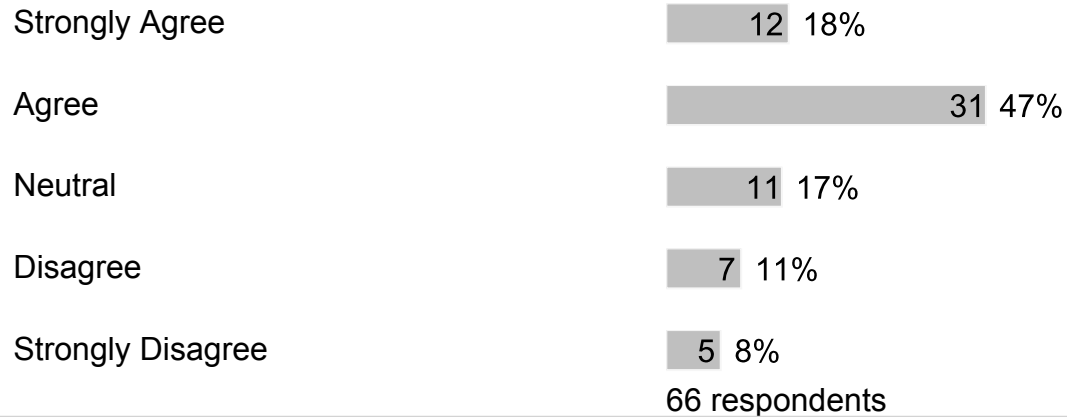
11 - 20 years 10 15%

More than 20 years 19 29%

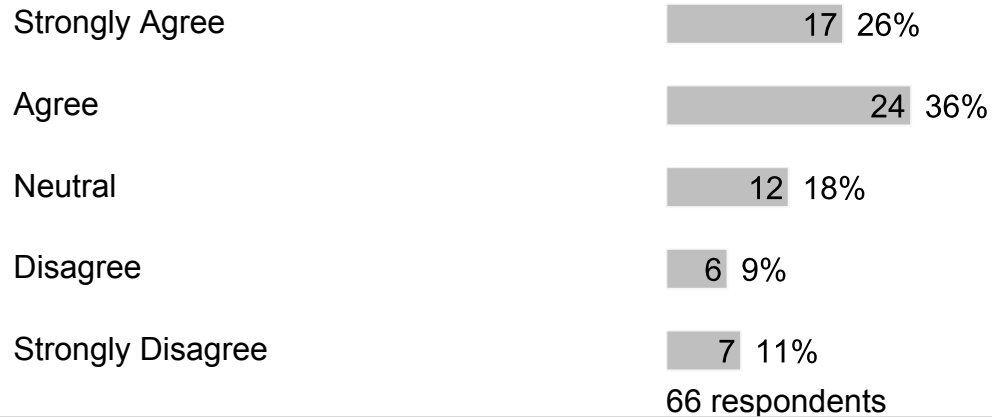
66 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





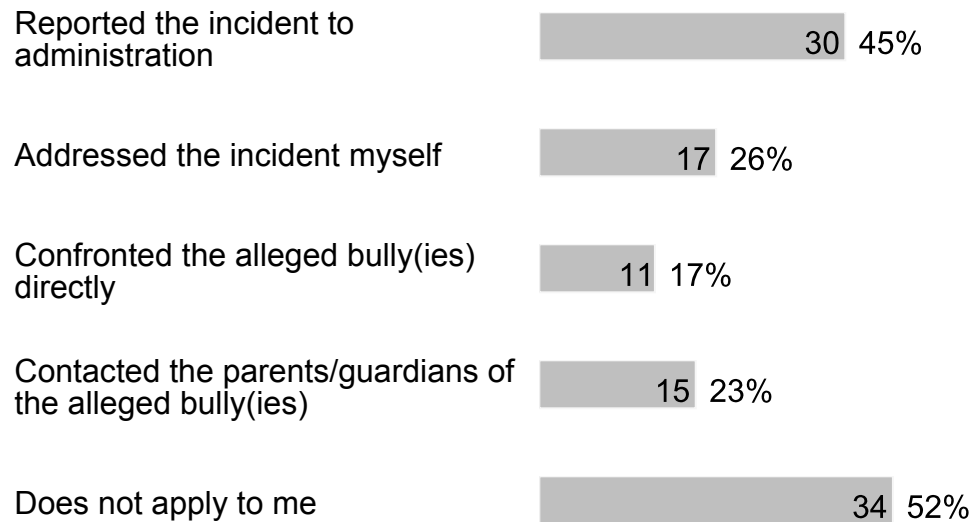
66 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



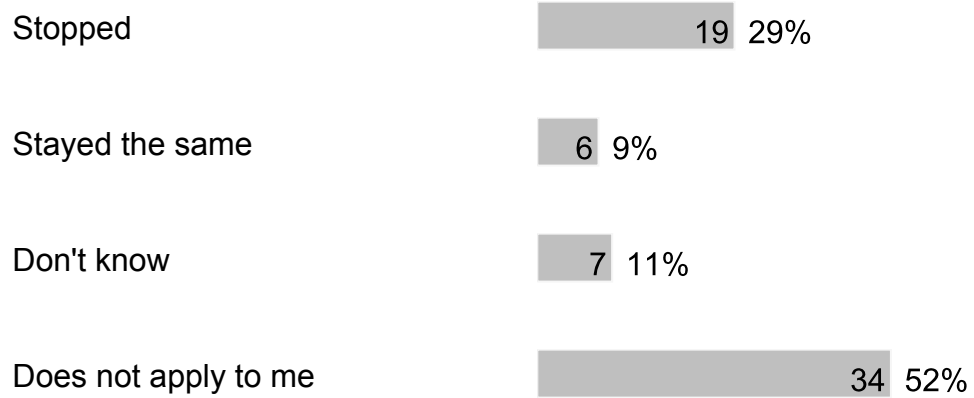
66 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



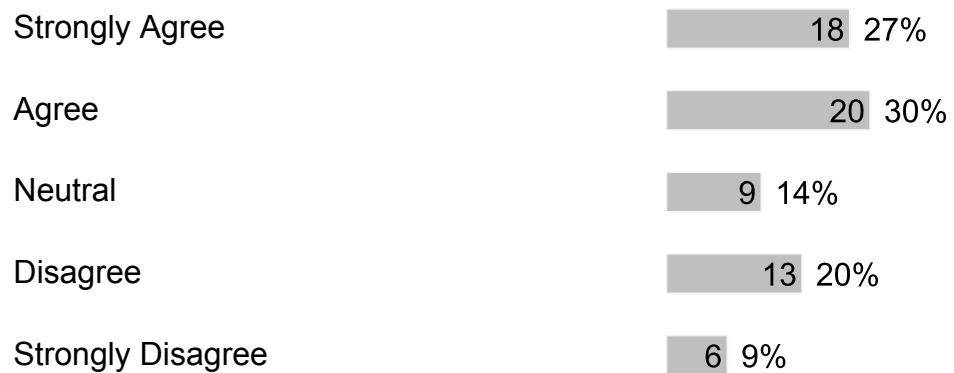
66 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



66 respondents

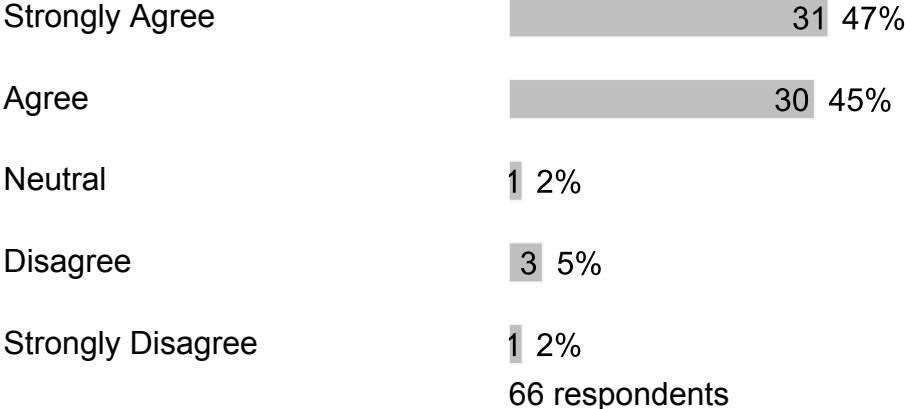
7. In my school, rules are applied equally to students.



66 respondents

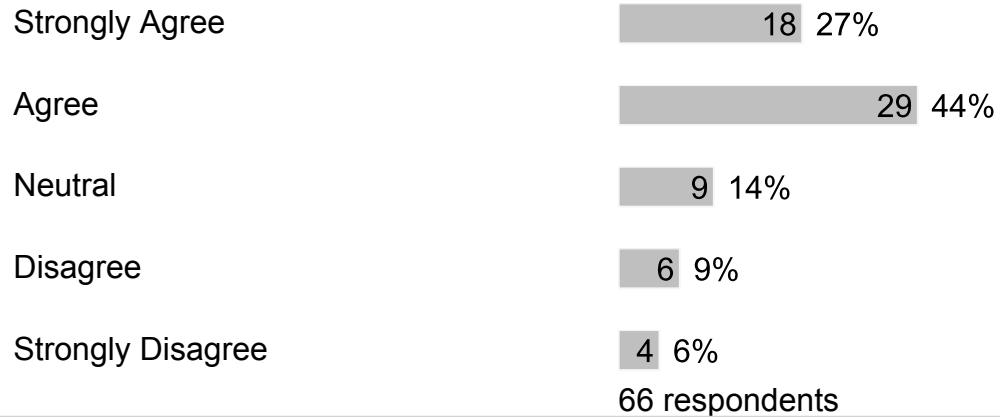
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

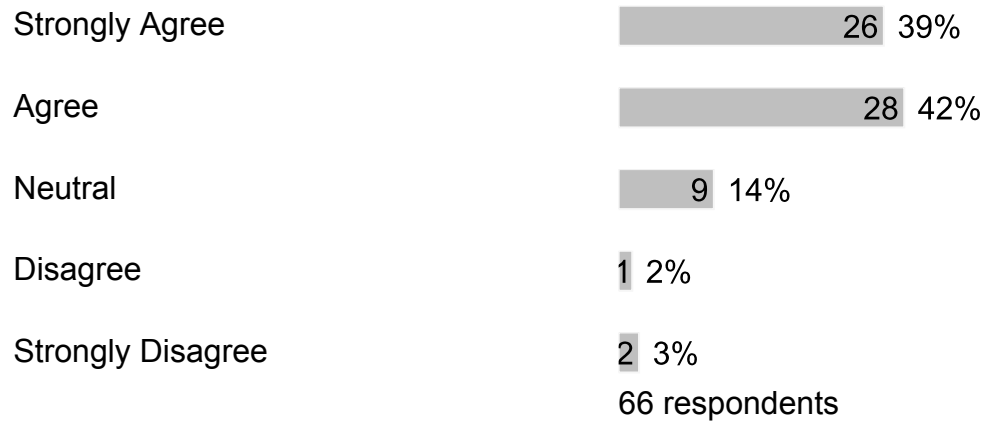


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

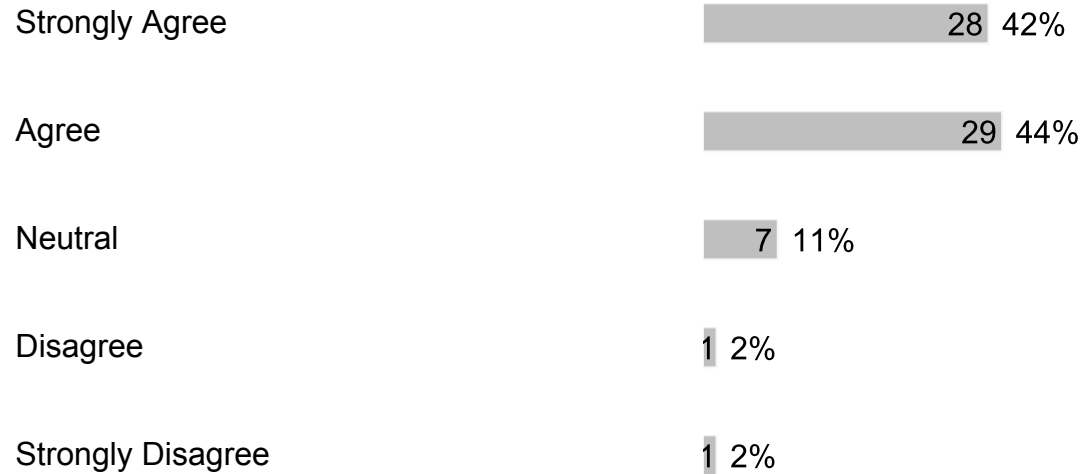


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.



66 respondents

2. If students have a problem, they can come to me for help.



66 respondents

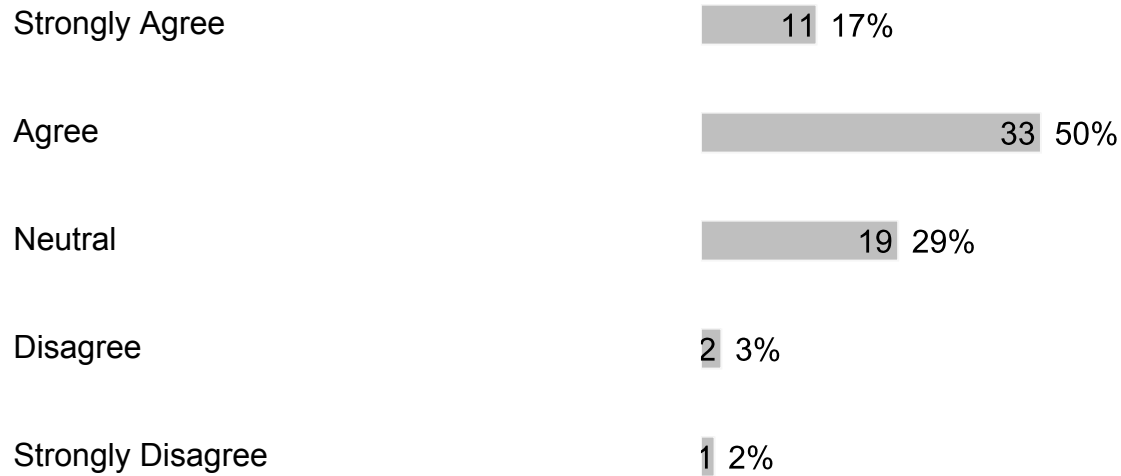
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





66 respondents

4. In my school, adults treat students with respect.



66 respondents

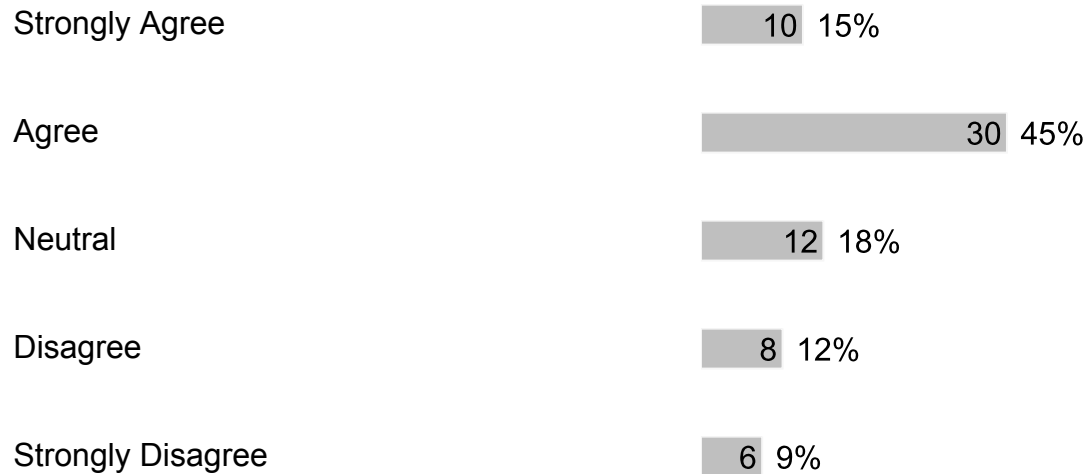
5. In my school, students treat adults with respect.





66 respondents

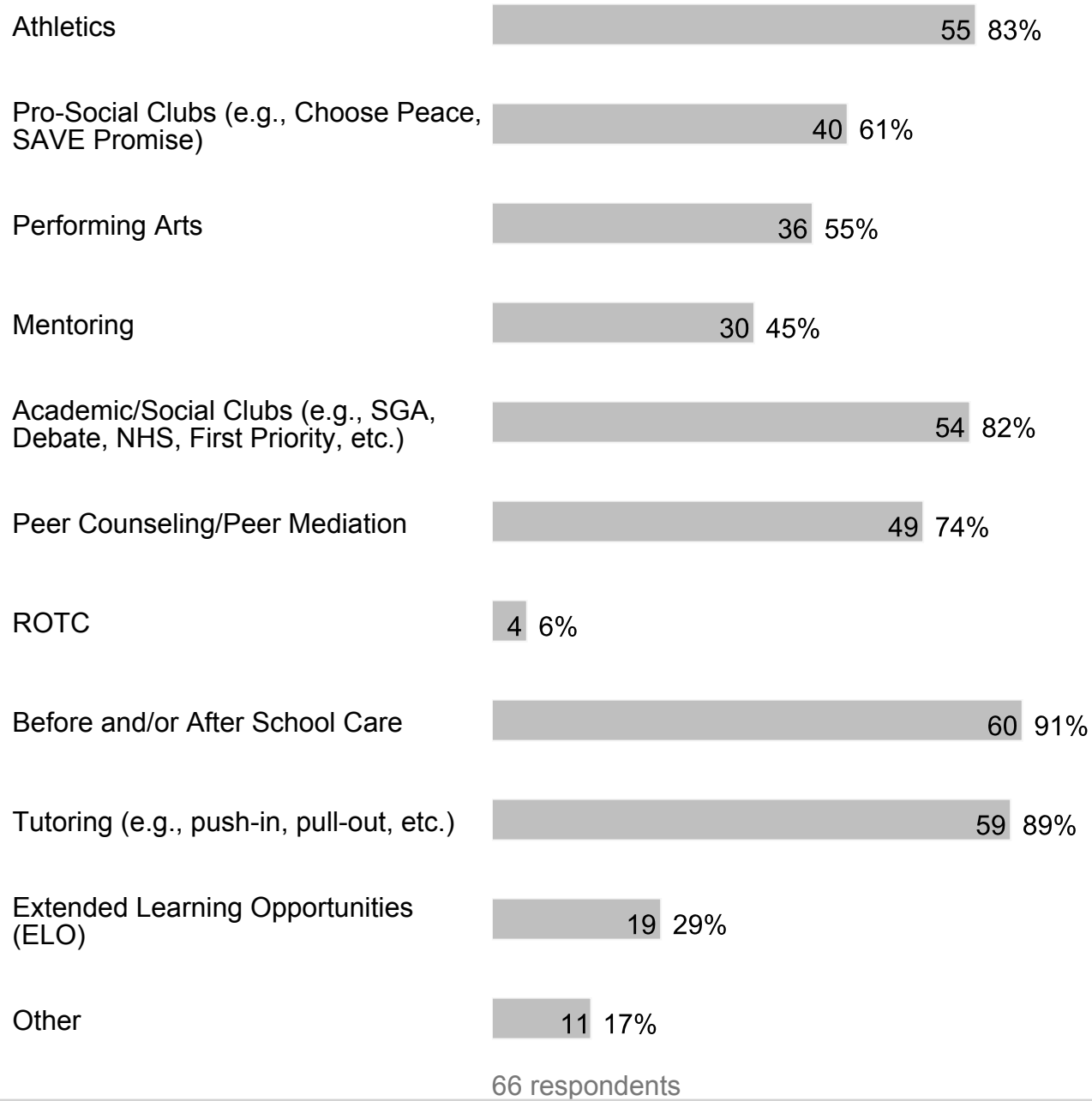
6. In my school, colleagues/adults treat each other with respect.



66 respondents

7. At my school the following programs/services are available (check all that apply):



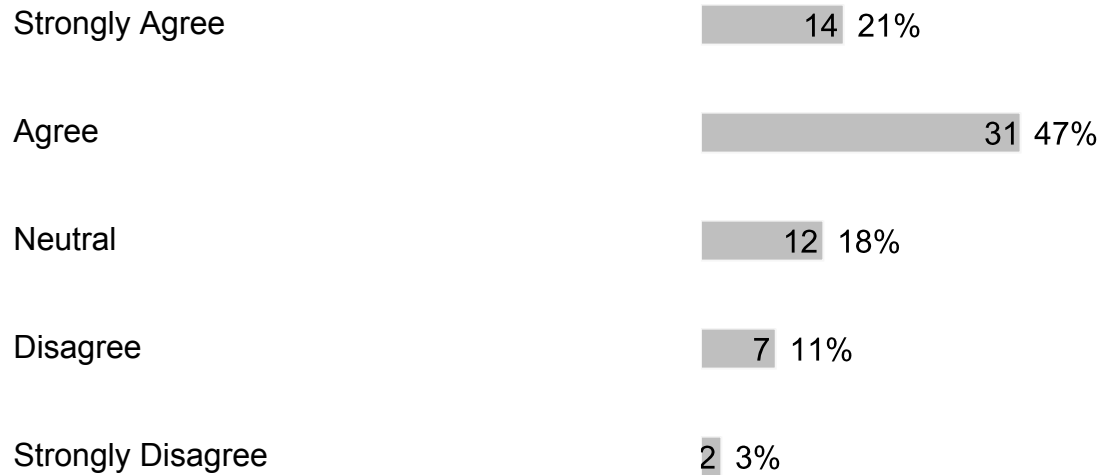


8. Our school implements changes based on the feedback from staff.



65 respondents

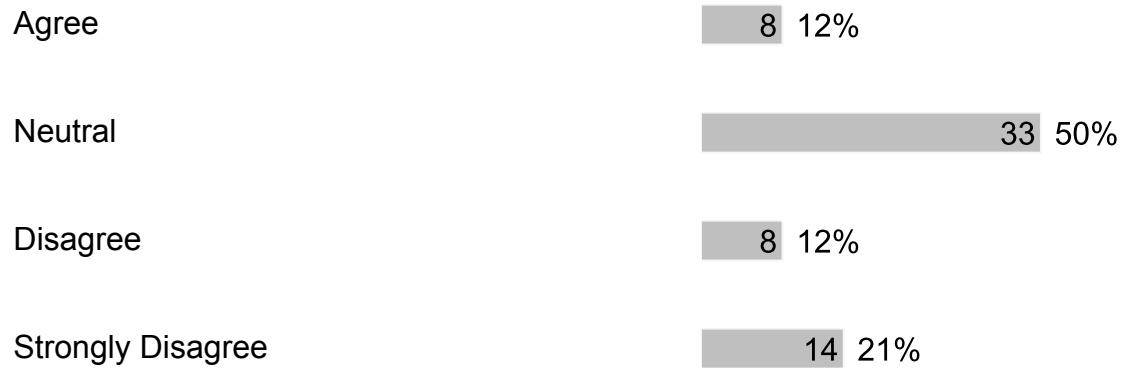
9. Our school maintains facilities that support student learning.



66 respondents

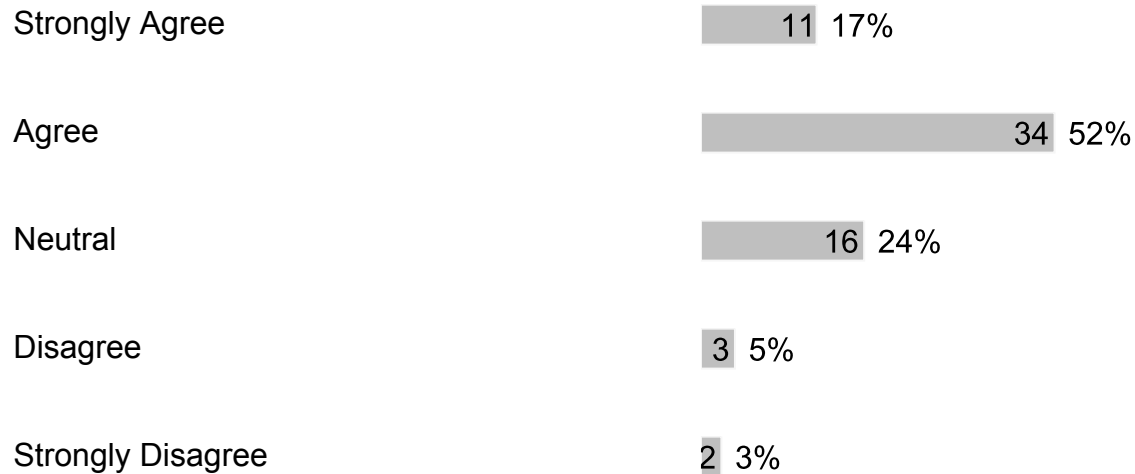
10. I enjoy eating food prepared by the cafeteria.





66 respondents

11. Families regularly participate in school involvement activities offered by our school.



66 respondents

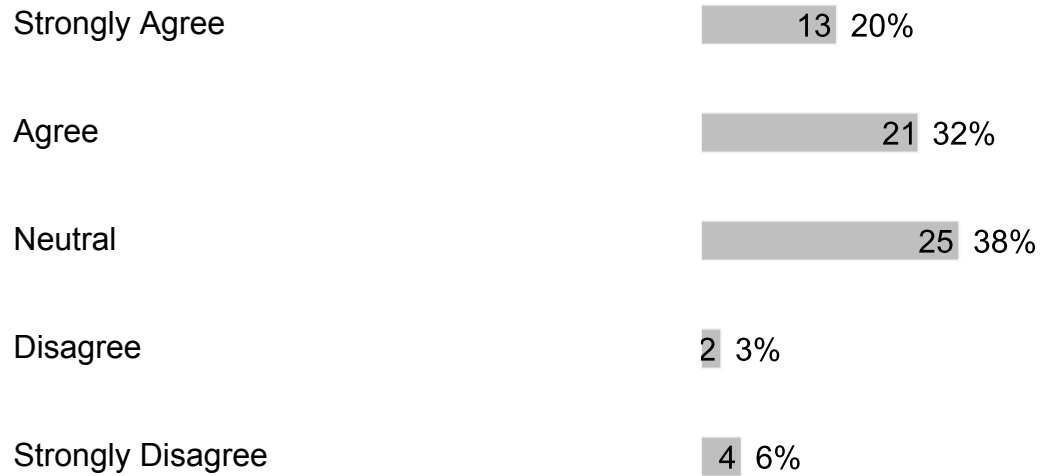
12. Our school has a family resource center and/or a staff member assigned to work with families.





65 respondents

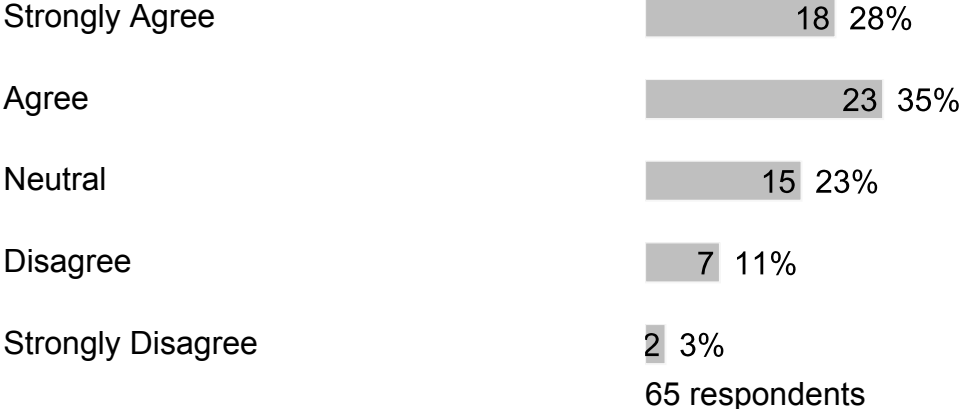
13. Our school asks families for their ideas on the best way to communicate school-related information.



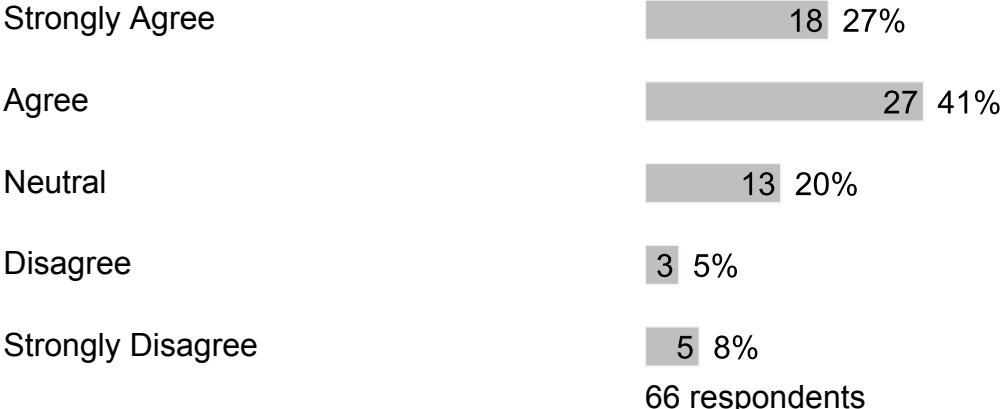
65 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 4 6%

Strongly Disagree 4 6%

66 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 17 26%

Agree 17 26%

Neutral 21 32%

Disagree 2 3%

Strongly Disagree 9 14%

66 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 24 36%

Agree 25 38%

Neutral 11 17%

Disagree 3 5%

Strongly Disagree 3 5%

66 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 24 36%

Agree 29 44%

Neutral	7	11%
Disagree	2	3%
Strongly Disagree	4	6%

66 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	18	28%
Agree	32	49%
Neutral	10	15%
Disagree	2	3%
Strongly Disagree	3	5%

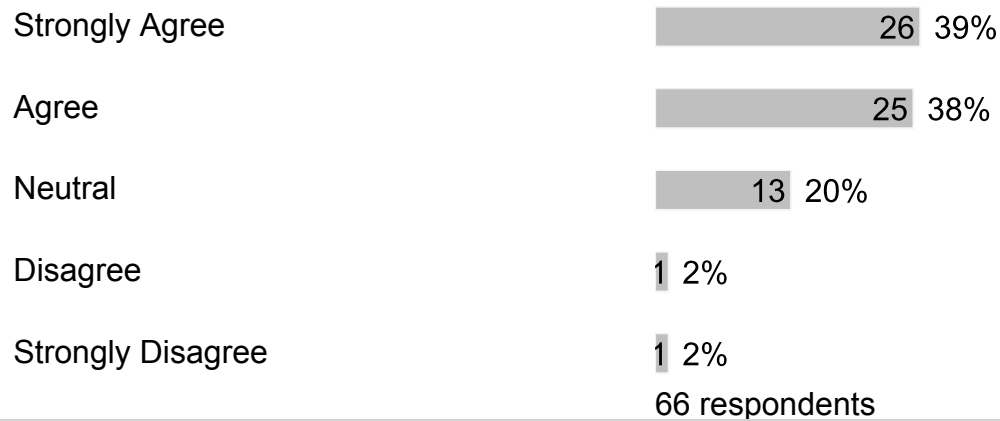
65 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

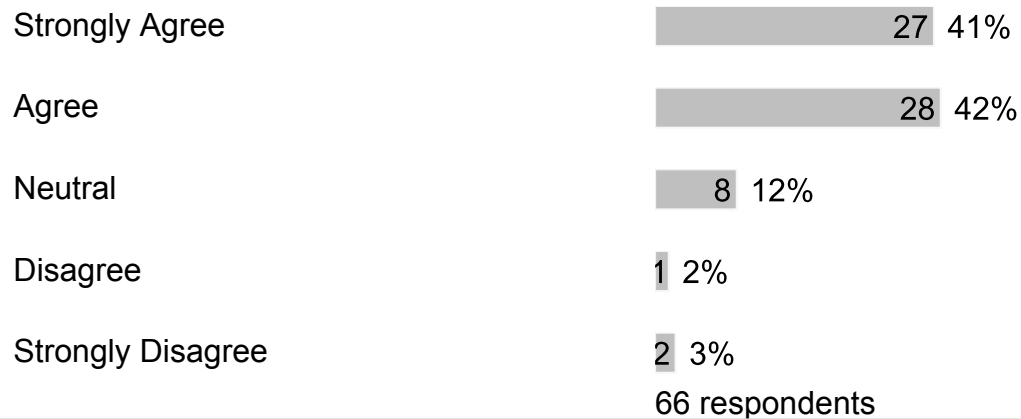
Strongly Agree	23	35%
Agree	31	47%
Neutral	8	12%
Disagree	2	3%
Strongly Disagree	2	3%

66 respondents

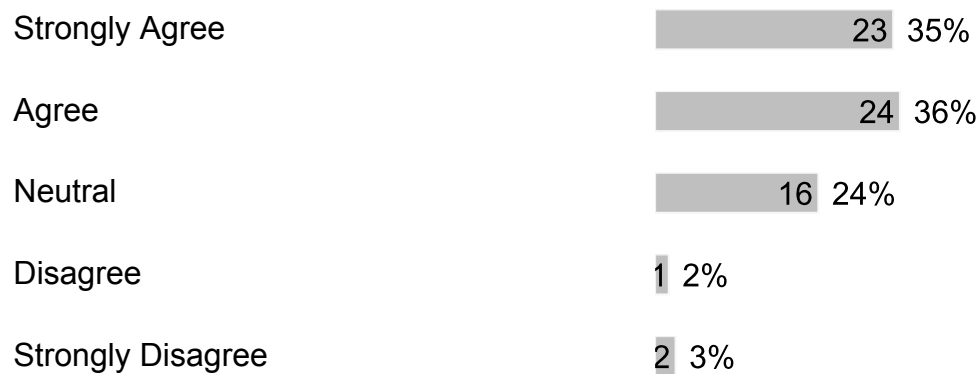
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



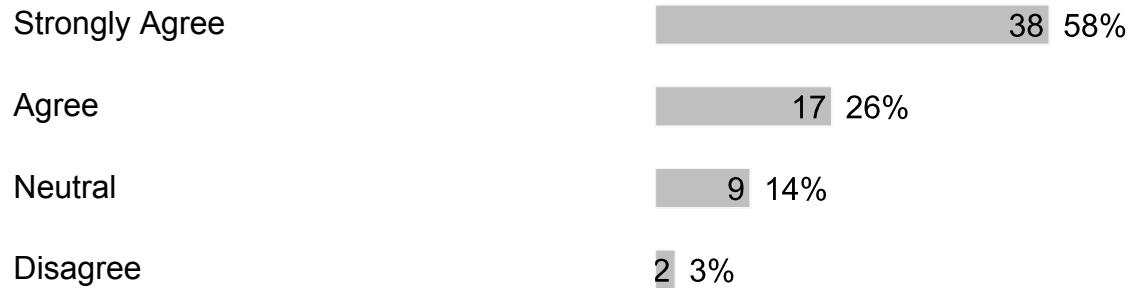
66 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



66 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



66 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



66 respondents

15. I use formative assessments to monitor student progress.



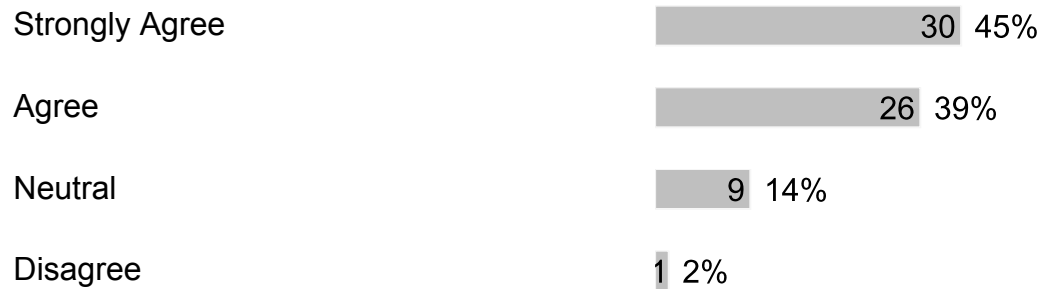
66 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



65 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



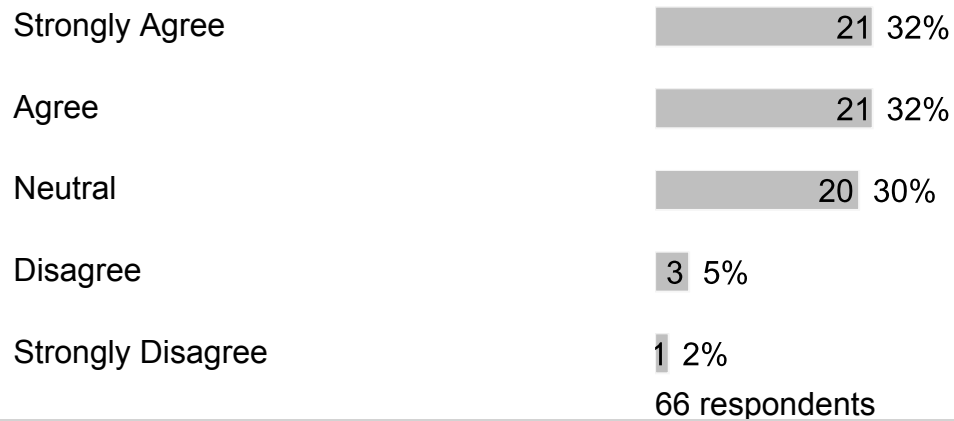
66 respondents

18. The school ensures I receive formal training in the use of student assessment data.

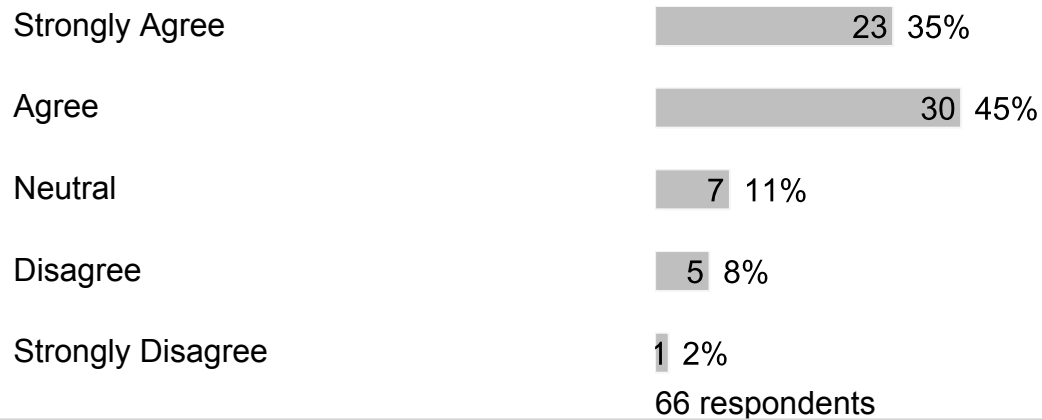


66 respondents

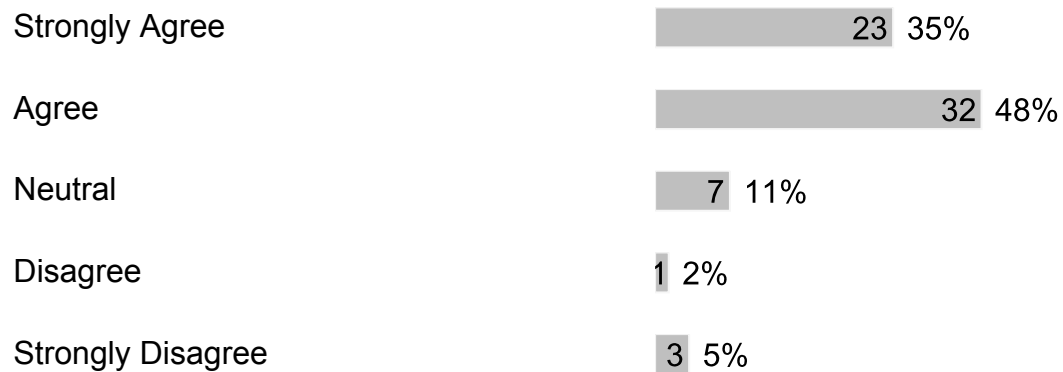
19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

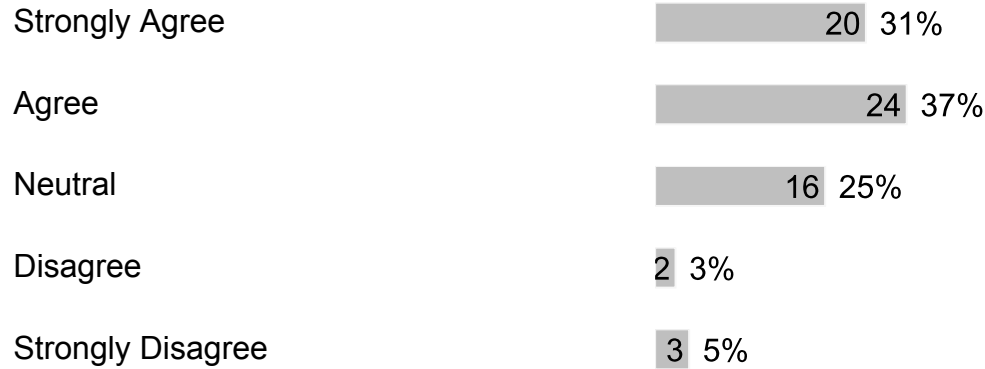


21. I am provided with professional development opportunities that are relevant to my role.



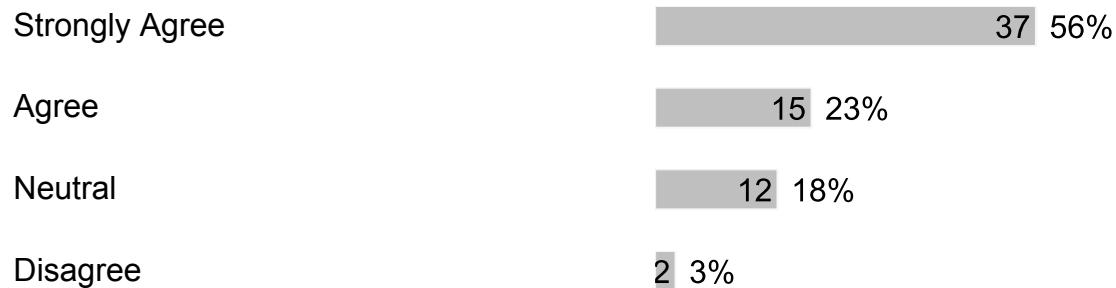
66 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



65 respondents

23. I feel confident in my classroom management strategies.



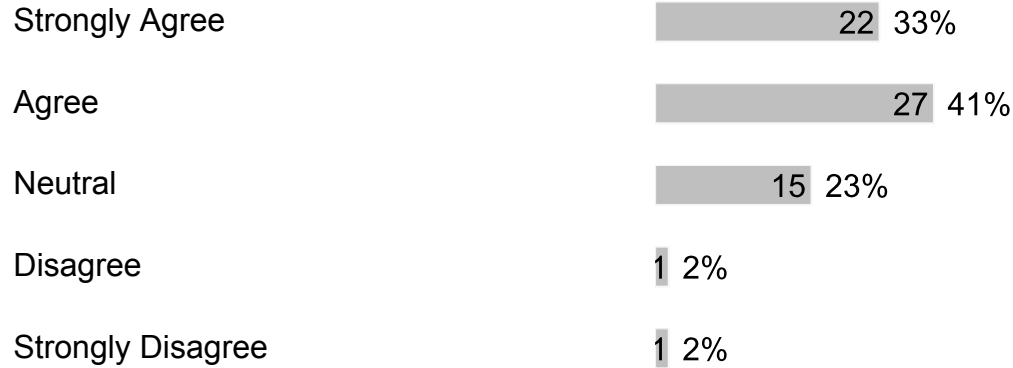
66 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



66 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



66 respondents

26. Most teachers report student progress in easy to understand language to families.



66 respondents

27. I provide students with timely feedback about their learning.



66 respondents

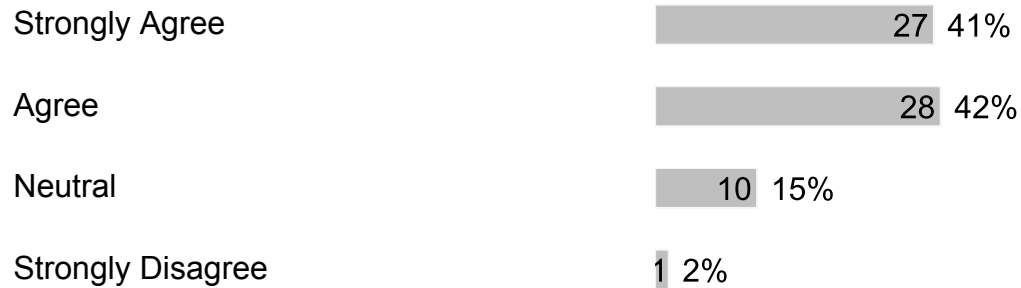
28. I schedule conferences to share student learning progress with families.





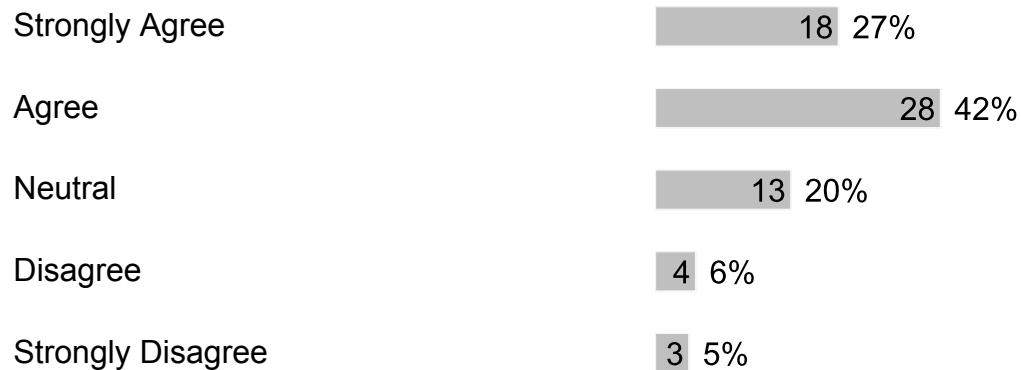
66 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



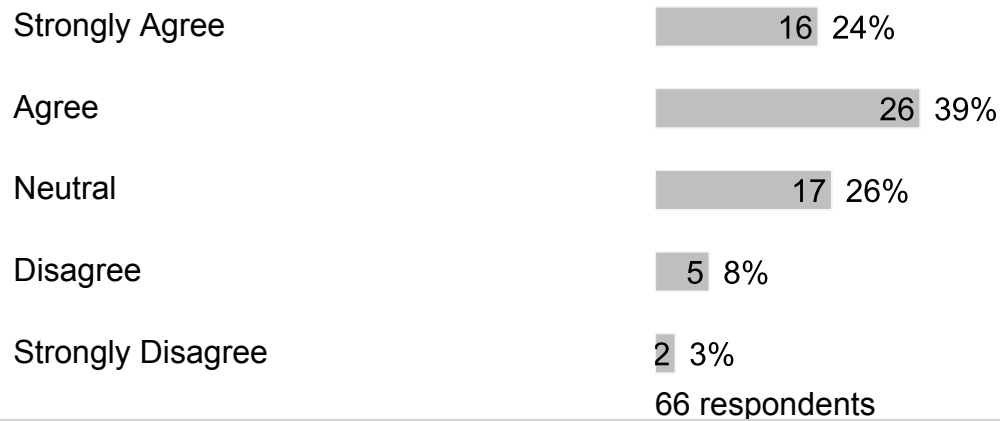
66 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

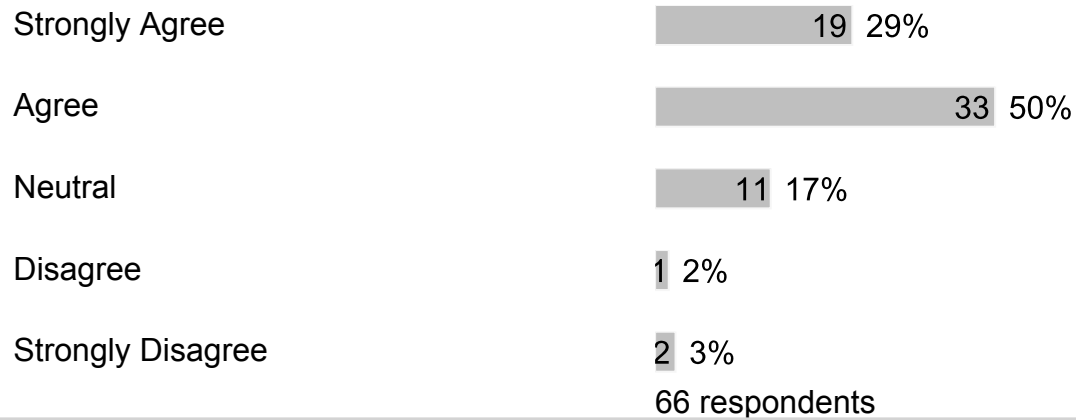


66 respondents

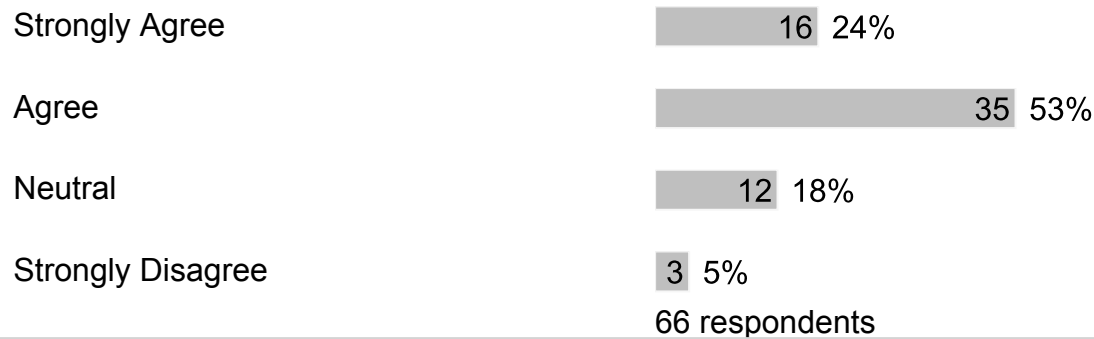
31. I regularly post information online or send home a newsletter.



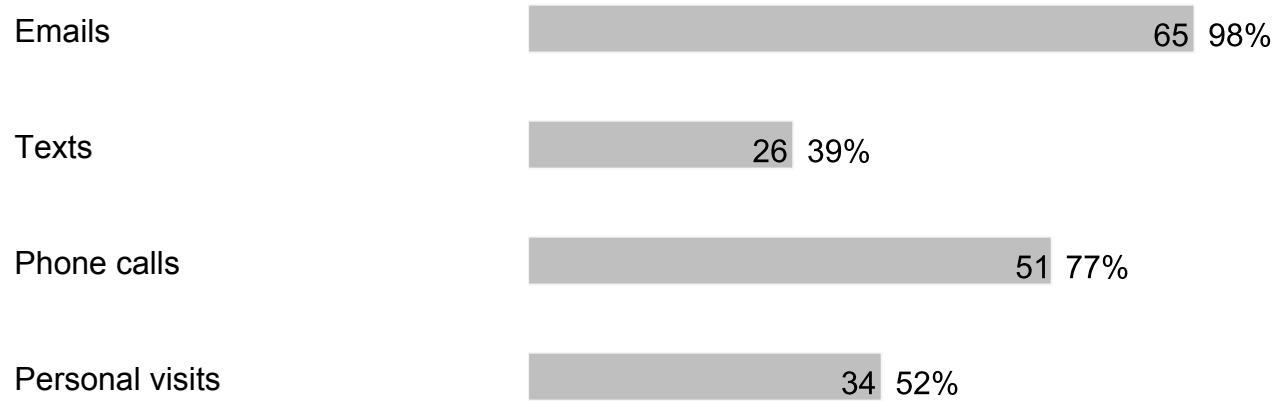
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



66 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



66 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report