

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: LYONS CREEK MS 3101

School Year: 2025 - 2026

Principal: LEENA R. ITTY **MTSS Coordinator:** AMBREEN FARRUKH ,REBECCA KORDA,DAVID RODRIGUEZ

Domain: Data-Evaluation

Current domain average:	1.0
Expected domain average:	1.5
Identify and list at least one (1) element within the 42 selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>40 Data sources are used to evaluate with fidelity and impact</p> <p>42. Data sources are monitored for consistency and accuracy</p>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> A quarterly review of reports will be pulled so interventions can be provided based on FAST, evaluations, i-ready and subject assessments so it can be determined if a student needs support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the MTSS team will implement a comprehensive data monitoring protocol to ensure all instructional and student performance data sources are used with 100% fidelity and consistency. This will result in 100% of teachers being able to provide and document TIER 1 strategies in Focus.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Leena Itty, Traci Aveni, Dory Vega Rodriguez, Richard Newell, Ambreen Farrukh, Rebecca Korda, David Rodriguez, Peggy Penn, Sondra Lehman, Shaena Wan Lockhart, Shonta Howard
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 29.: Instruction at all tiers is accessible and responsive to all students Element 34: Tier 3 Academic practices are based on students' needs aligned with Tier 1 and 2.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 29: Instruction will be provided using personalized lessons for Tier 1, 2 and 3 using I-READY AND The Code available to all students. Element 34.1 -Tier 3 Academic practices will be identified and communicated with the teachers to provide intervention in the specific needed area. The RTI/MTSS team will provide professional development to better understand tier levels and interventions.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, 100% of the teachers will use the i-Ready Personalized Instruction Report to monitor student's response to intervention.
List the team members who will support and monitor implementation of the two (2) identified elements.	Leena Itty, Traci Aveni, Dory Vega Rodriguez, Richard Newell, Ambreen Farrukh, Rebecca Korda, David Rodriguez, Peggy Penn, Sondra Lehman, Shaena Wan Lockhart, Shonta Howard
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