

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Leena Itty	Principal
Richard Newell	Assistant Principal
Traci Aveni	Assistant Principal
Dory Vega-Rodriguez	Assistant Principal
Peggy Penn	Literacy Coach
Shaena Wan	ESE Specialist
Ambreen Farrukh	Guidance Director
Angela Periu	Language Arts Dept. Chair
Peggy Penn	Curriculum Facilitator

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Lyons Creek Middle		
Principal's Name	Leena Itty		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Richard Newell	Assistant Principal	Richard.Newell@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Richard Newell	Assistant Principal	Richard.Newell@browardschools.com

<p>data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Peggy Penn</p>	<p>Literacy Coach</p>	<p>Peggy.Penn@browardschools.com</p>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Peggy Penn</p>	<p>Literacy Coach</p>	<p>Peggy.Penn@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Peggy Penn Richard Newell Dory Vega Rodriguez</p>	<p>Literacy Coach Assistant Principal Assistant Principal</p>	<p>Peggy.Penn@browardschools.com Richard.Newell@browardschools.com Dory.Vega@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Peggy Penn Richard Newell</p>	<p>Literacy Coach Assistant Principal</p>	<p>Peggy.Penn@browardschools.com Richard.Newell@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students</p>	<p>Peggy Penn</p>	<p>Literacy Coach</p>	<p>Peggy.Penn@browardschools.com</p>

receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Richard Newell	Assistant Principal	Richard.Newell@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Elizabeth Hughes	PLC Facilitator	Elizabeth.Hughes@browardschools.com
	Peggy Penn	Literacy Coach	Peggy.Penn@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A