



Annual School Counseling and Support Plan

Principal: Devon O'Neal

Director/Lead Counselor: Leslie Campbell

Devon O'Neal

Date

Leslie Campbell

Date

August

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Work with Staff
Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Letters to colleges and create college board
Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Assembly
Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Welcoming students presentation
Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	The Scheduling committee meets to create classes and pair known "at risk" students with teachers that would best serve that student's educational needs
Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students, teachers and parents are introduced to the school and their teacher's expectations
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Attend parent and teacher conferences
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Meet with council to discuss continuous improvement for school.
Conflict Mediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with students as needed to work out conflicts
RTIC/PSI	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Weekly CPS team and teachers discuss strategies for their students academic and behavioral concerns
Character Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Monthly character parade and celebration which recognizes 2 student per class with a certificate and incentives
Role of the Counselor	(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	School wide assembly with students and staff. Power point with role of the counselor and prevention instruction will be introduced. Ex: Say Hello, Kids of Character etc.
Morning Crew		Students will take part in monitoring breakfast in the cafeteria as well as developing leadership skills, social interaction with their peers, and lastly the counselor builds relationships with
College & Career Readiness	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Students will have an understanding what the vocabulary college and career.
Establish the education is the pathway to college and career.		
Life Skills & Wellness		
August - Back to School - Self Awareness	Elementary - LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Lesson will shared with teachers to implement in morning meet-up sessions.
Expectations for safety. School Counselors	Elementary - LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Classroom visits

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Using your agenda
Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Morning announcements
Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide and specials assist with student participation in the projects with music and art.
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Discussions on Morning announcements about the importance of daily attendance for students to be successful academically
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with students as needed to work out conflicts
RT/CPST - Behavior / Academic Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Weekly CPS team and teachers discuss strategies that addresses academic or behavioral concerns
Monitoring Program, Support Groups, Enrichment- PLN K Positive Influence Nurtures Knowledge,	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will experience peer mentor-ship, community involvement, develop their own personal skills in the awareness in the areas of leadership, advocate, and overall self.
Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Peace week activities throughout the school.
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Attend parent teacher conferences and also invite students so they can learn to advocate for them self.
Character Education- Cooperation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Monthly character parade and celebration which recognizes 2 student per class with a certificate and incentives
College and Career Exploration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will participate in College and Career events and classes through the year to promote life long learning and opportunities.
Peace Week ____ students are invited to enter the poster contest	Personal/Social C: Students will understand safety and survival skills.	Students will learn the social emotional competencies: Self- awareness etc.
Start with Hello- Sandy Hook		Schoolwide participation- promoting positive relationships and lowering isolation between students and their peers.
College & Career Readiness		
Xello	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Introduce the Xello program
Life Skills & Wellness		
September - Cooperation	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Teachers will demonstrate the expectations in the classroom as well as the common areas: recess, cafeteria
Rethink Ed Lesson	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Rethink Ed Lesson for Practice Cooperation: Students will practice strategies to cooperate with others.
Say the Goal	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Following instructions to ensure a safe and learning year

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom teachers will teacher and model success skills.
College/Career Week	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Display tables on the stage in the cafeteria with college and career paraphernalia
Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Schoolwide awareness promoting anti-drug use through classes and projects.
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	College and Career will be a follow up activity each month and on the morning announcement.
RTI/CPSI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Weekly CPS team and teachers discuss strategies that addresses academic and behavioral concerns
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with students as needed to work out conflicts
Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Daily activities that highlights the anti-drug message
Character Education - Responsibility	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Monthly character parade and celebration which recognizes 2 student per class with a certificate and incentives
October Observation: Diversity Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Use Rethink Ed, Classroom Guidance, Compass
Breast Cancer Awareness - Community	Personal/Social C: Students will understand safety and survival skills.	Understanding the link between home, community and family and being aware of others needs.
FireSafety Week K - 2	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom guidance lesson regarding community helpers and fire safety. Rethink Ed and Compass
Small Groups and Brief Counseling set up based on counselor referrals and data	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Rethink Ed, Sanford Harmony Prevention Etc.
Mindfulness Moments/Workshops for Teachers to address students	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Lessons sent to teachers from the District - Classroom Guidance, Morning Show
College & Career Readiness	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
Literacy Night - Pats Help the Heart Heal/Met Dr. Jones a vet and learn more about her career and how her career	(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Dr. Jones and staff read with students and our student read books to the dogs on kindness, empathy and the student learned about careers in animal care. Parents and students were
Xello	(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Identify students interest. Each student will complete the interest information in Xello
College and Career Fair		Showcase college and career in the cafeteria for students to visit and ask questions.
Life Skills & Wellness		
October- Responsibility	Elementary - LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Morning announcement each month to introduce the new competencies in collaboration with the Kid of Character trail.
October Responsibility: Resiliency	Elementary - LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Rethink Ed: Resiliency: Support in Challenges: located under theSelf- Management at: Resiliency
October Responsibility: Resiliency		

November

Kids of Character: Citizenship

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Discuss with you parents their career path.
Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Week activities in combination with SAVE PROMISE and other clubs to promote safety.
AntiBullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Students participated in a week long worth of activities Highlighting Anti Bullying Messages
Anti-Bullying Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Student recognition Assembly
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	Not Applicable	
Christmas "Buddies" Prep	Personal/Social C: Students will understand safety and survival skills.	Assist needy families and support the community to help others
Character Education - Citizenship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Monthly character parades and celebration which recognizes 2 student per class with a certificate and incentives
Wellness Wednesday	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Promoting Self-Care for teachers and modeling for students, Focusing on Self-Awareness and Emotions
National Kindness Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Focus on the task listed on the monthly calendar and have student and family engagement
Native American Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teach diversity lesson using Sanford Harmony and classroom guidance lessons.
Managing your self	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Using the research based programs and literature to teach self-management. Each month teachers will receive and suggested book list for the SEL skill.
	Not Applicable	
College & Career Readiness		
Goal Setting: Identify 3 careers of your interest	71. Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Share your interest with your parents and teachers
Life Skills & Wellness		
November" Citizenship	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Use the morning announcement to introduce the trait of citizenship: continue the Rethink activities on Resiliency
Students will evaluate strategies for persistence.	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Rethink Ed: Persistence Strategies
Citizenship Heroes	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	"Citizenship Help students understand the qualities of a good citizen—responsibility,

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Honor Rolls, Leading the Way, Counselor Connection, Kids of Character awards
Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Career Day Interest: What 3 careers have sparked your interest? Have students write them down and continue to explore the education expectations for their interest.
Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom guidance
RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom Guidance discussion on post elementary school options
Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Preparation for Career Day and goal setting.
Christmas "Butterfly Buddies" application	Personal/Social C: Students will understand safety and survival skills.	Coordinate and distribute holiday gifts to students in need
RTIC/PST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Weekly CPS team and teachers discuss strategies that addresses academic and behavioral concerns
Wellness Wednesday	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teaching student strategies to be kind to themselves as well as others.
Character Education- Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Monthly character parades and celebration which recognizes 2 student per class with a certificate and incentives
Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Use the morning show to promote and teach about internet safety.
Kindness Month - Pals Help the Heart Heal K-2 students	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	The programs promotes confidence in reading, emotional awareness and the opportunity to work directly with Dr. Stephanie Jones and her staff learning how to care for animals the the
College & Career Readiness	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Students will create a poster of themselves in the career role they aspire to be which includes the needs, education skills.
My Future Me Poster	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	
Life Skills & Wellness		
Kindness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Classrooms with chose from the kindness calendar at least 3 activities a week. Example: Share a funny story about your family with a friend, give a random compliment to a peer.

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Motivational Activities Develop Career Awareness Self-Awareness/Self-Management/No Name Calling Test Taking Skills Honor Roll Recognition No Name Calling Week, Kindness Week RT/CPSI Re-Entry into school for the new year. LSW Lesson - Relationship Skills Character Education- Respect Human Trafficking Awareness Day Martin Luther King Day of Service and Jewish History Month	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Focusing of Level 1 and 2 students Preparation for Career Day No Name calling week -Students will participate in the week activities and learn that words have power Students were introduced to New test taking strategies to help them stay calm and focus for any type of testing. Teaching students to understand their learning styles. Student recognition Assembly Morning Announcements and school-wide participation Weekly CPS team and teachers discuss strategies that addresses academic and behavioral concerns Goal Setting - Rethink Ed - Classroom Guidance and morning announcements. Rethink Ed - Classroom Guidance Monthly character parade and celebration which recognizes 2 student per class with a certificate and incentives Observance Calendar and Broward County lessons. School wide project to promote kindness, respect and advocate.
College & Career Readiness Career Day Planning New Year, New Goals	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Invite parents and community to participate and introduce as many careers as possible. Students create goals for academic and career aspirations.
Life Skills & Wellness Feelings Thermometer Respect Role-Plays	Elementary - LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others. Elementary - LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students learn to rate their emotions using a visual thermometer and identify what triggers those emotions. Students act out scenarios showing respectful vs. disrespectful behavior, followed by group discussion.

Goal Setting Garland	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Each student sets a personal or academic goal and writes it on a paper link. As goals are met, they add to a class "garland of growth."
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February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test & Academic Anxiety Acquire Career Information Diversity, Respect, and Social Awareness Diversity & Respect Awareness of the social behaviors Character education Honesty Black History Month Heart Month - Love, Health and Kindness to our bodies Internet Safety A Day of Service and Love Career Day K-5	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Rethink Ed Career Day - Classroom Guidance - Apply what we learned from Career Day Rethink Ed - Sanford Harmony Classroom Guidance activity: "Showing respect for yourself and Others" Rethink Ed - Sanford Harmony Monthly character parade and celebration which recognizes 2 student per class with a certificate and incentives Classroom guidance lessons - Use books to promote literacy. Teaching students to love their total self by caring for their heart, through exercise, empathy and caring for others. Rethink Ed. Teaching students the correct usage for social media, and cell phones Teaching and enhancing empathy and compassion towards others Community leaders, parents and others community business owners came to share their college and career experiences and how to connects to early education.
College & Career Readiness Career Day	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Prepare students for college and career choices. Invite community members to talk about their jobs.
Life Skills & Wellness My Choices, My Control	Elementary- LSW B: Students will demonstrate the ability to manage	Discuss how being honest is a choice. Students role play choosing honesty even in tough

Trust Tree
Feeling Check-In Cards

emotions and behaviors to achieve personal and academic goals. Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors. Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.

situations. Students post sticky notes of peers they trust and why. The "tree" grows in a visible hallway. Students use visuals or cards to identify and explain their current feelings and what might have caused them.
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March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Becoming a Life Long Learner Identity Career Goals Responsible Decision-Making/Equity Goal Setting Character Education- Self Control Emotions - Diving Deeper Classroom guidance continues for grade K-5 Women Month History Making the right decisions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Rethink Ed Morning Announcements/ Setting goals sheets to every one. Morning Announcements/ Setting goals sheets to every one. Centerville - Goal Setting sheets - hands on learning. Monthly character parade and celebration which recognizes 2 student per class with a certificate and incentives Rethink Ed - Tier 3 Rethink Ed - Tier 3 Promote women in careers and teach decision making and goal setting for future accomplishments. Rethink Ed Tier 3
College & Career Readiness Learning Never Stops Poster Project	(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Students create posters of professionals and what they need to keep learning to do their job.

Life Skills & Wellness	
Impulse Control Freeze Game	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.
Teamwork Tower	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.
Coping Skills Toolbox	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Application from previous months
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Parent Conference
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Rethink Ed. Lessons
Parent Information Session	Personal/Social C: Students will understand safety and survival skills.	Individual meetings held with parents and students highlighting social development and conflict mediation
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Student recognition assembly
RTTCPS	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Begin retention discussions weekly
Behavioral Zones	Personal/Social C: Students will understand safety and survival skills.	Understanding you behaviors and communications about feelings.
Earth Day	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Understanding our world and the need for recycling and taking care of the earth.
Kids of Character Celebration	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Submit the names of students who have earned KOC.
College & Career Readiness		
Soft Skills Challenge	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Daily challenges that build teamwork, communication, and responsibility (e.g., "Help a classmate," "Solve a problem together").

Life Skills & Wellness	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Read a story about a child with a different background, ability, or culture. Students reflect and share feelings that character might have.
Walk in my shoes	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Counselor teaches students to pause (red), think (yellow), and act (green) to manage impulsive decisions.
Traffic Light Decision-Making	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behavior.	Students discuss what fairness means and role-play scenarios of unfair treatment and how to respond respectfully.
The Fairness Circle		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Meet with the students regarding goals to complete the school year and prepare for the next grade
Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	5th grade is involved with BIZ town which focuses on real life career and individual budget management applications
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	N/A Elementary
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Celebrating the accomplishment of student's success
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Weekly discussions and decisions on possible retentions
National Prevention Week	Personal/Social C: Students will understand safety and survival skills.	Teaching to advocate and bring awareness to community causes.
Haitian Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrating and understanding others culture
Mental Health Awareness Month participate in the weeks activities which include self-care, mental maintenance	Personal/Social C: Students will understand safety and survival skills.	Identify our different emotions and learn how to express each emotion depending on the situation. Students and teachers were provided with mental activities and materials throughout the month of May.
College & Career Readiness		

College & Career Readiness		
Life Skills & Wellness		