



## School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Silver Ridge Elementary	BPIE Contact Person: Trishia Wolfe
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**Purpose of the BPIE:** The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

### Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
24	Teacher differentiate instruction to allow multiple means of representation, expression, and engagement. The student responds using eye gaze, choice cards and/or gestures. Appropriate response time is given for SWDs to participate	Classroom observation, lesson plans reflect use of technology and DI and principles of UDL

26	Paraprofessionals receive ongoing training on topics relative to their work responsibilities. The roles and responsibilities of professionals are clearly outlined and communicated by administrators and teachers.	Professional development logs, pre and post assessments, checklist, paraprofessional interviews and job descriptions.
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***If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor [Avrilios.moumoutjis@browardschools.com](mailto:Avrilios.moumoutjis@browardschools.com)***