

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Silver Ridge Elementary**

School Year: **2025 - 2026**

Principal: **John Vetter**

MTSS Coordinator: **Gayle Moscatello**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#2 Building Capacity/ Infrastructure for Implementation 13. Schedules Adequate Time for Interventions 16. Resources to support MTSS implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	13. a. Build schedule to accommodate Math intervention. b. Train staff to utilize Math Instructional plan. c. Monitor and Provide feedback for Math Intervention implementation fidelity. 14. a. Utilize FAST/ Iready/ MDIS Assessments to prescribe Math interventions in grades 3-5. b. Enlist Specials teachers to assist with the administration of MDIS assessments to target interventions. c. Analyze data to form Math intervention groups. d. Schedule Specials teachers to assistive targeted Math intervention groups in 4th grade.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2025, 4th grade will increase the proficiency rate to 70%, as demonstrated by the Math FAST assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	John Vetter (principal), Cristina Deatherage (Assistant Principal), Gayle Moscatello (Instructional Coach)
Enter the implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#1 Leadership 5. The leadership team is actively facilitating Implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	#1 a. Schedule Principal/ Assistant Principal to attend MTSS meetings for grades 4 and 5. b. Schedule Support staff to attend MTSS meetings for grades K-3. c. Administration / Support staff will meet with respective assigned grade levels monthly to review RTI progress and to provide support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May of 2025, Administration/ Support Staff will attend 75% of MTSS meetings for assigned grade levels.
List the team members who will support and monitor implementation of the two (2) identified elements.	John Vetter (Principal), Cristina Deatherage (Assistant Principal), Gayle Moscatello (Instructional Coach), Kim Vadnais (Guidance Counselor), Destiny McCoy (Guidance Counselor), Trishia Wolfe (ESE Specialist)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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