

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Sandpiper Elementary

School Year: 2025-2026

Principal: Mrs. Camile LaChance

MTSS Coordinator: Ashley Swickle

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#18 Staff are provided data on MTSS fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Training staff on how to interpret the data and use it to adjust Tier 1, Tier 2, and Tier 3 supports. Embedding data discussions into existing PLC and RTI meetings to ensure collaborative decision-making. Monitoring the impact of instructional adjustments and documenting progress to refine future interventions.
Identify early warning indicators and/or student outcome data the team expects to improve based on the selected domain and element.	By consistently providing staff with fidelity and outcome data, the team expects to see improvement in key early warning indicators such as attendance, behavior referrals, and course performance. In addition, student outcome data such as iReady growth, progress monitoring results, and increased percentage of students meeting grade-level benchmarks in reading and math are expected to improve as interventions are more accurately matched to student needs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ashley Swickle, Heather Emery & Mrs. Damas
Implementation dates:	Start: 9/4/2024 to End: 6/3/2025

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#33 Tier 2 behavior practices include common student needs, are linked to Tier 1
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Identifying the most common behavior needs across grade levels through discipline data and teacher input. Selecting and implementing Tier 2 interventions (e.g., check-in/check-out, social skills groups) that reinforce Tier 1 expectations. Training staff on consistent use of Tier 1 language and strategies within Tier 2 supports. Monitoring student progress in Tier 2 and adjusting interventions as needed to ensure alignment with Tier 1.

<p>Identify early warning indicators and/or student outcome data the team expects to improve based on the selected domain and element.</p>	<p>By aligning Tier 2 behavior practices with Tier 1 expectations, the team expects to see improvement in early warning indicators such as reductions in office discipline referrals, decreased frequency of repeated behavior incidents, and improved classroom engagement. Outcome data such as increased instructional time, improved attendance, and positive teacher-student relationships are also expected to improve as Tier 2 supports become more consistent and effective.</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p>Ashley Swickle, Heather Emery & Mrs. Damas</p>
<p>Implementation dates:</p>	<p>Start: 9/4/2024 to End: 6/3/2025</p>

If you need support completing this document, please email bcpsmtss@browardschools.com.