

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Claire Norris	Principal
Tiffany Barnett	Assistant Principal
Christine Clock	Assistant Principal
Jon La Rosa	Assistant Principal
Nancy Sheingold	Literacy Coach
Alina Dragoiu	ESE Specialist
Laura Barris	Behavior Specialist
Lauren Orbesen	Media Specialist

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Forest Glen Middle		
Principal's Name	Claire Norris		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Claire Norris Tiffany Barnett Christine Clock Jon La Rosa	Principal Assistant Principal Assistant Principal Principal Assistant Principal Principal	<a href="mailto:Claire.norris@browardschools.com">Claire.norris@browardschools.com</a> <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a> <a href="mailto:Christine.clock@browardschools.com">Christine.clock@browardschools.com</a> <a href="mailto:Jon.larosa@browardschools.com">Jon.larosa@browardschools.com</a>

<p><b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Nancy Sheingold Tiffany Barnett Claire Norris</p>	<p>Literacy Coach Assistant Principal Principal</p>	<p><a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a> <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a> <a href="mailto:Claire.Norris@browardschools.com">Claire.Norris@browardschools.com</a></p>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	<p>Nancy Sheingold  Joanna Flaster</p>	<p>Literacy Coach  Teacher</p>	<p><a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a>  <a href="mailto:Joanna.Flaster@browardschools.com">Joanna.Flaster@browardschools.com</a></p>
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Nancy Sheingold Tiffany Barnett Claire Norris</p>	<p>Literacy Coach Assistant Principal Principal</p>	<p><a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a> <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a> <a href="mailto:Claire.norris@browardschools.com">Claire.norris@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>	<p>Nancy Sheingold Tiffany Barnett Wendy Greenberg Nadia Young Joanna Flaster</p>	<p>Literacy Coach Assistant Principal Teacher  Teacher  Teacher</p>	<p><a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a> <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a> <a href="mailto:Wendy.greenberg@browardschools.com">Wendy.greenberg@browardschools.com</a> <a href="mailto:Nadia.Young@browardschools.com">Nadia.Young@browardschools.com</a> <a href="mailto:Joanna.flaster@browardschools.com">Joanna.flaster@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Nancy Sheingold Tiffany Barnett Christine Clock Lakia Brandon Lakia Brandon Patrick Auger</p>	<p>Literacy Coach Assistant Principal Assistant Principal Counseling Director Counselor  Counselor Counselor</p>	<p><a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a> <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a> <a href="mailto:Christine.clock@browardschools.com">Christine.clock@browardschools.com</a> <a href="mailto:Lakia.Brandon@browardschools.com">Lakia.Brandon@browardschools.com</a> <a href="mailto:Lakia.Brandon@browardschools.com">Lakia.Brandon@browardschools.com</a> <a href="mailto:Patrick.Auger@browardschools.com">Patrick.Auger@browardschools.com</a></p>

	Portia Durden Claire Norris	Principal	<a href="mailto:Portia.durden@browardschools.com">Portia.durden@browardschools.com</a>  <a href="mailto:Claire.norris@browardschools.com">Claire.norris@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b>	Nancy Sheingold Tiffany Barnett Claire Norris	Literacy Coach Assistant Principal Principal	<a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a>  <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a>  <a href="mailto:Claire.norris@browardschools.com">Claire.norris@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Nancy Sheingold Tiffany Barnett Claire Norris	Literacy Coach Assistant Principal Principal	<a href="mailto:Nancy.sheingold@browardschools.com">Nancy.sheingold@browardschools.com</a>  <a href="mailto:Tiffany.Barnett@browardschools.com">Tiffany.Barnett@browardschools.com</a>  <a href="mailto:Claire.norris@browardschools.com">Claire.norris@browardschools.com</a>
<b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Claire Norris Tiffany Barnett Nancy Sheingold Laura Barris Joanna Flaster	Principal  Assistant Principal Literacy Coach Behavior Specialist ESOL Contact	<a href="mailto:Claire.norris@browardschools.com">Claire.norris@browardschools.com</a>  <a href="mailto:Tiffany.barnett@browardschools.com">Tiffany.barnett@browardschools.com</a>  <a href="mailto:Nancy.sheingold@browardschool.com">Nancy.sheingold@browardschool.com</a>  <a href="mailto:Laura.barris@browardschools.com">Laura.barris@browardschools.com</a>  <a href="mailto:Joanna.Flaster@browardschools.com">Joanna.Flaster@browardschools.com</a>
<b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	