

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Forest Glen Middle

**School Year:** 2025 - 2026

**Principal:** Dr. Claire Norris

**MTSS Coordinator:** Lakia Brandon

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Element 11 - Schedules provide adequate time for trainings and coaching support.</li> <li>Element 14 - Schedules provide adequate time for staff to engage in collaborative, data-based problem-solving and decision-making.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Element 11 – The CPS team will plan and facilitate school-wide PD to support staff every other Wednesday. Staff will attend during their common planning period.</li> <li>Element 14 – Common planning across content area was built into the master schedule. Teachers will have common planning every day throughout the week, PLC's every Wednesday morning and PD every other Wednesday during common planning throughout the school year to allow adequate time for collaborating, data-based problem solving and decision making.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>Student academic performance will improve across content areas, grade levels and all tiers because the CPST and teachers will have adequate time to analyze data to drive decisions and adequate time to provide training &amp; coaching support.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Nancy Sheingold- Literacy Coach, Marie Selsky – Math Dept. Chair, Lakia Brandon - MTSS Coordinator, Laura Barris-Behavior Specialists, Tiffany Barnett – Asst. Principal, Christine Clock - Asst. Principal, Jon La Rosa – Asst. Principal, Dr. Claire Norris-Principal</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Element 30- Tier 1 academic practices clearly identify learning standards.</li> <li>Element 31- Tier 1 behavior practices identify school wide expectations.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Element 30- The CPS Team will every other Thursday to review schoolwide Tier 1 ELA and Math progress monitoring data. The Literacy Coach and Math Dept. chair will clearly define and communicate schoolwide Tier 1 practices aligned to ELA and Math instruction and engagement. The Literacy Coach and Math Dept. Chair will support teaches during team meetings, PLCs and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level.</li> <li>Element 31- The CPS Team will review discipline referral data. If the data is greater than expected and support is not sufficient for 80% or more of the students the Behavior Specialist will provide instruction and support implementing classroom management strategies bi-weekly during our school-wide PD sessions. School counselors will support the Behavior Specialist by ensuring that schoolwide Tier 1 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP).</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2025, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM 3 scores compared to PM3 2024-2025 scores for all students including SWD, and ELLs.</li> <li>By June 4, 2025, the CPS expects a 10% or greater decrease in the number of office discipline referrals for all students including SWD, and ELLs.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Nancy Sheingold- Literacy Coach, Marie Selsky – Math Dept. Chair, Lakia Brandon - MTSS Coordinator, Laura Barris-Behavior Specialists, Tiffany Barnett – Asst. Principal, Christine Clock - Asst. Principal, Jon La Rosa – Asst. Principal, Dr. Claire Norris-Principal</li> </ul>
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If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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