

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Laura Worthington	Literacy Coach
Hoanca Schneider	Autism Coach
Tanya Moreno	VE Teacher
Dina Burnos	VE Teacher
PreK-5 <sup>th</sup> Grade Team Leaders	Grade Level Team Leaders
Camille Pontillo	Principal
Shantell Curry	Assistant Principal
Stephanie Ramage	ESE Specialist
Jessica Panchoo	School Counselor

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Coral Park Elementary		
Principal's Name	Camille Pontillo		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Laura Worthington	Literacy Coach	Laura.worthington@browardschools.com
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress	Laura Worthington	Literacy Coach	Laura.worthington@browardschools.com

<p>monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>			
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Laura Worthington</p>	<p>Literacy Coach</p>	<p>Laura.worthington@browardschools.com</p>
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Camille Pontillo</p>	<p>Principal</p>	<p>Camille.pontillo@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>	<p>Laura Worthington</p>	<p>Literacy Coach</p>	<p>Laura.worthington@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Laura Worthington</p>	<p>Literacy Coach</p>	<p>Laura.worthington@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Laura Worthington</p>	<p>Literacy Coach</p>	<p>Laura.worthington@browardschools.com</p>

<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Laura Worthington</p>	<p>Literacy Coach</p>	<p>Laura.worthington@browardschools.com</p>
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Camille Pontillo</p>	<p>Principal</p>	<p>Camille.pontillo@browardschools.com</p>
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Laura Worthington</p>	<p>Literacy Coach</p>	<p>Laura.worthington@browardschools.com</p>