



Annual School Counseling and Support Plan

Principal: PONTILLO, CAMILLE

Director/Lead Counselor: Jessica Velian Panchoo

Camille Pontillo
PONTILLO, CAMILLE

9/11/25
Date

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August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	I am involved in classroom placement for all our students, registration as needed Will display college certificate for each teacher This is covered when the students come to their assigned classroom guidance Introduction of the Counselor delivered on first day of classroom guidance of that grade level as needed Welcoming and greeting our families and students, providing required documents needed for school. Provide counseling as needed During the assembly, students will go over the expectations during arrival, cafeteria and dismissal. School Counselor will go over the theme of our school, "Let It Be", and created Students and Teachers will be able to access Social and Emotional Learning toolkits to practice Mindfulness each day Assist Families with Resources to Housing or to other resources for success
Registrations/Scheduling/Class Changes Meet and Greet General/Individual Counseling Positive Behavior Assembly Virtual Mindful Relaxation Exercises Review School Housing Questionnaires		
College & Career Readiness		
Life Skills & Wellness		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Goal setting is covered when students are scheduled for their classroom guidance lessons
Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Career readiness is covered when students are scheduled for their classroom guidance lessons
Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Attendance and being at school on time is covered during the first classroom guidance lesson
Behavior Assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	PowerPoint of Behavior expectations throughout the school
Self Discipline	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Encouraging positive self talk
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Involved as needed by the RTI team
Caring, Empathy & Compassion	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Smart Guidance Games of Life - When you are caring, sharing, considerate, kind, friendly, helping, empathy
Good Choices and Bad Choices How do you know the difference	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Three lessons on making good choices and consequences. Smart Guidance lesson
Literacy Night	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Read the book Alma and How She Got Her Name by Juana Martinez-Neal
Empathy	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Empathy is Elementary - Gabby Good's Glasses
The Kissing Hand, dealing with adjustment to school	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Dealing with school adjustment, The Kissing Hand
General/Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Provide counseling as needed
Kid of Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Kid Of Character Celebration
College & Career Readiness		
Life Skills & Wellness		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Promoting leadership /Safety Patrol</p> <p>Harvest Drive</p> <p>Changing Families</p> <p>RTI/CPSST</p> <p>Respect</p> <p>Being Yourself</p> <p>Gaining self confidence</p> <p>Career Awareness</p> <p>General/Individual Counseling</p> <p>Kid of Character</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Delivered during their classroom guidance lessons</p> <p>Teachers will speak to the students about the college they attended.</p> <p>Addressed during morning announcement</p> <p>The 7 Habits of Happy Kids</p> <p>Delivered during their classroom guidance lessons and reinforced within their classrooms</p> <p>Importance of sharing with the less fortunate</p> <p>Changing families - 6 sessions</p> <p>As needed by the RTI Team</p> <p>SG Game of Life - Self respect, respect of others, and respect for authorities</p> <p>Self worth DVD - Shoes Blues What is self worth? Walking Tall and Being Yourself</p> <p>Self Worth DVD - Stage fright The fear of potential embarrassment - Gaining your self confidence</p> <p>Smart guidance- The Road to Your Future Starts Now</p> <p>Provide counseling as needed</p> <p>Kid of Character Celebration</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Covered during classroom guidance
Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Covered during classroom guidance
AntiBullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Covered during classroom guidance
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Delivered during classroom guidance
Attendance and Rules	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Rules at school and the importance of daily attendance and being on time
Empathy	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Empathy is Elementary - Miss Heart's Sunshine Center
Hands Are not for Hitting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	This book describes the many way we use our hands and hitting is not one of them.
Bucket filler	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Have you filled a bucket today by Carol McCloud
RTI/PSY	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	As needed by the RTI Team
A friend In Need	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Self worth DVD - A friend In Need having self confidence to ask for help
Accepting yourself	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Self worth DVD - A sticky situation Accepting Yourself
Believing In Yourself	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Self worth DVD - Practice, practice, practice: Believing In Yourself
General/Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Provide counseling as needed
College & Career Readiness		
Life Skills & Wellness		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Worst Day Ever</p> <p>Friendship</p> <p>Words Are not for Hurting</p> <p>School Is My Job</p> <p>RT/CPST</p> <p>Bucket Filler</p> <p>Making Friends</p> <p>General/Individual Counseling</p> <p>Kid of Character</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Certificates, shout outs, wins through Bridg-It</p> <p>Smart guidance- The Road to Your Future Starts Now</p> <p>Discuss proper usage of computers</p> <p>Worst Day Ever by Julia Cook</p> <p>True Friends Are Treasures - Smart Guidance</p> <p>Importance of Words</p> <p>Importance of School</p> <p>As needed by the RTI Team</p> <p>Have you filled a bucket today by Carol McCloud</p> <p>Making Friends is an Art by Julia Cook</p> <p>Provide counseling as needed</p> <p>Kid of Character Celebration</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>Using your T.O.E.S. to Help with Homework</p> <p>RTI/CPST</p> <p>Changing Families</p> <p>Bucket Filling and Kindness</p> <p>Making choices</p> <p>School is your work - Good Work Habits</p> <p>General/Individual Counseling</p> <p>Kid of Character</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Review and make new goals as we start the second half of the school year</p> <p>Teaching Career Essentials - lesson on Connecting to Careers: Skills for Success</p> <p>Zones of regulations</p> <p>The Three Keys to Success on a test - Smart Guidance</p> <p>Smart Guidance 1 lesson 8-Using Time management, Organization, Environment and Strategies to help produce quality homework</p> <p>As needed by the RTI Team</p> <p>Changing families for students whose parents are separated or divorced</p> <p>Have You filled a Bucket Today by Carol McCloud</p> <p>Good Choices or Bad Choices and How to Know the Difference - 2 lessons</p> <p>Smart Guidance 2 lesson 10- Establishing good work habits to be successful in school and life</p> <p>Provide counseling as needed</p> <p>Kid of Character celebration</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity & Respect</p> <p>Setting Goals for Success</p> <p>Career Guidance</p> <p>Big Deals and Little Deals</p> <p>Friendship</p> <p>Words and Hand are not for hurting</p> <p>RTI/CPST</p> <p>General/Individual Counseling</p> <p>Kid of Character</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Covered during classroom guidance and as needed individual counseling</p> <p>Teaching Career Essentials- Activity 1,15 on Career Connections with school subjects</p> <p>Covered during classroom guidance</p> <p>Smart Guidance - Hit a Homernun with Respect delivered in October</p> <p>Empathy - The Tom Heart also delivered in October</p> <p>Setting Goals For Success - smart guidance 1 lesson 9</p> <p>School Is my Job - PowerPoint</p> <p>Big Deals and Little Deals - 2 lessons using an interactive lesson</p> <p>How to be a Friend by Laurie and Marc Brown</p> <p>Hands are not for Hitting and Words are not for Hurting - 2 lessons</p> <p>As needed by the RTI Team</p> <p>Provide counseling as needed</p> <p>Kid of Character Celebration</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>Study Skills</p> <p>Anger Management</p> <p>Respect</p> <p>Honesty</p> <p>Empathy</p> <p>RTI/CPST</p> <p>General/Individual Counseling</p> <p>Kid of Character</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Covered during classroom guidance</p> <p>Covered during classroom guidance</p> <p>Covered during classroom guidance</p> <p>Smart Guidance - Setting Goals for Success - this lesson was done in February and March</p> <p>Smart Guidance- Using your T.O.E.S. to help with homework - Study Skills</p> <p>Smart Guidance - Anger Management Skills</p> <p>Read Are You Respectful Today? by Kris Yankee and Marian Nelson</p> <p>Read Are You Honest Today? by Kris Yankee and Marian Nelson</p> <p>Read Are You Empathetic Today? by Kris Yankee and Marian Nelson</p> <p>As needed by the RTI Team</p> <p>Provide counseling as needed</p> <p>Kid of Character Celebration</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

Life Skills & Wellness		

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Safety	Not Applicable	

College & Career Readiness

Life Skills & Wellness

