

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/20/2025





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Custom Survey

1 survey(s) 16 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender



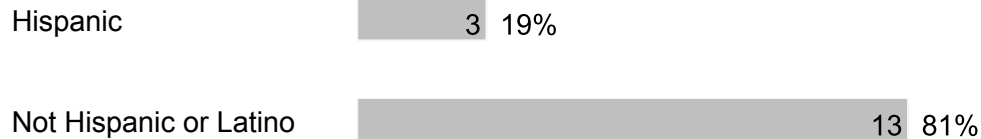
16 respondents

#### 2. Ethnicity



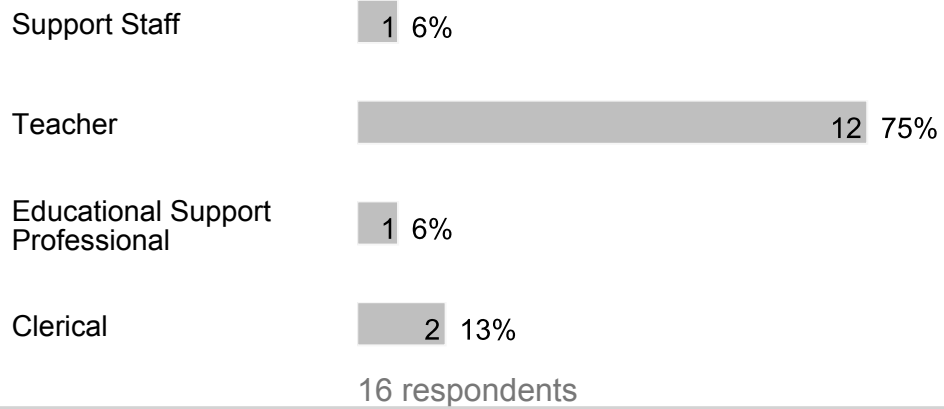
16 respondents

#### 3. Ethnicity

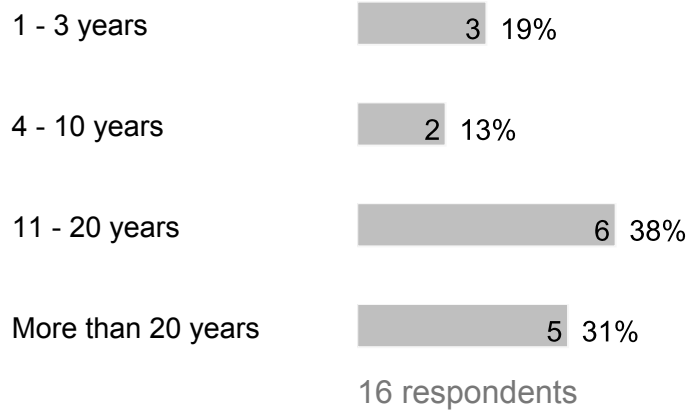


16 respondents

#### 4. Role

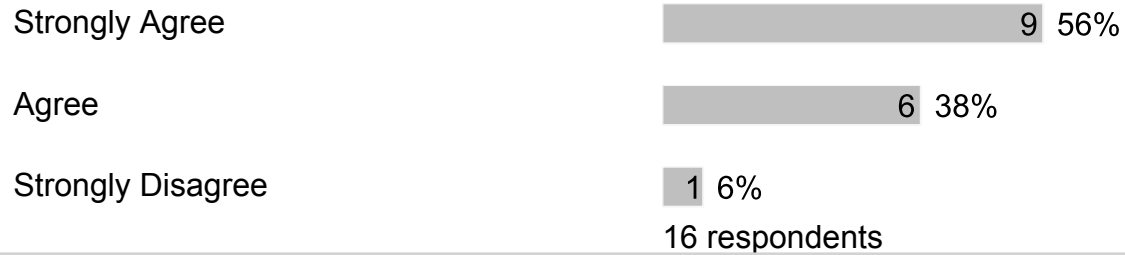


### 5. Experience

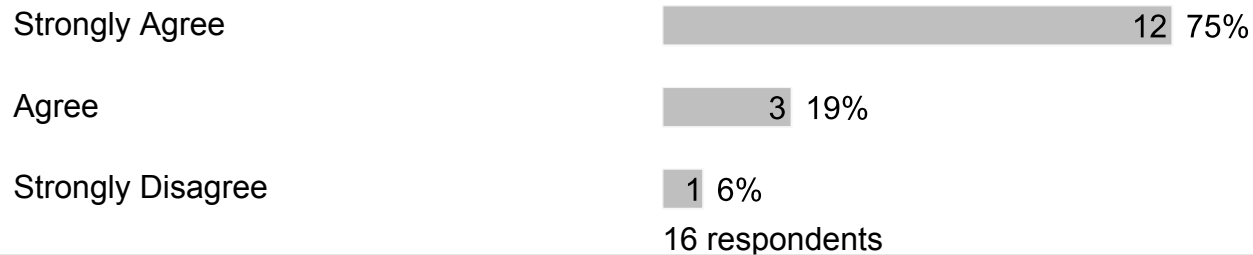


## C. Section 2

### 1. I feel safe at my school.



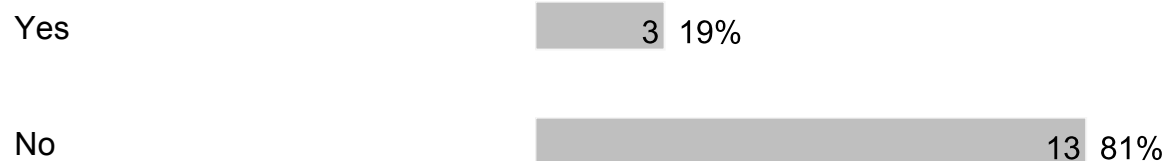
### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

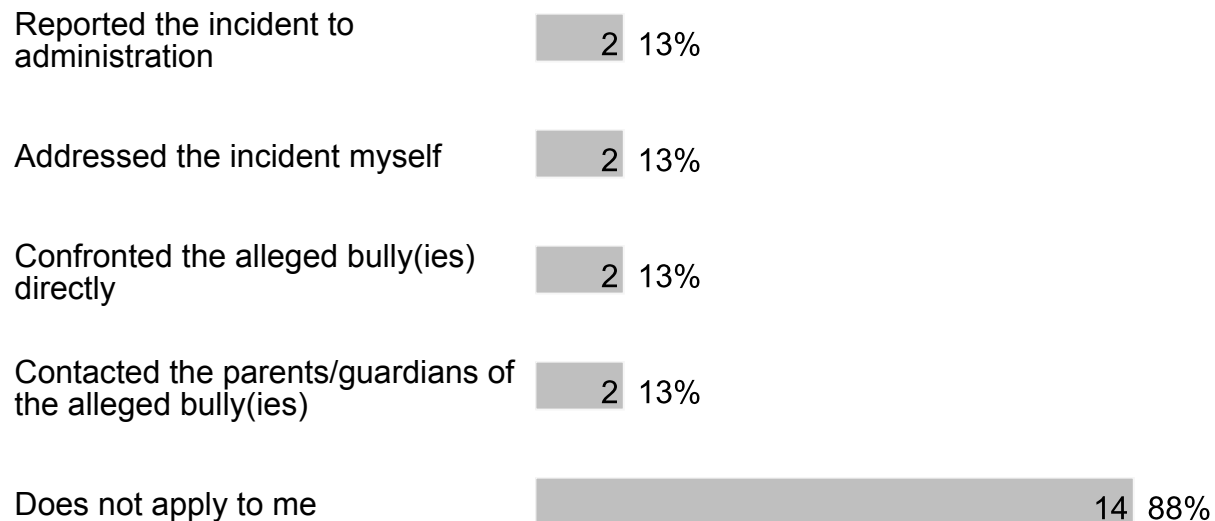


### 4. Has a student reported an incident of bullying or cyberbullying to you this year?



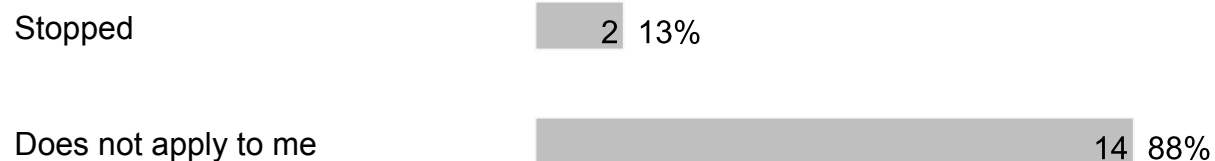
16 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



16 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



16 respondents


**7. In my school, rules are applied equally to students.**





# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

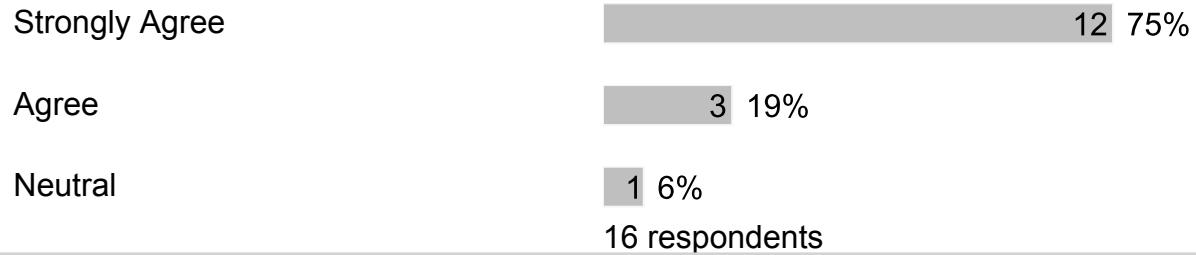
Strongly Agree  12 75%

Agree  4 25%

16 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 11 69%

Agree 5 31%

16 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 14 88%

Agree 2 13%

16 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 12 75%

Agree 4 25%

16 respondents

4. In my school, adults treat students with respect.

Strongly Agree 11 69%

Agree 5 31%

16 respondents

5. In my school, students treat adults with respect.



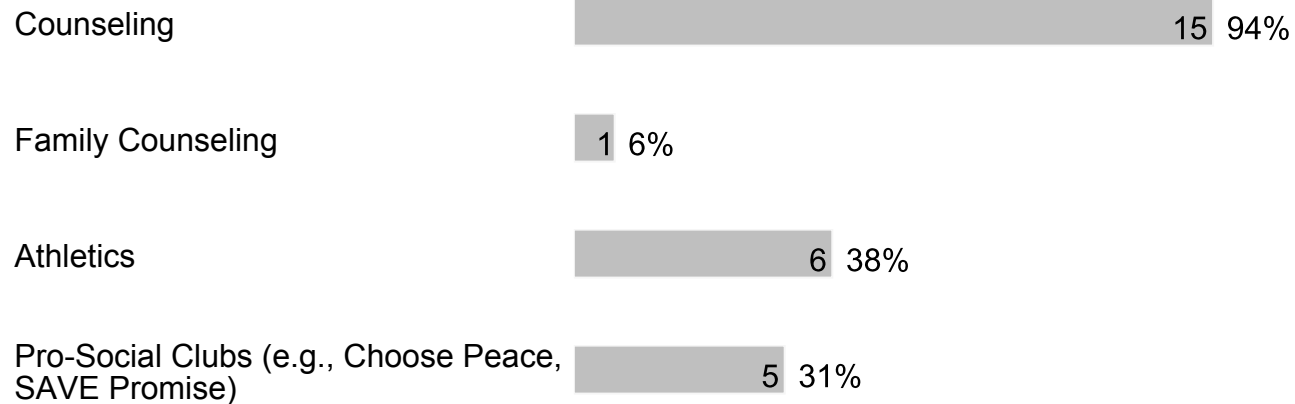
16 respondents

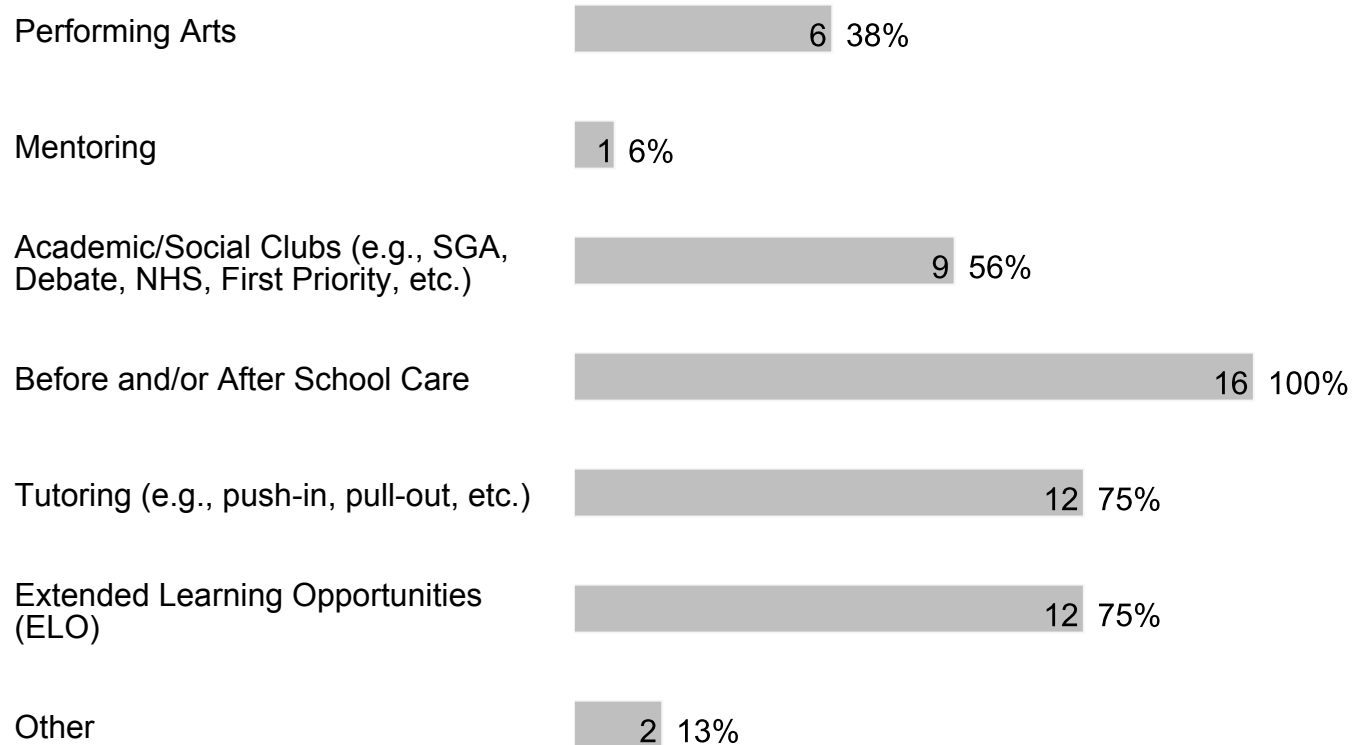
**6. In my school, colleagues/adults treat each other with respect.**



16 respondents

**7. At my school the following programs/services are available (check all that apply):**





16 respondents

**8. Our school implements changes based on the feedback from staff.**



16 respondents

**9. Our school maintains facilities that support student learning.**



Agree 8 50%

Neutral 3 19%

16 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 1 6%

Agree 6 38%

Neutral 7 44%

Disagree 1 6%

Strongly Disagree 1 6%

16 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 13 81%

Agree 3 19%

16 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**

Strongly Agree 7 44%

Agree 9 56%

16 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 8 50%

Agree 5 31%

Neutral 3 19%

16 respondents

## G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  11 69%

Agree  5 31%

16 respondents

2. Our school has a continuous improvement process.

Strongly Agree  13 81%

Agree  2 13%

Neutral  1 6%

16 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  11 69%

Agree  5 31%

16 respondents

4. Our school's leaders hold themselves accountable for student learning.

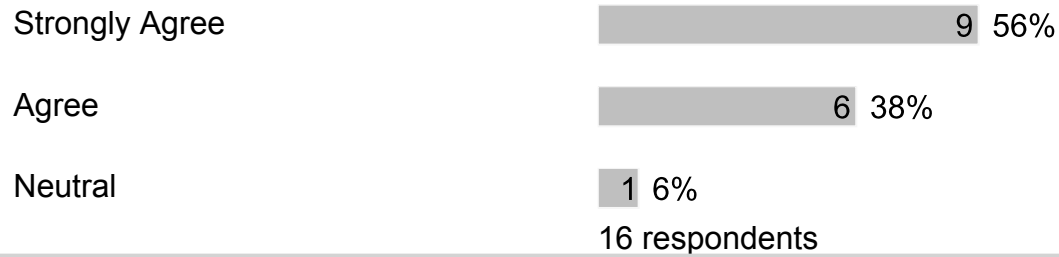
Strongly Agree  8 50%

Agree  6 38%

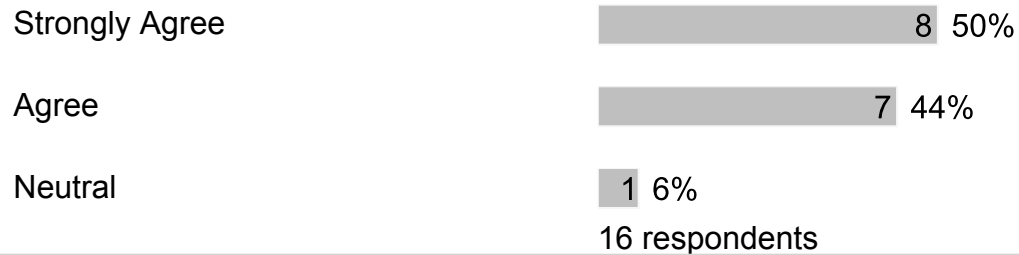
Neutral  2 13%

16 respondents

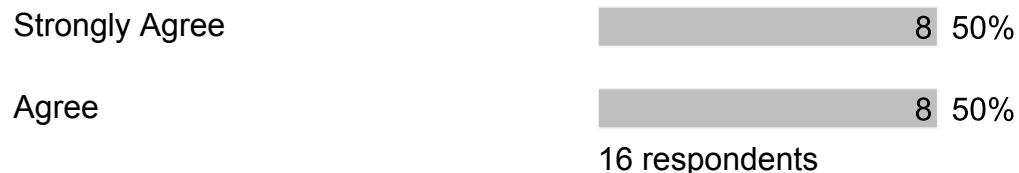
5. Our school's leaders hold all staff members accountable for student learning.



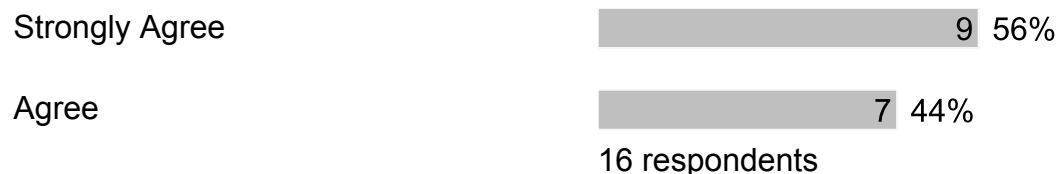
**6. I receive feedback from my supervisor regarding my professional performance.**



**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**



**9. Our school uses the results of student assessments to improve teaching and learning.**



16 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



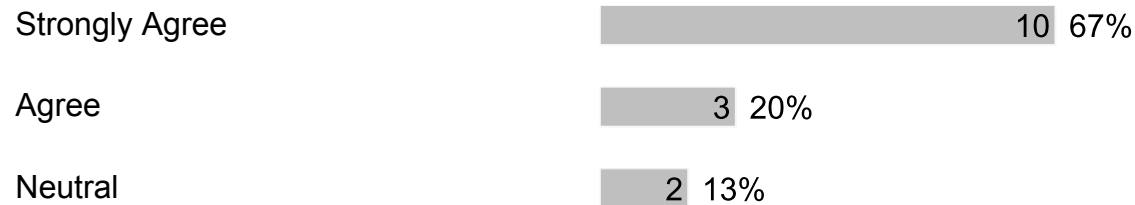
16 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.



16 respondents

**12.** My lessons provide opportunities for students to be actively engaged in their learning.



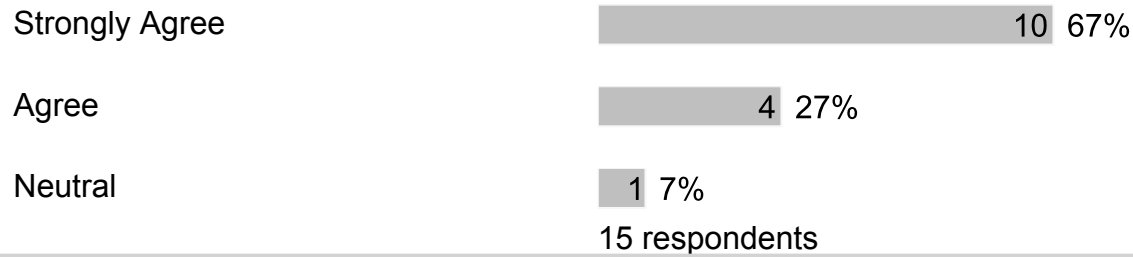
15 respondents

**13.** I structure lessons, tasks and activities that require students' use of digital tools for learning.

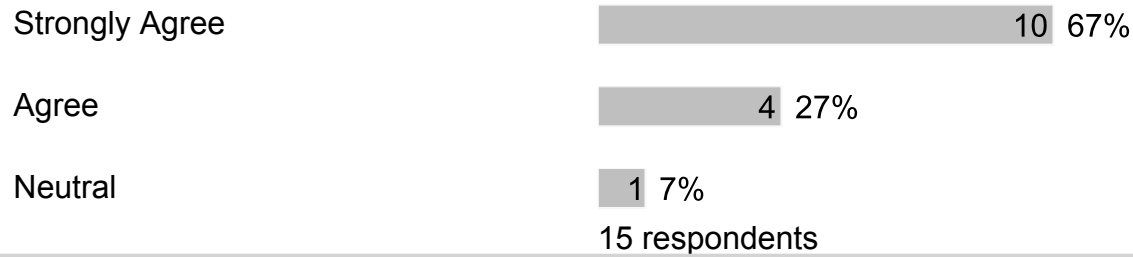


15 respondents

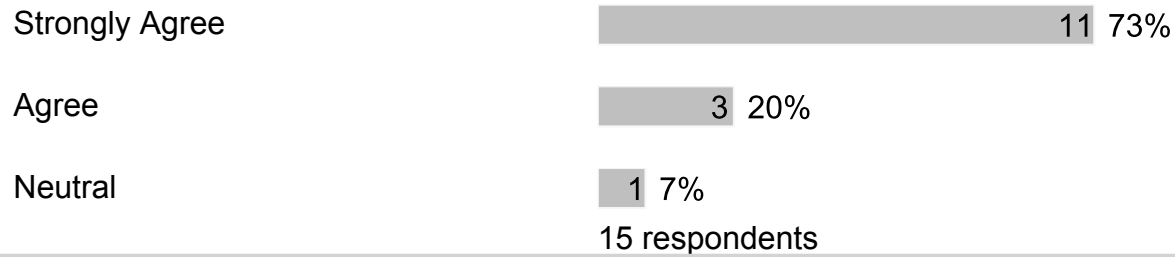
**14.** I use student achievement data to modify and adjust materials and lessons for my students.



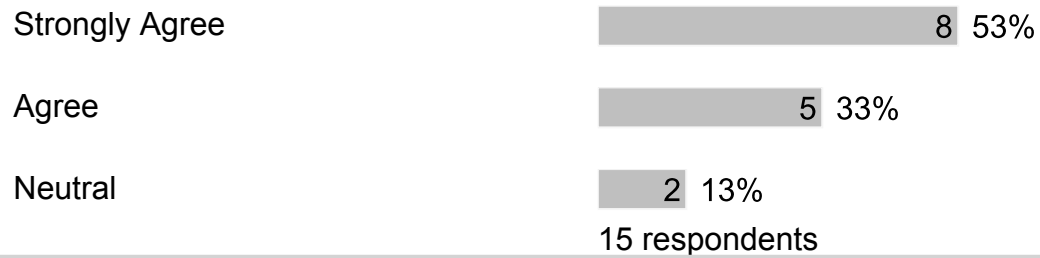
**15. I use formative assessments to monitor student progress.**



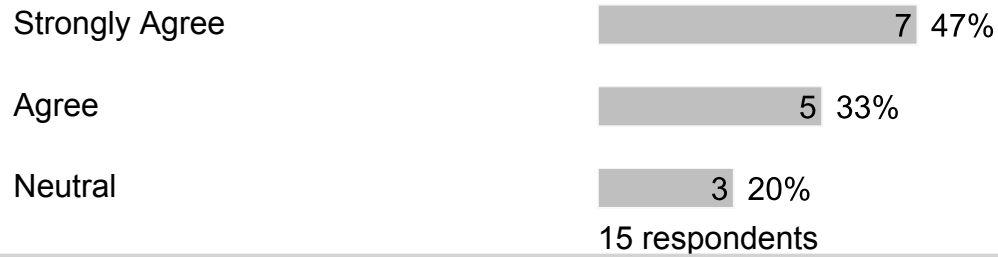
**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



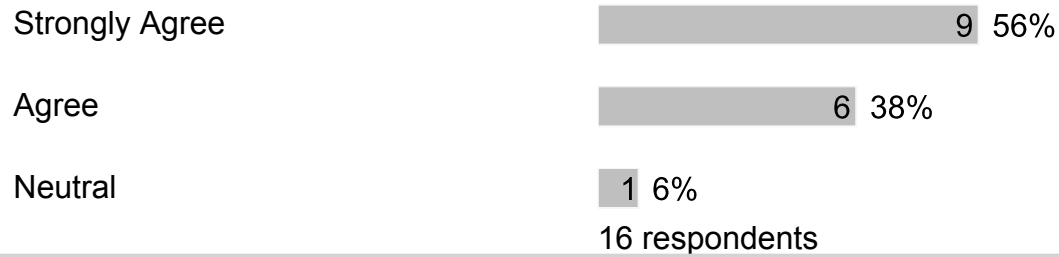
**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



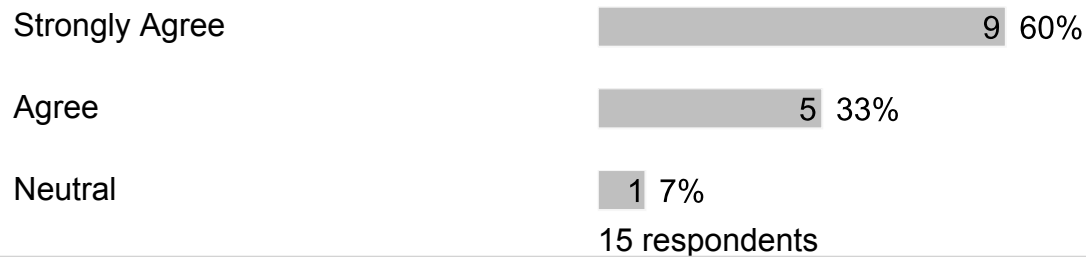
**18. The school ensures I receive formal training in the use of student assessment data.**



**19. In our school, staff members provide peer coaching to teachers.**



**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**



**21. I am provided with professional development opportunities that are relevant to my role.**



**22. Our school shares responsibility for student learning with its staff, parents and community members.**



Agree  9 56%

Disagree  1 6%

16 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree  10 67%

Agree  4 27%

Neutral  1 7%

15 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**


Strongly Agree  8 50%

Agree  7 44%

Neutral  1 6%

16 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree  9 56%

Agree  7 44%

16 respondents

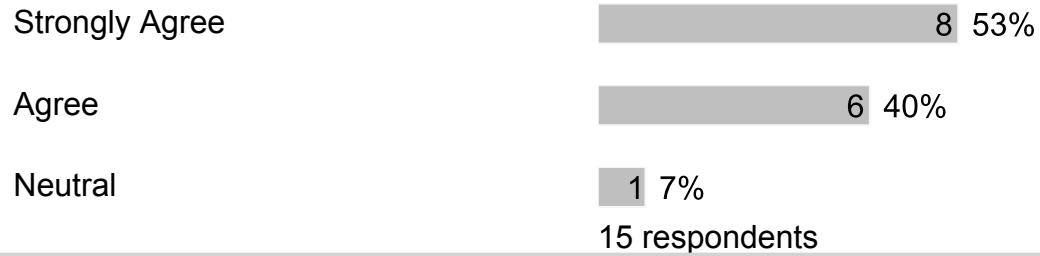
**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree  9 56%

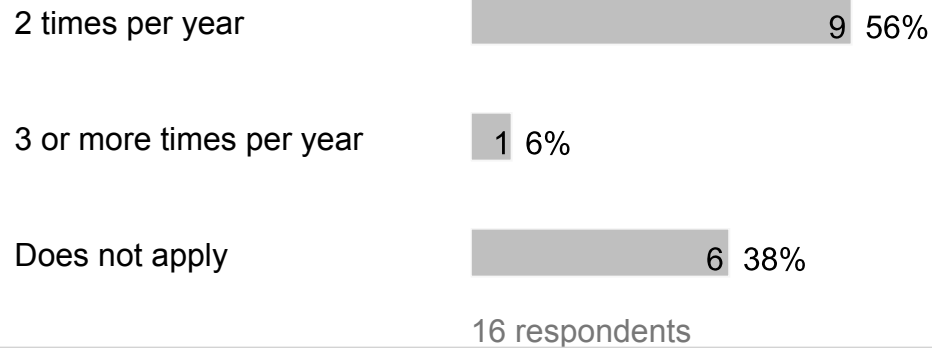
Agree  7 44%

16 respondents

**27. I provide students with timely feedback about their learning.**



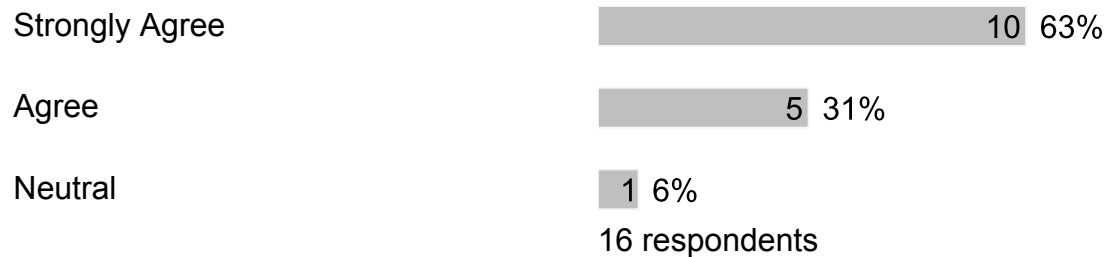
**28. I schedule conferences to share student learning progress with families.**



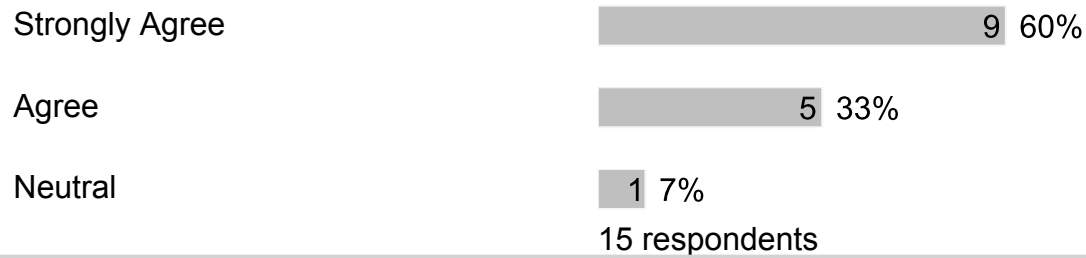
**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



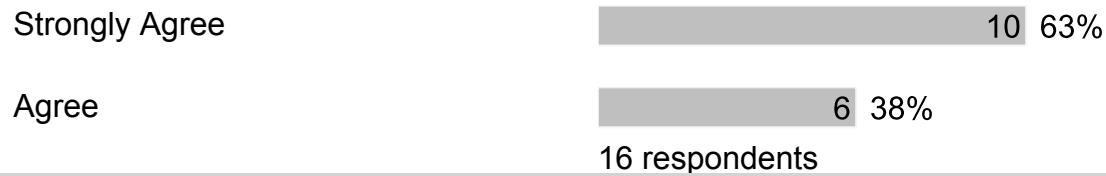
**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**



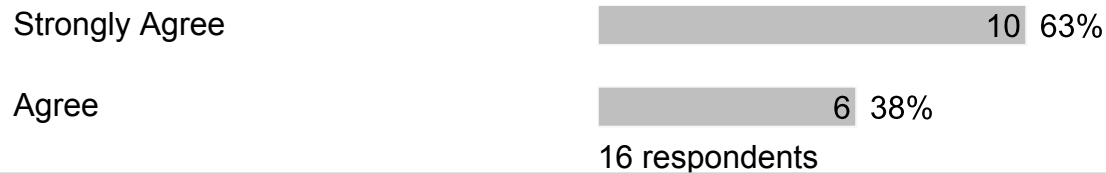
**31. I regularly post information online or send home a newsletter.**



**32. Our school communicates well about its goals and activities.**



**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



**35.** Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report