

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Riverside Elementary**

School Year: **2025 - 2026**

Principal: Lisa **Balint**

MTSS Coordinator: **Shanon D. Lindenbaum**

Domain: Choose SAM Domain.

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Their tier 2 behavior practices include common student needs, are linked to Tier 1.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Students with deficiencies in behavior are not showing adequate progress with Tier 1 & 2 interventions. Data collected and shared in a 6–8-week cycle during CPST meetings will be analyzed and appropriate interventions will be administered using the following. • Clearly define school-wide expectations. • Link to Tier 1 Instruction. • Assessments/data sources link directly to the skills taught.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, 85% of teachers will be demonstrating to Tier 1 behavioral strategies links to common student needs as evidenced by the data sources of skills taught.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Teachers, monitored by CPS team
Enter the implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Coaching is used to support MTSS Implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • CPS team ensures staff have the knowledge and skills to implement data-based problem solving and decision making across all tiers and environments. This will include opportunities to practice and use collaborative and performance feedback.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, coaches will impact 75% of teacher's practice as evidenced through collected and feedback provided at weekly CPST meetings.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Principal Lisa Balint • Assistant Principal Vinson Jones
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)