

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Marjory Stoneman Douglas

School Year: 2025 - 2026

Principal: Michelle Kefford

MTSS Coordinator: Jay Milmed

Domain: Data-Based Problem-Solving

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| Current domain average: | 1.0 |
| Expected domain average: | 2.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | Element 37- Data systems enable educations to engage in data-based problem solving to ensure equity in access to effective instruction and supports to ensure high quality outcomes for ALL students. |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | All members of the CPS Team will assist the school with developing clear equity goals, strategies, and interventions that will support closing achievement gaps and increasing access to advanced coursework across all student groups (race/ethnicity, EL status, disability, income level, etc.). |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | By June 3, 2026 the CPS Team will expect to have removed barriers to advanced coursework and provided interventions to support underperforming students with clear benchmarks to monitor progress over time. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | Jay Milmed, Administrator Jessica McBride, School Psychologist Amy Richmond, MTSS Liaison Karen Marine, School Counselor Tally Oz, School Counselor Gabriela Prochilo, Reading Coach |
| Enter the plan implementation dates: | Start: 9/10/2025 to End: 6/3/2026 |

Domain: Building the Capacity and Infrastructure for Implementation

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| Current domain average: | 1.0 |
| Expected domain average: | 2.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | Element 6 – The critical elements for MTSS are defined and understood. |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | The CPS Team will create specific goals to ensure the critical elements of MTSS are clearly defined and understood by all stakeholders through existing district resources and the MTSS leadership team. |

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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| <p>When using SMARTs goals, identify the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p> | <p>By June 3, 2026, critical components of MTSS will have been established, communicated, and understood schoolwide.</p> | |
| <p>List the team members who will support and monitor implementation of the two (2) identified elements.</p> | <p>Jay Milmed, Administrator Amy Richmond, MTSS Liaison Tally Oz, School Counselor</p> | <p>Jessica McBride, School Psychologist Karen Marine, School Counselor Gabriela Prochilo, Reading Coach</p> |
| <p>Enter the plan implementation dates:</p> | <p>Start: 9/10/2025 to End: 6/3/2026</p> | |

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