

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Walter C Young Middle**

School Year: **2025 - 2026**

Principal: Mark Henderson

MTSS Coordinator: Ximena Menendez

Domain: **Building the Capacity/Infrastructure for Implementation Domain**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Element 7: The school leadership team facilitates professional development and coaching for all staff members on assessments; data sources used to inform decisions.</p> <p>Element 11: Schedules provide adequate time for training and coaching support.</p>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<p>Element 7:</p> <p>Leadership Team will provide professional development to staff regarding data collection and analysis as a whole group. During PLC'S, the Math department head and Reading coach will provide professional development on resources used to collect data, as well as deliver differentiated instruction and interventions.</p> <p>Element 11: The school will maintain a structured schedule that protects time for data analysis, team collaboration, and intervention delivery. Leadership will ensure that dedicated time is built into the schedule for professional development, data analysis, and collaborative planning so that teachers can strengthen their understanding of instructional strategies and intervention practices.</p>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team aims to achieve at least a 10% increase in DATA collection with proper intervention by May of 2026.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ximena Menendez – MTSS Coordinator, Christina Boos – ESE Specialist, Mark Henderson – Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Building the Capacity/Infrastructure for Implementation Domain**

Choose SAM Domain.

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Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Three Tiered Instructional/Intervention Model Domain</p> <p>Element 39: Effective data tools are used appropriately and independently by staff.</p> <p>Element 42: Data sources are monitored by the Leadership team for consistency and accuracy in collection and entry procedures.</p>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<p>Element 39: Staff will consistently utilize district and school-based data tools to monitor student progress, identify learning gaps, and inform instructional decisions within the MTSS framework. Teachers independently access and analyze relevant academic and behavioral data to adjust Tier 1 instruction and implement targeted interventions when needed. The RTI team will hold open sessions on Tuesday before school for any teacher needing additional support.</p> <p>Element 42: The leadership team will regularly review key academic and behavioral data sources to ensure consistency and accuracy in data collection and entry procedures. Administrators and MTSS team members periodically monitor data reports, provide feedback, and address any discrepancies to maintain reliable information for decision-making.</p>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team aims to achieve at least a 10% increase in appropriate interventions used to monitor students' progress.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ximena Menendez – MTSS Coordinator, Christina Boos – ESE Specialist, Mark Henderson – Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

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