

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Country Isles Elementary

School Year: 2025 - 2026

Principal: Mindy Morgan

MTSS Coordinator: Kelly Grant and Tracy Adams

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 7: The leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The CPS team will be meeting with the teachers once a month to provide support on how to correctly add referrals, data, and Tier 1 strategies into the FOCUS platform. The information garnered from these meetings will be used to determine if the child's intervention should be a Tier 2 or Tier 3.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By October 31st, 2025, the CPS team will provide professional development to teachers on how to enter referrals, data, and the Tier 1 strategies into FOCUS with the intent of using this information to analyze student performance.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kelly Grant- School Counselor, Tracy Adams- Reading Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Through the facilitation of monthly parent letters, teachers will communicate information on current Tier placement, intervention being used, and students response to the intervention. -
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the completion of each quarter, a parent letter check will be completed by the CPS team to verify fidelity with sending the parent notices.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kelly Grant- School Counselor, Tracy Adams- Reading Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)