

ID	Start time	Completion time	Email
1	4/21/25 14:12:49	4/21/25 14:19:59	anonymous
2	4/21/25 13:57:13	4/21/25 14:43:36	anonymous
3	4/21/25 14:43:18	4/21/25 14:46:21	anonymous
4	4/21/25 16:13:07	4/21/25 16:14:36	anonymous
5	4/21/25 17:40:21	4/21/25 18:03:32	anonymous
6	4/22/25 13:07:28	4/22/25 13:10:02	anonymous
7	4/22/25 13:55:44	4/22/25 14:16:57	anonymous
8	4/22/25 14:32:30	4/22/25 14:55:21	anonymous
9	4/23/25 7:29:11	4/23/25 7:32:13	anonymous
10	4/23/25 20:47:32	4/23/25 20:50:29	anonymous
11	4/24/25 14:20:11	4/24/25 14:34:56	anonymous
12	4/25/25 10:59:01	4/25/25 11:01:03	anonymous

Person Completing Survey Points - Person Completing Feedback - Person Completing A small number (e.g. 3-5

General Educator	partially in place
General Educator	in place
General Educator	in place
Special Educator	in place
General Educator	in place
General Educator	in place
General Educator	in place
General Educator	in place
General Educator	in place
Special Educator	in place
General Educator	unknown
General Educator	in place

Feedback - Expected stu	Expected student behav	Points - Expected studer	Feedback - Expected stu
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	partially in place		
	partially in place		
	in place		
	in place		
	partially in place		
	in place		

Problem behaviors (failure Points - Problem behavior)	Feedback - Problem behavior	Consequences for problem
partially in place		partially in place
partially in place		partially in place
in place		in place
in place		in place
in place		in place
partially in place		partially in place
partially in place		partially in place
in place		not in place
in place		partially in place
in place		unknown
partially in place		not in place
in place		partially in place

Points - Consequences of Feedback - Consequence Distinctions between of Points - Distinctions between

partially in place

in place

partially in place

partially in place

in place

in place

partially in place

not in place

in place

in place

partially in place

partially in place

Feedback - Distinctions | Options exist to allow cl: Points - Options exist to Feedback - Options exist

partially in place

in place

in place

partially in place

in place

partially in place

not in place

partially in place

in place

in place

partially in place

in place

Procedures are in place † Points - Procedures are i Feedback - Procedures a A team exists for behavi	
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
partially in place	in place
in place	unknown
in place	in place
in place	in place
in place	in place
in place	in place

Points - A team exists fo Feedback - A team exist School administrator is Points - School administ

in place

in place

in place

in place

in place

in place

in place

in place

in place

in place

in place

in place

Feedback - School admir Data on problem behavi Points - Data on problem Feedback - Data on prob

partially in place

unknown

in place

in place

in place

in place

in place

in place

in place

in place

in place

in place

Patterns of student prob Points - Patterns of stud Feedback - Patterns of st School has formal strate	
in place	in place
unknown	in place
partially in place	in place
in place	in place
in place	in place
partially in place	partially in place
in place	in place
partially in place	in place
in place	in place
in place	in place
partially in place	in place
in place	in place

Points - School has form Feedback - School has fo Booster training activitie Points - Booster training

in place

in place

in place

in place

unknown

partially in place

in place

unknown

unknown

in place

unknown

partially in place

Feedback - Booster train School-wide behavior su Points - School-wide beh Feedback - School-wide

in place

in place

in place

in place

in place

in place

unknown

unknown

unknown

unknown

unknown

in place

All staff are involved dir	Points - All staff are invo	Feedback - All staff are i	The school team has acc
in place			unknown
in place			in place
partially in place			in place
in place			in place
unknown			unknown
in place			in place
in place			partially in place
unknown			unknown
in place			in place
in place			unknown
in place			unknown
in place			in place

Points - The school team Feedback - The school te The school is required by Points - The school is rec

unknown

in place

in place

partially in place

in place

in place

in place

in place

unknown

in place

in place

in place

Feedback - The school is Deescalation procedure: Points - Deescalation pr Feedback - Deescalation

in place

in place

in place

in place

in place

in place

partially in place

partially in place

in place

in place

partially in place

in place

For those features rated Points - For those featur Feedback - For those fea

more clear consequences to behaviors

.

Consequences for bad behavior, parent participation/ assistance, and student responsibilities/ actions need to
6, 8, & 4

6, 4, 20

not in place, list the numbers of the top three features that should be prioritized for improvement by you

