

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/11/2025



surveys



# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/11/2025

Custom Survey

1 survey(s) 58 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	3	5%
Female	51	91%
Prefer not to answer	2	4%

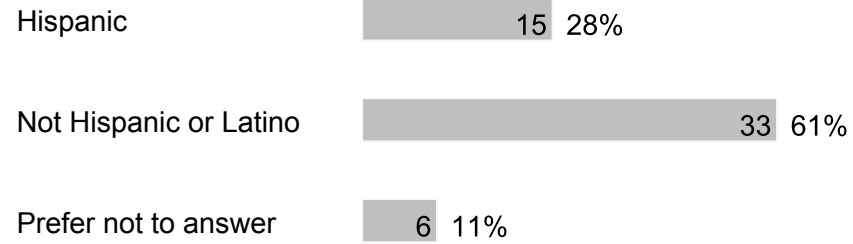
56 respondents

#### 2. Ethnicity

Asian	4	7%
Black or African American	2	4%
White	45	80%
Multiracial	3	5%
Other	2	4%

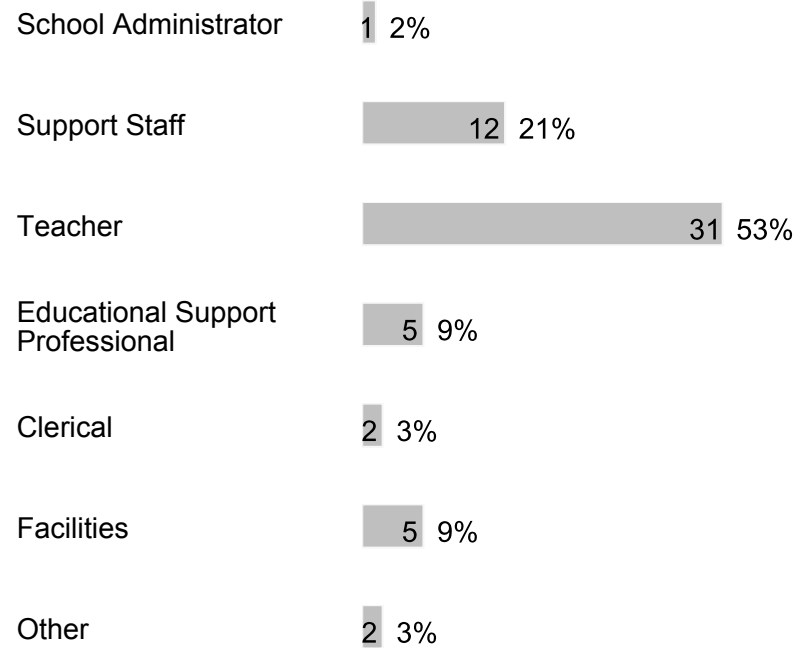
56 respondents

### 3. Ethnicity



54 respondents

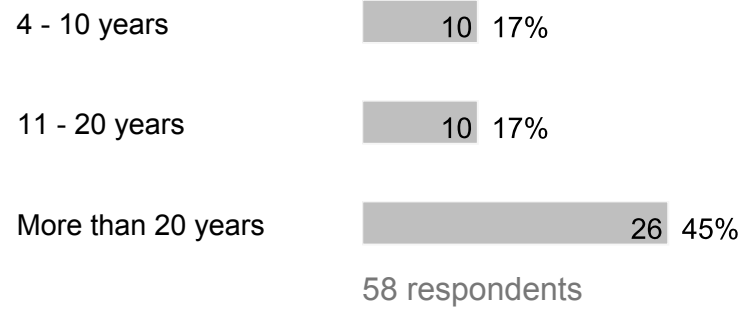
### 4. Role



58 respondents

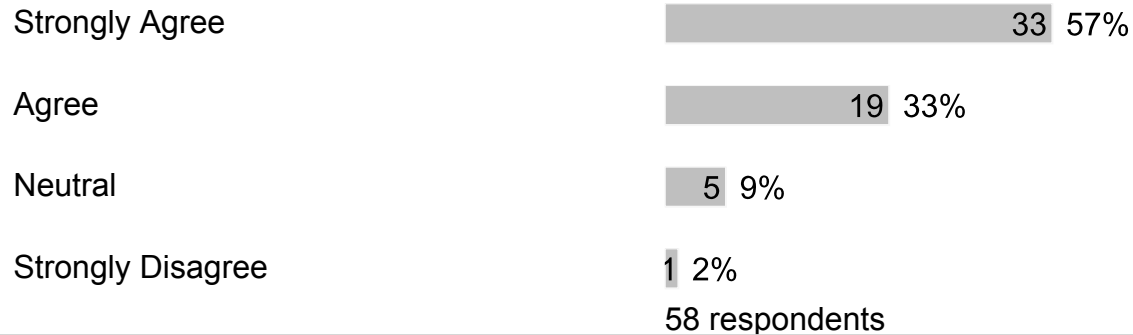
### 5. Experience



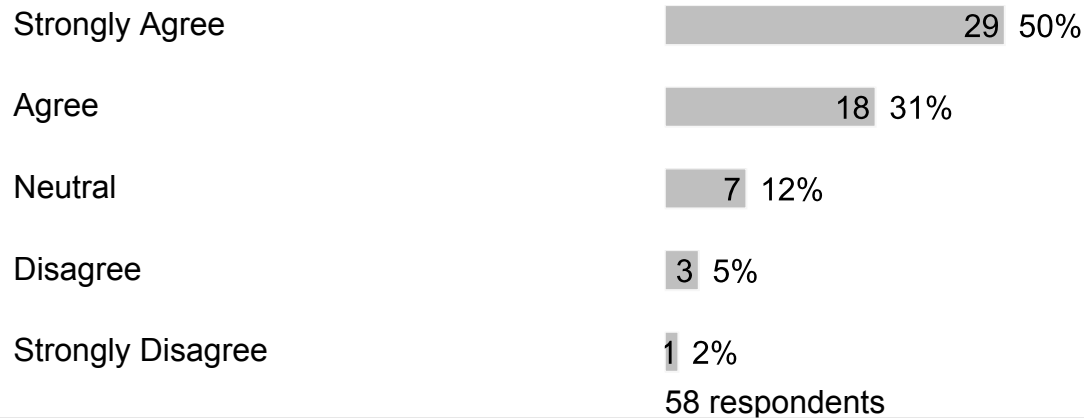


## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





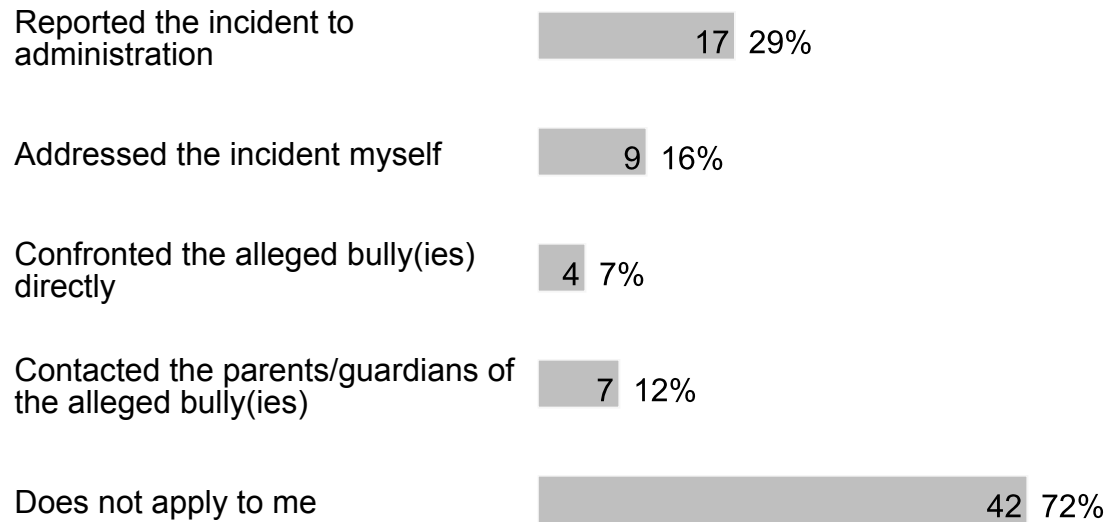
58 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



58 respondents

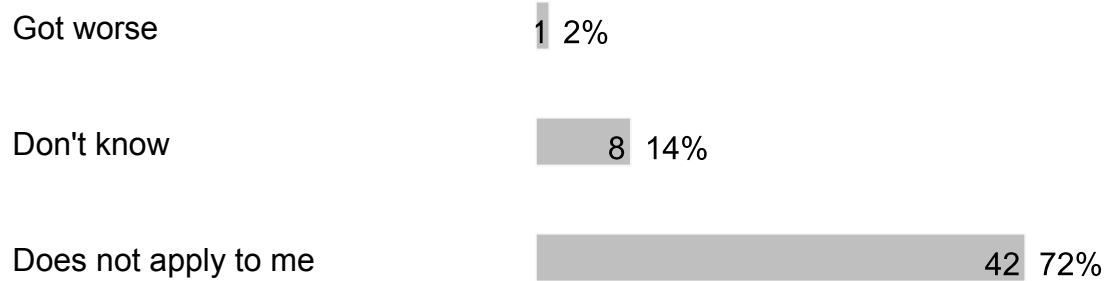
**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



58 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**





58 respondents

**7. In my school, rules are applied equally to students.**




58 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  36 62%

Agree  20 34%

Neutral  1 2%

Disagree  1 2%

58 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree 25 43%

Agree 19 33%

Neutral 10 17%

Disagree 4 7%

58 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree 23 40%

Agree 26 46%

Neutral 8 14%

57 respondents

## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 32 55%

Agree 23 40%

Neutral 3 5%

58 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 41 71%

Agree 14 24%

Neutral 3 5%

58 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 30 52%

Agree 21 36%

Neutral 7 12%

58 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 34 59%

Agree 18 31%

Neutral 6 10%

58 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 10 17%

Agree 22 38%

Neutral 14 24%

Disagree 10 17%

Strongly Disagree 2 3%

58 respondents

**6. In my school, colleagues/adults treat each other with respect.**

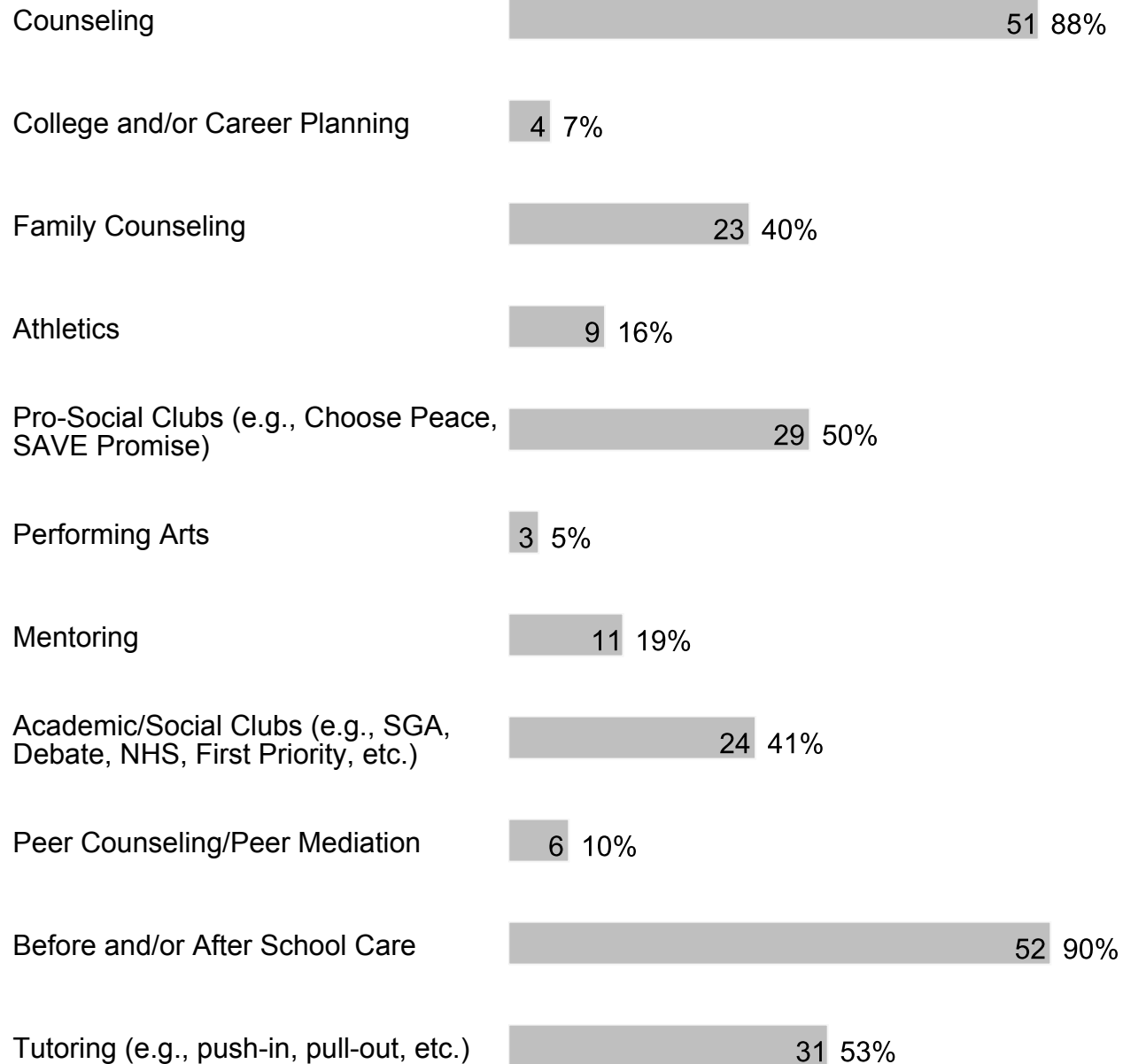
Strongly Agree 24 41%

Agree 26 45%

Neutral 8 14%

58 respondents

7. At my school the following programs/services are available (check all that apply):



Extended Learning Opportunities (ELO) 20 34%

Other 5 9%

58 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 11 19%

Agree 26 45%

Neutral 14 24%

Disagree 6 10%

Strongly Disagree 1 2%

58 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 18 31%

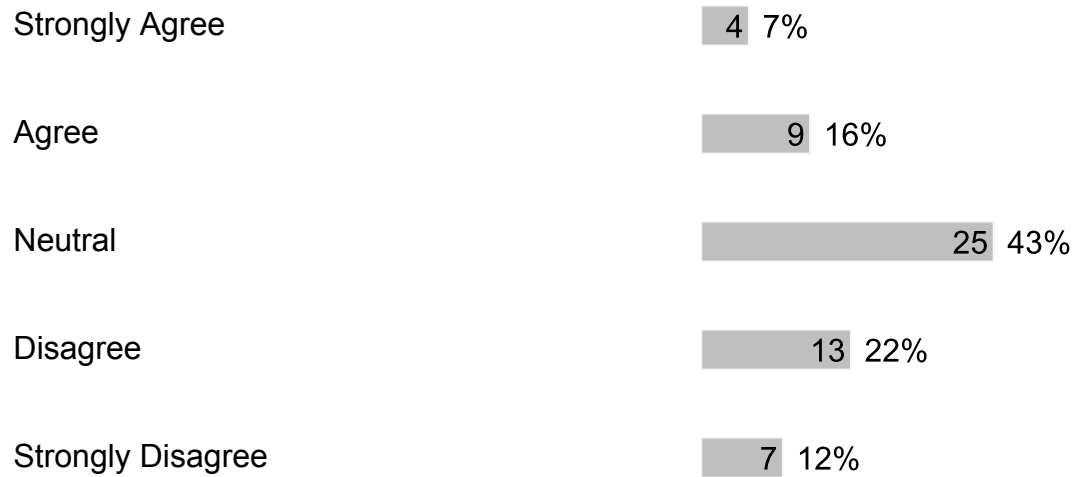
Agree 26 45%

Neutral 7 12%

Disagree 7 12%

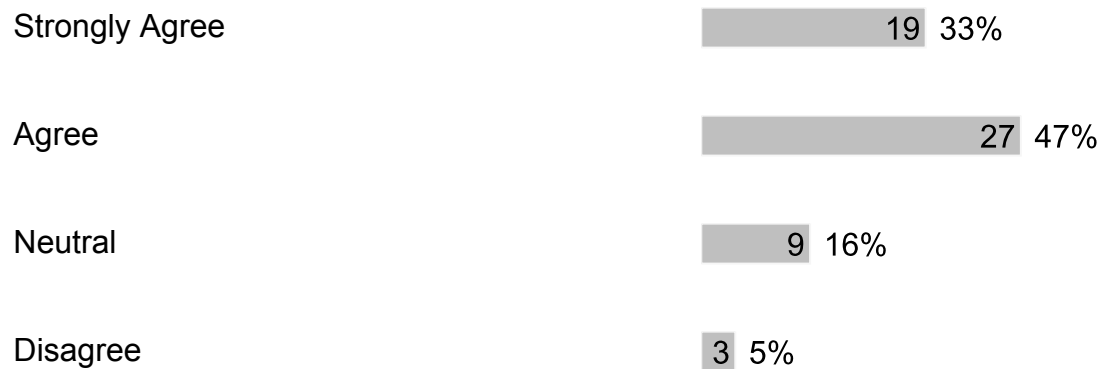
58 respondents

**10. I enjoy eating food prepared by the cafeteria.**



58 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



58 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



Neutral 23 40%

Disagree 2 3%

58 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 18 31%

Agree 23 40%

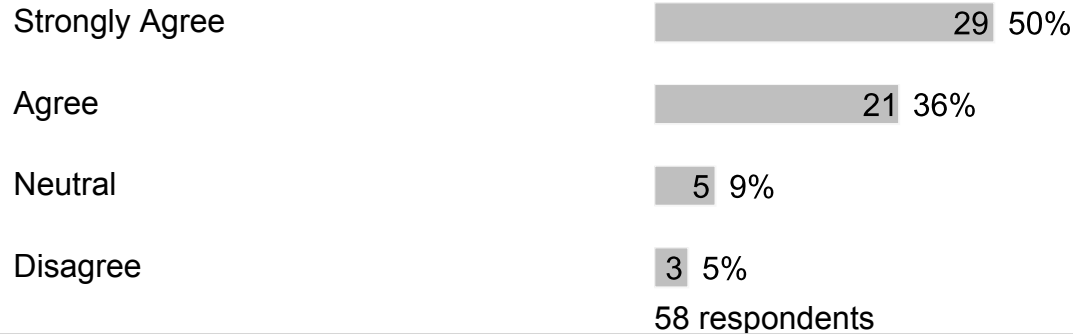
Neutral 14 24%

Disagree 3 5%

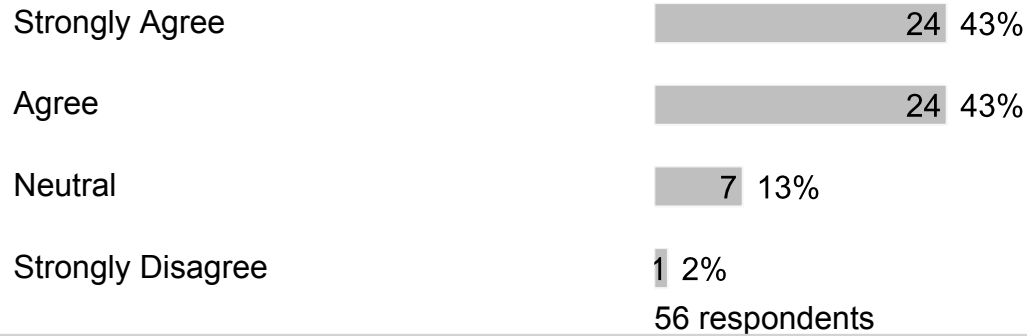
58 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.



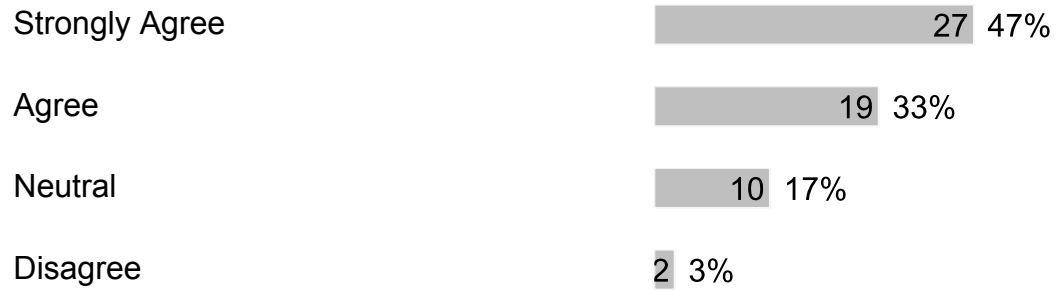
### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



### 4. Our school's leaders hold themselves accountable for student learning.



58 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**



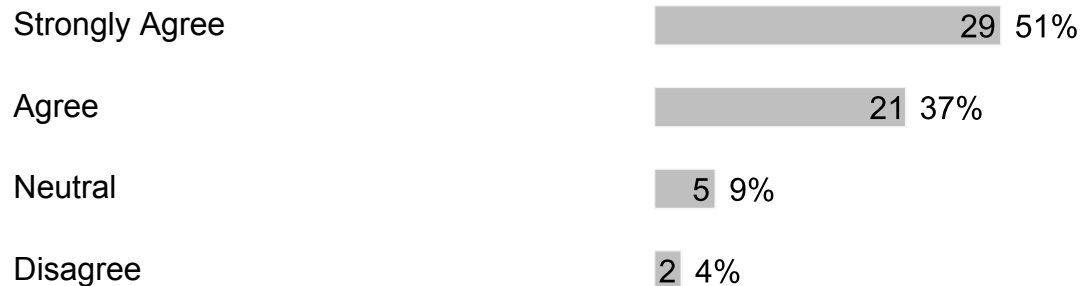
57 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**



57 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



57 respondents

**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



56 respondents

**9.** Our school uses the results of student assessments to improve teaching and learning.



58 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



58 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.



Disagree 1 2%

Strongly Disagree 1 2%

58 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 27 47%

Agree 17 29%

Neutral 13 22%

Strongly Disagree 1 2%

58 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 26 45%

Agree 17 29%

Neutral 14 24%

Strongly Disagree 1 2%

58 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 26 45%

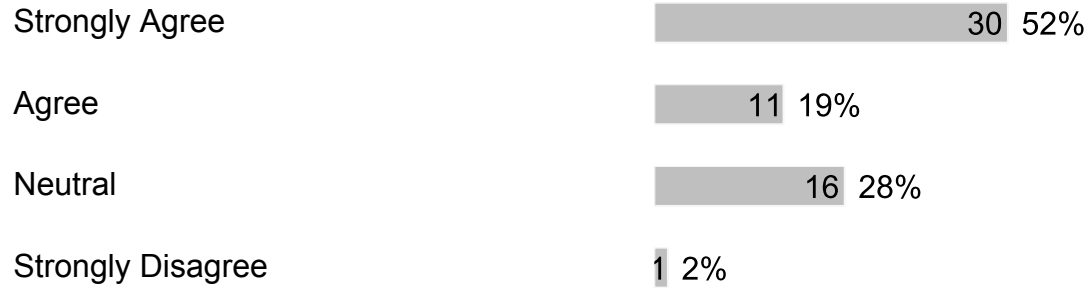
Agree 16 28%

Neutral 15 26%

Strongly Disagree 1 2%

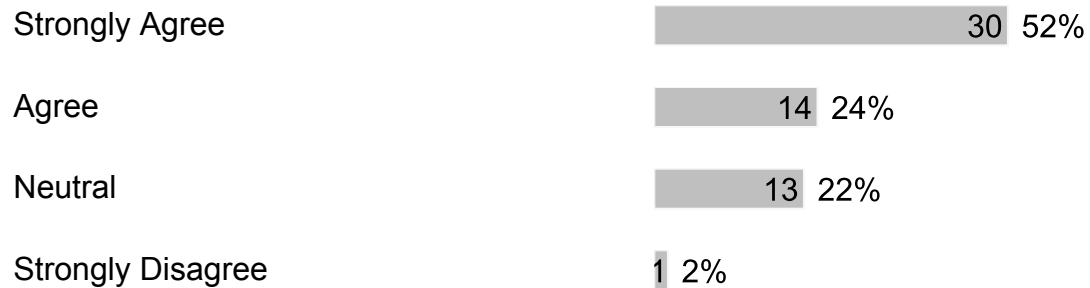
58 respondents

**15. I use formative assessments to monitor student progress.**



58 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



58 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



58 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

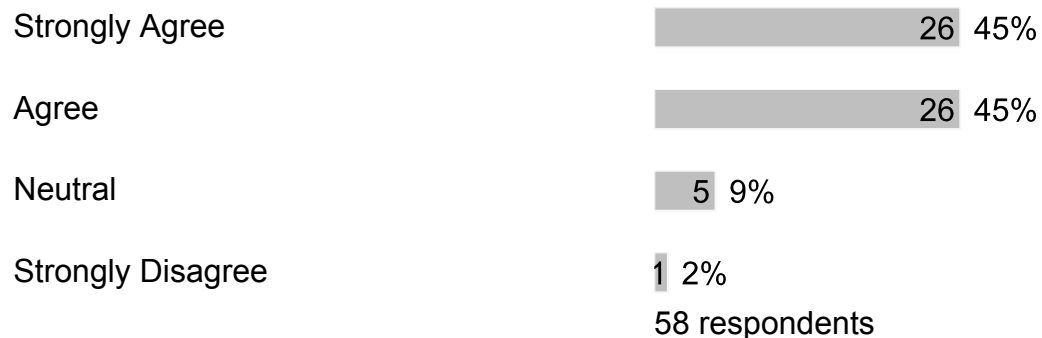




**19. In our school, staff members provide peer coaching to teachers.**



**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**



**21. I am provided with professional development opportunities that are relevant to my role.**



Disagree 2 3%

Strongly Disagree 1 2%

58 respondents

**22. Our school shares responsibility for student learning with its staff, parents and community members.**

Strongly Agree 18 32%

Agree 25 45%

Neutral 9 16%

Disagree 3 5%

Strongly Disagree 1 2%

56 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 24 42%

Agree 17 30%

Neutral 15 26%

Strongly Disagree 1 2%

57 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 18 32%

Agree 19 33%

Neutral 20 35%

57 respondents

**25.** Teachers keep parents informed regularly about their child's progress and how they are being graded.



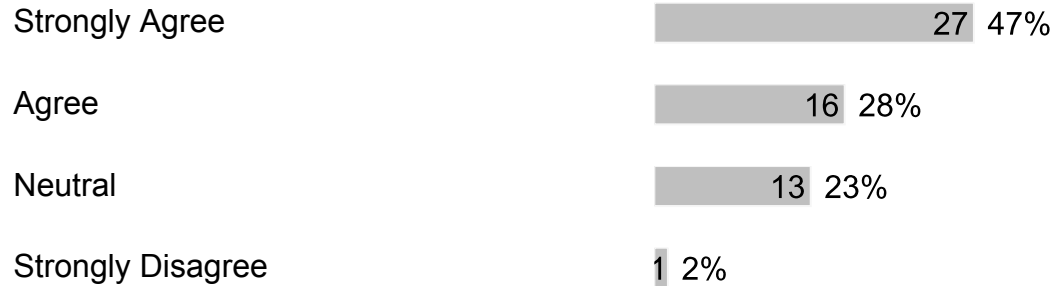
57 respondents

**26.** Most teachers report student progress in easy to understand language to families.



58 respondents

**27.** I provide students with timely feedback about their learning.



57 respondents

**28.** I schedule conferences to share student learning progress with families.



Does not apply 27 47%

58 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 29 50%

Agree 19 33%

Neutral 10 17%

58 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 26 45%

Agree 20 34%

Neutral 12 21%

58 respondents

**31.** I regularly post information online or send home a newsletter.

Strongly Agree 23 40%

Agree 14 24%

Neutral 17 29%

Disagree 2 3%

Strongly Disagree 2 3%

58 respondents

**32.** Our school communicates well about its goals and activities.



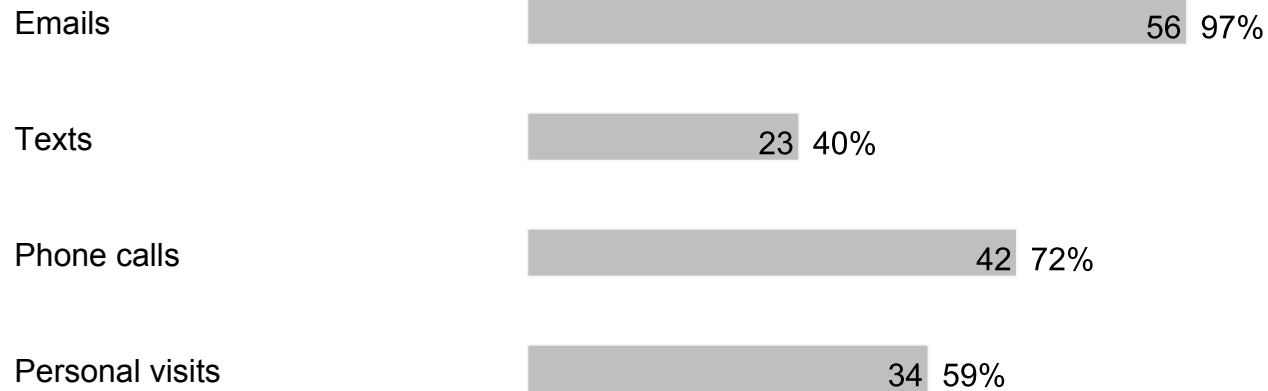
58 respondents

**33. Our school communicates information in ways that are easy for families to understand.**



58 respondents

**34. I am accessible via (check all that apply):**



58 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



Neutral

7 12%  
58 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report